

SGA Satellite Campus Representative Pilot Program Proposal

Purpose of Proposal

The purpose of this proposal is to recommend the creation and pilot implementation of an SGA Satellite Campus Representative position, beginning at the Arvin Educational Center, in order to improve student representation, communication, and engagement across all campus locations.

Background and Need

As the institution continues to serve students across multiple campuses, it is essential that student governance structures evolve to ensure equitable access to representation and involvement opportunities. While SGA provides leadership and advocacy for the student body as a whole, satellite campus students often face challenges related to visibility, communication, and access to student organizations.

Currently, satellite campus students may experience:

- Limited awareness of student clubs and involvement opportunities
- Uncertainty about whom to contact regarding student organizations
- Reduced opportunities to share concerns, feedback, or ideas with SGA
- Lower levels of engagement compared to main campus students

Without a designated representative at satellite locations, these gaps can lead to underrepresentation of satellite campus voices and missed opportunities for student leadership development. Establishing a Satellite Campus Representative role directly addresses these challenges by creating a clear, structured connection between satellite campuses and SGA.

Proposed Solution: SGA Satellite Campus Representatives

The SGA Satellite Campus Representative would serve as an official representative of SGA at a designated satellite campus. This role would act as a central point of contact for students regarding student clubs, involvement opportunities, and communication with the student government.

The Representative would not replace existing SGA roles, but rather extend SGA's reach, ensuring that satellite campus students are informed, supported, and represented in student governance.

Pilot Program Overview: Arvin Educational Center

To evaluate the effectiveness and sustainability of this role, this proposal recommends launching the position as a one-semester pilot program at the Arvin Educational Center.

Pilot Structure

- **Location:** Arvin Educational Center
- **Duration:** One academic semester
- **Number of Positions:** One Satellite Campus Representative
- **Reporting Line:** SGA Executive Board or designated SGA officer
- **Meeting Participation:** Required attendance at SGA meetings (in-person or virtual)

Responsibilities

- Serve as the primary point of contact for Arvin students regarding student clubs and involvement
- Communicate SGA updates, events, and opportunities to the Arvin campus
- Support student organizations with questions related to formation, maintenance, and engagement
- Collect student concerns, feedback, and proposals and formally relay them to SGA
- Submit brief monthly activity and communication reports to SGA

Expected Outcomes and Success Metrics

The success of the pilot program will be evaluated using the following outcomes and measurable indicators:

1. Improved Communication

- Number of student inquiries addressed by the Representative
- Frequency and consistency of communication shared with Arvin students
- Submission of monthly reports to SGA

2. Increased Student Engagement

- Increased participation in student clubs at the Arvin Educational Center
- Attendance at SGA-related events or activities
- Growth in student awareness of involvement opportunities

3. Strengthened Student Organization

- Number of active student clubs at Arvin
- Number of new clubs initiated or supported during the pilot
- Continued activity and retention of existing organizations

4. Enhanced Representation

- Number of student concerns or proposals presented to SGA from Arvin
- Quality and usefulness of Representative feedback as assessed by SGA leadership
- Informal student satisfaction feedback from Arvin Educational Center participants

5. Scalability and Long-Term Viability

- Identification of challenges and best practices
- Recommendations for role refinement
- SGA determination regarding permanent implementation and expansion to other satellite campuses

Benefits to the Student Government Association

Implementing this pilot program will:

- Strengthen inclusive governance and representation
- Improve communication efficiency between campuses
- Increase student engagement and leadership development
- Provide actionable insight into satellite campus needs
- Position SGA as proactive and student-centered

Conclusion

The establishment of an SGA Satellite Campus Representative Pilot Program at the Arvin Educational Center offers a structured, low-risk opportunity to enhance student representation, engagement, and communication across campuses. By piloting this role with clear responsibilities and measurable outcomes, SGA can make an informed decision about long-term implementation while demonstrating its commitment to serving all students equitably.

This proposal recommends approval of the pilot program for one academic semester, followed by a formal evaluation and determination regarding expansion.