# Assessment Committee Orientation

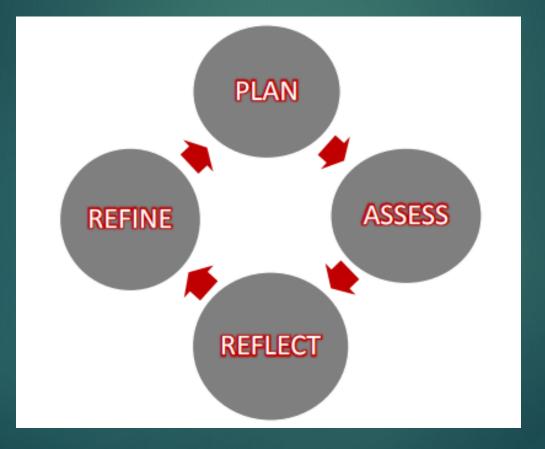
FALL 2020

# Member Learning Outcomes

Upon successful completion of this training, you will be able to:

- Explain the importance of assessment
- Evaluate Student Learning Outcomes (SLOs)
- Describe the role of assessment in curriculum workflow
- Understand assessment committee member expectations

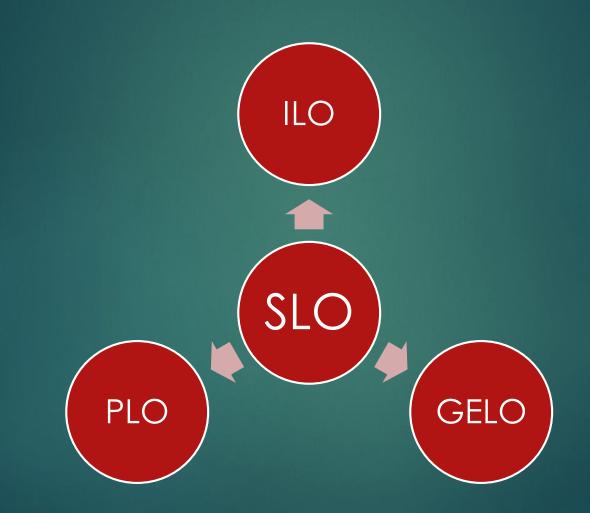
## BC is on PARR with Assessment



### Why Assess?

Required by ACCJC
 Assess, discuss, improve
 Define what students should learn
 Evidence of actual learning
 Informed changes and collaborations



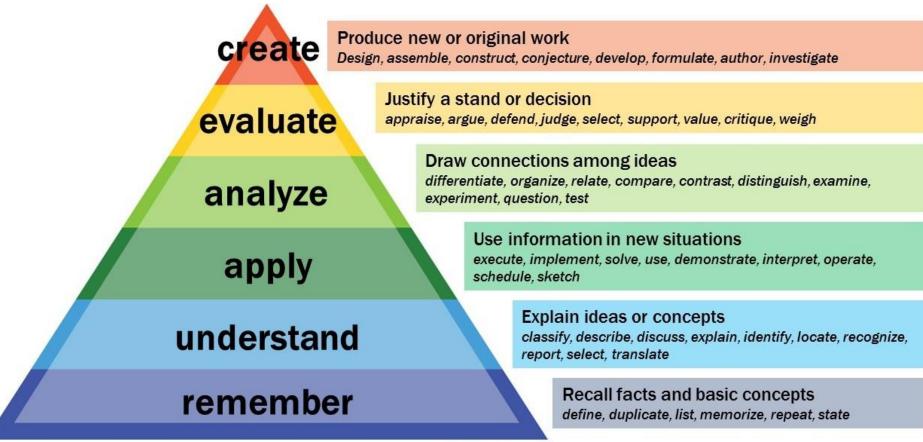


### SLO Qualities

Measureable
Outcome vs. objective
Appropriateness within course sequence/program
Comprehendible
3-5 per course is expected

# Cognitive Domain

# **Bloom's Taxonomy**



Vanderbilt University Center for Teaching

### Affective Domain

#### CHARACTERIZATION BY VALUE SET

to revise, to require, to be rated high in the value, to avoid, to resist, to manage, to resolve

#### ORGANIZATION

to discuss, to theorize, to formulate, to balance, to examine

#### VALUING

To increase measured proficiency in, to subsidize, to support, to debate

#### RESPONDING

to comply with, to follow, to commend, to volunteer, to spend leisure time, to acclaim

#### RECEIVING

to differentiate, to accept, to listen for, to respond to

SERC at Carleton College <u>Affective Domain</u>

## Curriculum Work Flow

► Stage 1: ► Stage 2: ► Stage 3: ► Stage 4: ► Stage 5: ► Stage 6: ► Stage 7: Activation:

Curriculum Member Curriculum Chair Vice President of Instruction Faculty Dean of Instruction **Department Chair** Curriculum Specialist Articulation Officer Assessment Member **Curriculum Specialist** 

eLumen Review Process: Assessment Member

Four sections to click "Review" Cover Info – General Information Cover Info – Proposal Details New: Check for assessment mapping attachment; make comment if absent Learning Outcomes – Course Objectives Learning Outcomes – CSLOs Include feedback

## Assessment & eLumen Resources

<u>BC Assessment Committee Website</u>
 eLumen Assessment handouts/videos
 Learning Outcome Review Checklist
 Mapping Form
 Assessment plans

### Committee Expectations

#### Review SLOs for courses

- Assignments given to pairs weekly on Friday meetings
- Assignments emailed in non-meeting weeks
- PLEASE IGNORE Workflow Notification emails from eLumen for Assessment Member
- Please review and complete within one week
- Leave feedback under CSLOs whether "good to go" or suggestions for improvement
- Represent departments and serve as a point of contact/resource