

Learning Outcome Review Checklist

After reading the informational items (course title, course description, course objectives), evaluate the quality of the student learning outcomes listed by following the checklist below.

Learning Outcomes Review Checklist	Yes	No
Are the SLOs sequentially numbered? (1,2,3...)		
<p>Does <i>each</i> SLO start with the following sentence?</p> <p>“At the conclusion of this course, the student should be able to...”</p>		
<p>Does <i>each</i> SLO include active verbs that focus on the top 4 levels of Bloom’s Taxonomy?</p> <ul style="list-style-type: none"> ● Note: Please check the Transferability & Gen. Ed. Options section to see if the course is marked for CSU GE Area F or IGETC Area 7. If so, at least 3 SLOs are required to be copy pasted from the SLOs listed in the GE Guiding Notes document. ● Courses under the new CCN state changes (C100_, c200_) MUST follow the exact wording as outlined by the state, including typos and strange numberings at this time. Do note any mistakes that are outside the boundaries, but do not correct for Bloom’s Taxonomy nor try to improve the grammar and word choice. The actual statements for each course is noted in the appropriate phase on the Course Outlines of Records Submission on the California Community Colleges Website. 		
Is <i>each</i> SLO measurable?		

<p>Are the SLOs written as outcomes rather than as objectives?</p> <ul style="list-style-type: none"> • Outcomes address what a student will be able to <i>do</i> at the completion of the course as well as student competency rather than content coverage. • Outcomes are overarching concepts versus objectives, which specify distinct steps taken to achieve the outcomes. (<i>Objectives are the means, not the ends.</i>) 		
<p>Are the SLOs appropriate for the course (program)?</p> <ul style="list-style-type: none"> • Consistent with course(s) description • Represents a fundamental result of the course(s) • Represents collegiate level work 		
<p>As a reviewer, outside of the discipline, do you understand the outcomes the student will be expected to learn by the end of the course (program)?</p>		
<p>Are the SLOs mapped to ILOs, and, if applicable, to GELOs?</p> <ul style="list-style-type: none"> • Check the Assessment Mapping section below the Learning Outcomes section to see if the mapping has been completed. If there is mapping, verify that it has been fully completed. If each SLO is not mapped to at least one ILO, make a comment. • To find out if a course should map to GELOs, look at the Transferability & Gen. Ed. Options section to see whether the course is a GE course and needs GELO mappings—the specific GE area will be listed. If there is no GE area listed, this course does not need GELO mappings. 		

Bloom's Taxonomy

