

Assessment Committee of Bakersfield College

September 11, 2020 at 10:30am – 12:00pm

ConferZoom Link: <https://cccconfer.zoom.us/j/93388438089>

Phone: (669) 900-6833; Meeting ID: 933 8843 8089; Password: 947277

Committee Website: <https://committees.kccd.edu/bc/committee/assessment>

BC is on PARR with Assessment—Plan, Assess, Reflect, Refine

Agenda

Proposed

BC Assessment Committee

Goals 2020-2021

Goal 1: Provide the knowledge and training necessary to create, regularly assess, and report student learning outcomes (SLOs & PLOs).

- Linked to ACCJC Standards I.B.1, I.B.2, I.B.5, I.B.8, II.A.1
- Linked to BC Strategic Direction 1.8

Goal 2: Supports collecting and reviewing of assessment data and facilitates organizing processes to support student learning.

- Linked to ACCJC Standards I.B.4, I.B.5, I.B.8, II.A.3
- Linked to BC Strategic Direction 1.8

- I. **Call to Order**
- II. **Good, Welfare, & Concerns**
- III. **Review and Approval of the Minutes**
 - a. April 17, 2020
 - b. August 28, 2020
- IV. **Reports**
 - a. Faculty Co-Chair
 - b. Administrative Co-Chair
 - c. SLO-PLO/SLO-ILO/SLO-GELO Mapping
- V. **Assessment Roundtable**
- VI. **Opportunity to Address the Committee** (2 minutes per item)
- VII. **Additions to the Agenda**
(immediate action required, which did not come to the attention of the Co-Chairs until after the agenda was posted; requires 2/3 vote of members present)
- VIII. **First Agenda (non-voting item)**
- IX. **Second Agenda (voting item)**
 - a. 2020-21 Committee Charge
 - b. 2020-21 Committee Goals
- X. **Unfinished Business**
- XI. **New Business**
 - a. Committee Picture
 - b. Training for Assessment Report in Program Review
 - c. ILO Sub-Team Report
 - d. Adjunct Assessments [Tabled]
 - e. Review & discuss ILOs
 - i. Engagement/intrapersonal component?
- XII. **Assignments for SLO/PLO Review**
 - a. List posted to committee website
- XIII. **Adjournment**
 - a. Next scheduled meeting September 25, 2020

To add agenda items, contact both Co-Chairs 7 days before scheduled meeting.