

AUO Planning Update 2021

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BC Assessment Committee

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Topics

- ACCJC Standards
- BC AUO Practices
- BC's Four AUOs
- SLOs versus AUOs
- Quantifying AUOs (draft)
- AUOs in eLumen (a community college 1st!)

ACCJC Standards

Standard I.B

2. The institution defines and assesses student learning outcomes for all instructional programs and student and learning support services.
4. The institution uses assessment data and organizes its institutional processes to support student learning and student achievement.

BC AUO Practice

BC has complied with ACCJC standards by...

- 1) Establishing AUOs (Administration Unit Outcomes) that align with the College's Mission and ILOs.
- 2) Reporting qualitative specific area AUOs in Program Reviews.
- 3) Creating four College-wide AUOs that map to the four ILOs and reporting these in Program Review starting 2019.

The College is now developing a new norm for AUO quantitative reporting to allow AUO data to match quantitative SLO data to have one ILO reporting for the entire institution.

Four Specific AUOs

AUO #1: Use efficient budgeting and categorical funding practices.

Maps to ILO 1: Think critically and evaluate sources and information for validity and usefulness.

AUO #2: Organize positive communications between the community, administration, faculty, staff, and students.

Maps to ILO 2: Communicate effectively in both written and oral forms.

Four Specific AUOs

AUO #3: Engage administrators, faculty, and staff in professional development.

Maps to ILO 3: Demonstrate competency in a field of knowledge or with job-related skills.

AUO #4: Develop internal and external partnerships that benefit the College.

Maps to ILO 4: Engage productively in all levels of society – interpersonal, community, the state and nation, and the world.

SLO versus AUO

	SLO	AUO
Outcomes	Committees or C-ID	Four for all Admin
Data Collector	Individual Faculty	Individual Admin
Data Location	eLumen	Program Review
Data Reporter	Faculty	Admin
Data Type	Quantitative (% expectations)	Mostly Qualitative

Quantifying AUOs

This is a draft 1st attempt to establish quantification of AUOs following the same reporting as SLOs using % expectations. Not yet approved!

Metrics as part of AUO 1	Expectation
Oversaw a grant or restricted funds	at least one grant
Participated with writing a grant proposal	at least one grant
Received a new grant approval	at least one grant
Collaborated externally on a grant	at least one grant
Kept within GU budget	spent no more than allowed budget
Submitted GU budget request on time	
Presented thoughtful GU budget justification	

For Steve Waller 2019-20 Fiscal Year

Metrics as part of AUO 1	Expectation
Oversaw a grant or restricted funds	Met
Participated with writing a grant proposal	Exceeded
Received a new grant approval	Met
Collaborated externally on a grant	Met
Kept within GU budget	Did not Meet
Submitted GU budget request on time	Met
Presented thoughtful GU budget justification	Met

87% Met or Exceeded

eLumen AUOs Mapping to ILOs

Organization	Outcomes Groups	Terms	Programs	
Marketing & Publi... ▼	- No Outcomes Group selected - ▼	Current ▼	- No Program selected - ▼	
Core ISLOs ▼				
- All Categories - ▼				
Contexts ▼				
- No Context Group Selected - ▼				
<input type="checkbox"/> Include inactive Contexts				
	ILO #1 THINK	ILO #2 COMMUNICATE	ILO #3 DEMONSTRATE	ILO #4 ENGAGE
	Think critically and evaluate sources and information for validity and usefulness	Communicate effectively in both written and oral forms	Demonstrate competency in a field of knowledge or with job-related skills	Engage productively in all levels of society – interpersonal, community, the state and nation, and the world
AUO Assessment Active since 1/2021				
Develop internal and external partnerships that benefit the College. Active since 1/2021				✓
Engage administrators, faculty, and staff in professional development. Active since 1/2021			✓	
Organize positive communications between the community, administration,... Active since 1/2021		✓		
Use efficient budgeting and categorical funding practices. Active since 1/2021	✓			

AUO Expectation Reporting by Admin Unit

Actions ▾

Collective Scores for AUO Assessment: Spring 2021 Program Review

Assessment: AUO Assessment

Description: An assessment of AUOs.

Type: Summative SLO assessment

Reset to previously-generated scores

	Exceeds expectations	Meets expectations	Does not meet expectations		Scored Students
AUO	3	2	1	N/A	Current
Develop internal and external partnerships that benefit the College.	<input type="text" value="3"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	3
Engage administrators, faculty, and staff in professional development.	<input type="text" value="3"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	3
Organize positive communications between the community, administration, faculty, staff, and students.	<input type="text" value="3"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	3
Use efficient budgeting and categorical funding practices.	<input type="text" value="3"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	3

Mark as completed

AUO Report with Performance Standards

Unmapped AUOs	AUOs not included in any Assessment Rubric
<p>All Completed</p> <p>AUO</p>	<p>All Completed</p> <p>AUO</p>

Marketing & Public Relations

- **AUO Assessment**
Active from 01/16/2021

70%



	AUO	Start Date	End Date	AUO Performance	
				Expected	Spring 2021
<input type="checkbox"/>	Develop internal and external partnerships that benefit the College.	01/16/2021	Not specified	70 %	100 %
<input type="checkbox"/>	Engage administrators, faculty, and staff in professional development.	01/16/2021	Not specified	70 %	100 %
<input type="checkbox"/>	Organize positive communications between the community, administration, faculty, staff, and students.	01/16/2021	Not specified	70 %	100 %
<input type="checkbox"/>	Use efficient budgeting and categorical funding practices.	01/16/2021	Not specified	70 %	100 %