

## **ASC Report for College Council, August 31, 2011**

1. Collegewide standing governance committee co-chairs developed draft of report form to report committee goals and accomplishments to Senate, College Council, and college community on InsideBC (channel like student clubs and Staff Development) *sent via email*
2. Preparing BOT annual accreditation report due noon September 12 for October meeting.
3. Selecting an editor for the Self Evaluation Study—*sent via email*
4. Key issues:
  - Last year, in response to request from IEC and recommendation 4, ASC studied the requirements for program review, including assessing, planning, and linking to budget. → new APR
  - This year, in response to request from I.B. subcommittee (Institutional Effectiveness), Ann Morgan (IPR), and Recommendation 1, ASC will focus on these questions:
    - How do we evaluate college planning efforts?
    - First, what are they? College Council, DMD, college goals process, Budget decision-making criteria, APR, and ?
    - How are they linked?
    - Have we documented their effectiveness?
    - If not, develop process and timeline.

### **RECOMMENDATION 1**

In order to meet the standard and fully implement the planning processes that the college has put into place, the team recommends that the college provide training on the various planning processes, including use of data in unit planning and program review, and set an implementation timeline that ensures completion of a full cycle of planning and broad-based evaluation (**Standards I.B.6 and I.B.7**).

### **RECOMMENDATION 3**

In order to meet the standard and ensure a coordinated and integrated approach to achieving the goals and priorities adopted by the governing board, the team recommends the district Strategic Plan be used to direct the college's strategic focus and Educational Master Plan (**Standard II.A, II.B and II.C**).

### **RECOMMENDATION 4**

In order to meet the standards, the team recommends the college develop and articulate an institutional strategic planning framework with links between campus planning, assessment, program review, curriculum and budget processes. In addition, the college should develop a system to provide information on programs, finances and these processes on a continuous basis to planning participants (**Standard II.A, II.B, II.B.1, II.B.3, II.C, II.C.1.c and III.D**).

**RECOMMENDATION 12**

In order to meet the standard, the team recommends that the College Council develop and adopt a formal document that contains by-laws, purpose of body, and membership; delineates function in regards to other participatory governance bodies; and includes other procedural guidelines (**Standard IV.A.2**).