

Research skills are often assessed via worksheets and other fairly abstract methods



However, research skills are inherently project-based



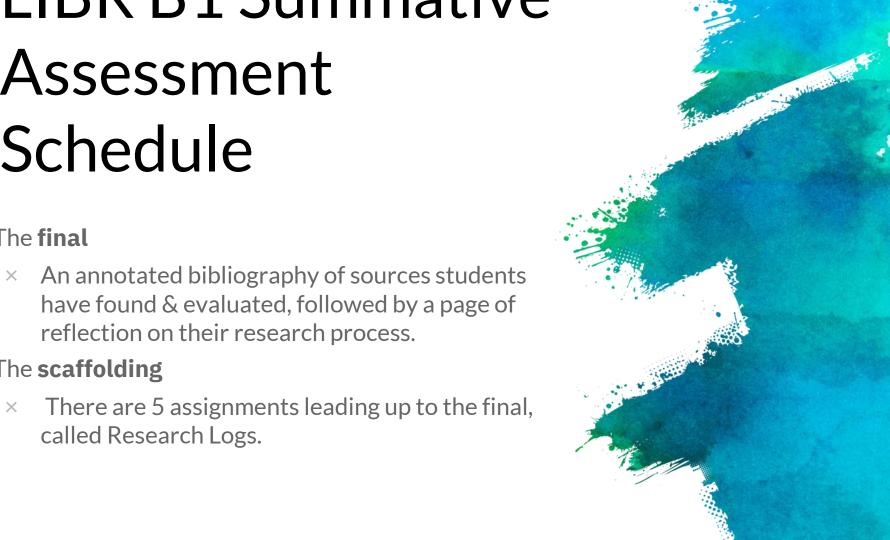
Assessment Schedule

The **final**

× An annotated bibliography of sources students have found & evaluated, followed by a page of reflection on their research process.

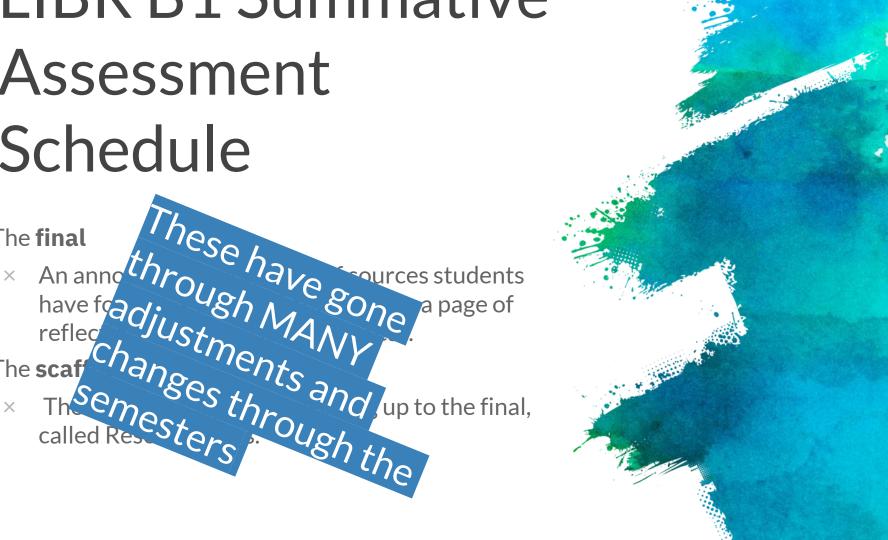
The **scaffolding**

There are 5 assignments leading up to the final, called Research Logs.



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The Research Logs

× Research Logs 1

Students think of a topic to research for the semester

× Research Log 2-4

× Students find & evaluate sources on their topic & answer reflective questions about their research

× Research Log 5

× Students annotate the best 4 sources they have found this semester

Once the Research Logs are finished..

All students have to do is take the 4 sources they decided to annotate, do any edits I gave them in my Research Log 5 notes, then write a page of reflection on their research process.



The goal of this type of assessment...

- Individualize the assessment for each student to make the process meaningful for them
- × Assess all 4 SLOs for the course at once
- × Give students the chance to see how all of their new skills can work in practice



