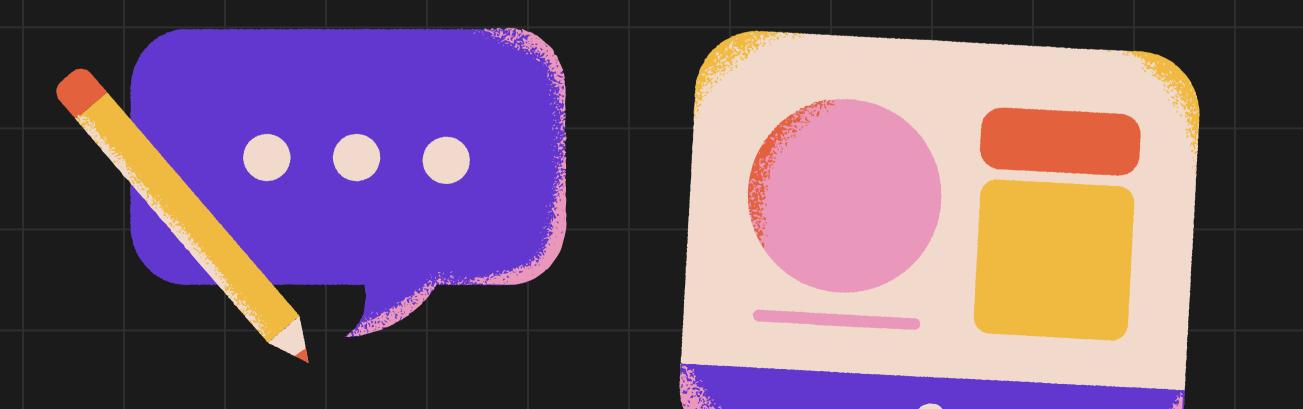
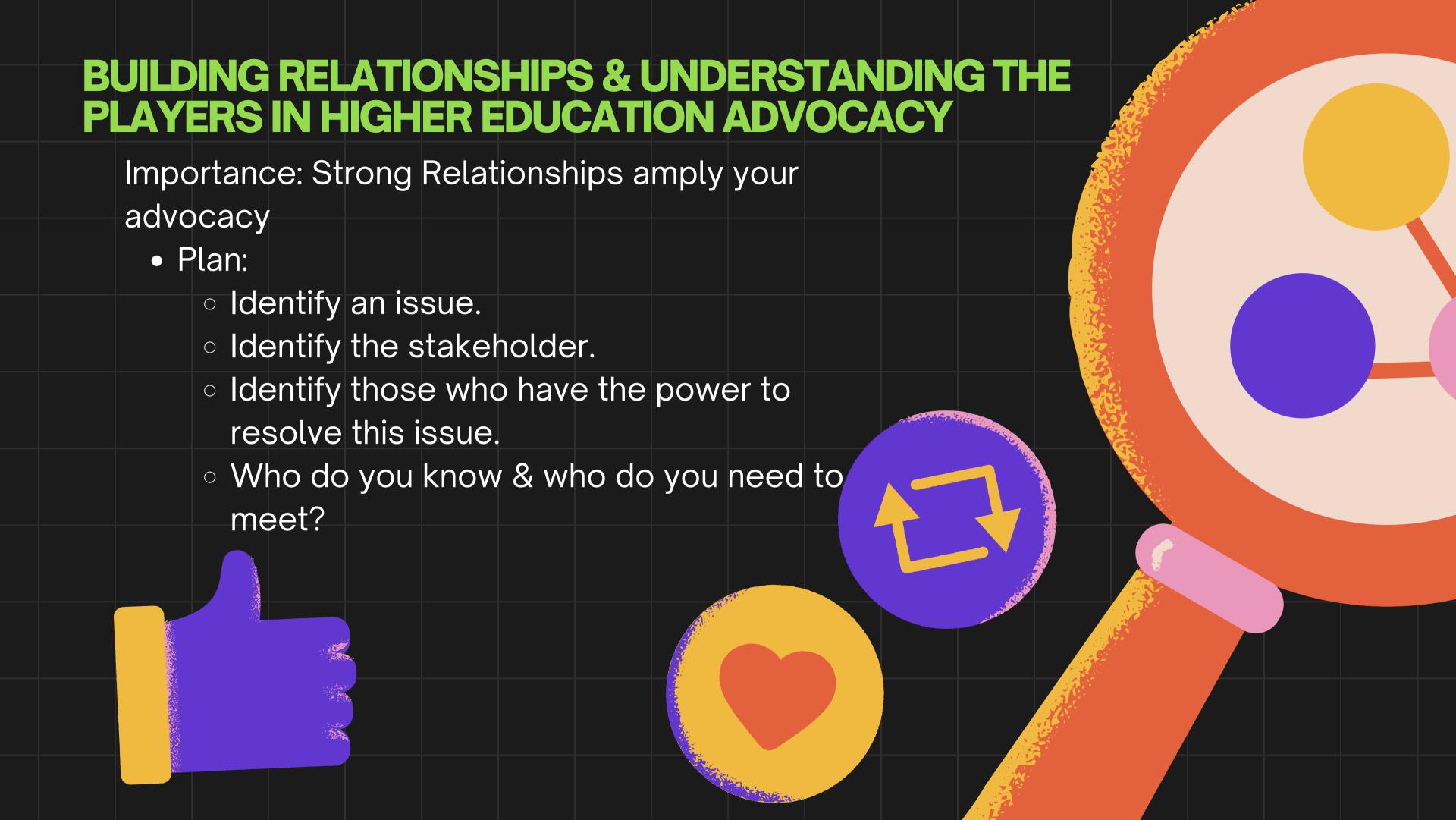


By Arlene Vargas, Brenda Leon, and Elise Miller





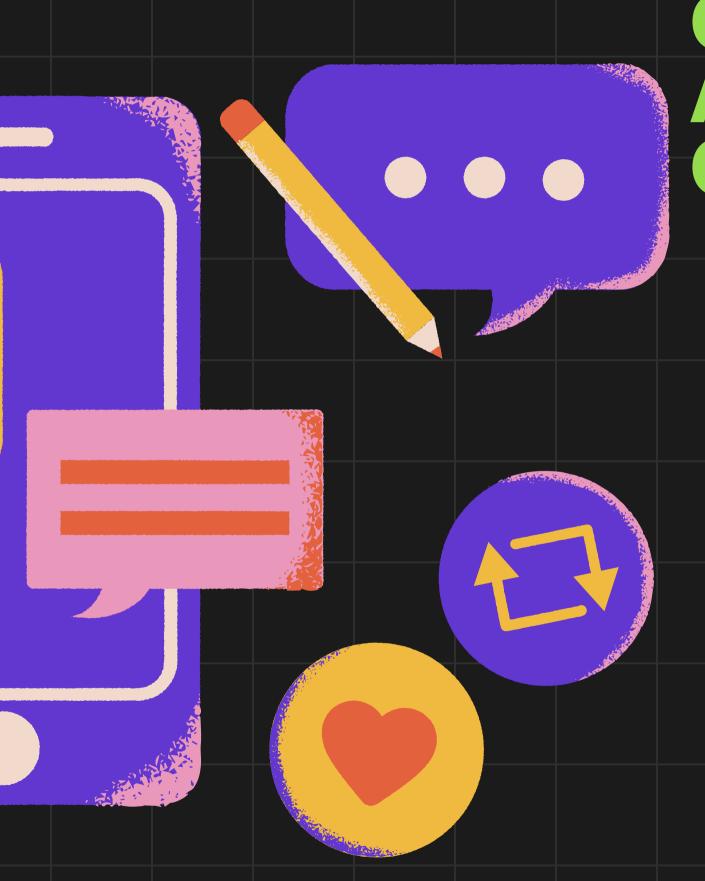
ESSENTIAL STRATEGIES FOR ADVOCACY IN CALIFORNIA

Elements of a bill

- 1. Fine an Author.
- 2. Reach out to potential supporters & build a coalition.
- 3. Send out a press release.
- 4. Send out template letter, fact sheet, & deadline to potential supporters for the 1st committee hearing.
- 5. Identify people to testify in favor of the bill.

Testimonies

- 1. Name
- 2. Organization
- 3. Compelling Opening
- 4. Personal connection
- 5. Data
- 6. Call to action (Please Support, Please Oppose...)

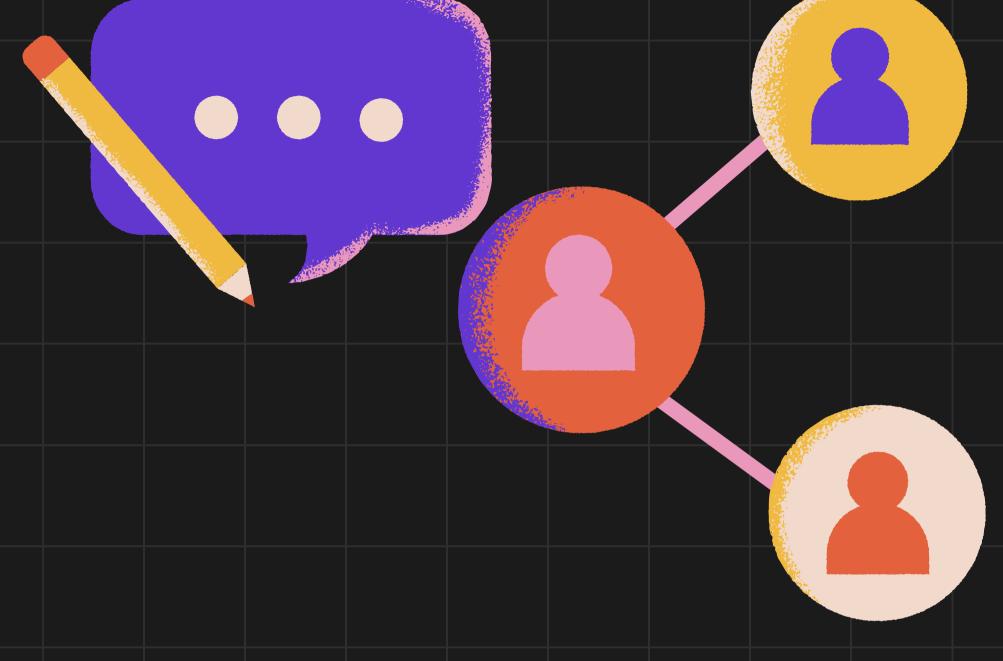


OPPORTUNITIES FOR STUDENT AND FACULTY COLLABORATION IN GOVERNANCE AND ADVOCACY

The 9+1 and 10+1, are the particular responsibilities and roles that students and faculty have in participatory government as outlined in Title 5. Their shared interests offer chances for collaboration and mutual growth despite their different points of view. They provide excellent programs and services that are in line with shared goals and speak up for the needs of students by collaborating and involving other college partners.

BUILDING TRUST

- Participatory Governance work is ultimately centered on the student experience and student success.
- Respect and appreciation for what each person brings to the "table" - Taking a "dualperspective" and recognize the various roles (formal and informal) that we all play.



- Tenets and principles of inclusion, diversity, equity, antiracism and accessibility are embraced
- Build a cooperative environment of "us" not "we vs. you"
- Establish community agreements



REQUIRE AUTOMATIC COST OF ATTENDANCE ADJUSTMENTS

UNIFORMLY COLLECT AND REPORT DATA



NAVIGATING IMPOSTER SYNDROME

WRITE YOUR STORY!

Flip the narrative of imposter syndrome to reclaim your power. As you grow, you will cylce through different identifies and levels of power and privilege. Beating imposter syndrome is not a one-time thing- it's a Lifelong process.





