

Sept. 28, 2019

SLO Roundtable

Prepared by: Teresa McAllister

EDUC B24 - Introduction to Classroom Teaching

Main Course

Part of AA-T
Articulates @ Jr.
level CSU

Inherited assessment

FALL to FALL

Plan
Assess
Reflect on Results
Refine

3 Course SLOs

1. Complete & Apply Fieldwork
2. Evaluate Elements of Diversity in Student Populations
3. Analyze promotion of learning

21st Century Skills

Communication
Collaboration
Critical Thinking
Creativity

Inherited Assessment Prompt

Journal Topic #2

Essay Topic: Through research and the use of two articles, evaluate elements of diversity and diverse learning styles in student populations.

Reflection Topic: Describe in detail your personal belief about the multiple roles and functions of teachers in meeting the diverse needs of students.

Fail to plan;
plan to fail.

Assessment Results

Review, Reflect, Revise

Evaluate vs. Analyze

Semester	Exceeds	Meets	Approaching
Attempt #1 - Fall 18	0	3%	97%
Redo - Fall 18	6%	37%	57%
Spring 19	18%	60%	22%

Discussion

- What kind of assessments or assignments lend themselves to evaluative thinking?
- We are all educators. What would you do to assess this outcome?

Fall 2019 Plan

4 Faculty assigned course

Meeting to collaborate & evaluate "new" assessment idea

FALL to FALL

Plan

Assess

Reflect on Results

Refine

Authentic assessment that organically incorporates the other course SLOs

21st Century Skills

Communication
Collaboration
Critical Thinking
Creativity

CA School Dashboard Research & Report

Sample Assignment
Small Group Presentation

Whole Group Discussion
Reflection Submitted

THANK YOU

Have a
fabulous
weekend