

Assessment Committee August 30, 2019

CALL TO ORDER: by Brent Wilson at 10:32 am-Quorum met.

CHAIRS IN ATTENDANCE: Brent Wilson and Lora Larkin.

MEMBERS IN ATTENDANCE: Greg Cluff, Kellie Smith, Darrin Ekern, Dana Heins-Gelder, William Rockey, Rudy Menjivar, Teresa McAllister, Justin Flint, Michael Westwood, Jana Richardson, Faith Bradham, Isaac Vannasone, Michael McNellis, Ximena Da Silva Tavares, Jennifer Grohol, Jordan Rude, Dianthe Hoffman, David Greenfield, Amber Hroch.

GUESTS IN ATTENDANCE: None

Everyone introduced themselves for the first meeting.

GOOD, WELFARE AND CONCERNS: Spring 2019 Closing Day-Assessment Committee received a leadership award from President Christian. Rudy Menjivar became full-time faculty. Justin Flint mentioned the auto department was pleased to announce they had hired more instructors. Teresa McAllister mentioned the Early College Pathways. Rudy talked about BC launching an Entrepreneurial program at the Weill. There is a flyer coming soon, he can send electronically. Courses are non-credit/community ed. Amber mentioned BC received a \$400,000 grant for the Program Mapper.

REVIEW AND APPROVAL OF THE MINUTES for 3-22-19 and 4-26-2019: Greg Cluff, Kellie Smith, Darrin Ekern, Dana Heins-Gelder, William Rockey, Rudy Menjivar, Teresa McAllister, Justin Flint, Michael Westwood, Jana Richardson, Faith Bradham, Isaac Vannasone, Michael McNellis, Ximena Da Silva Tavares, Jennifer Grohol, Jordan Rude, Dianthe Hoffman

M/S: Faith Bradham, Teresa McAllister

Motion: Passed

Opposed: None

Abstentions: None

REPORTS:

- Co-Chairs' – Brent attended the Curriculum Institute and eLumenation conferences over the summer. eLumen had a few new items, a dashboard like resume for students, which is a separate purchase. Robyn Tornay from eLumen talked about the Canvas/eLumen integration. In the first pilot program BC participated in, there seemed to be too many processes. Robyn mentioned that there are more updates and we may be a second pilot. If you are interested, email Brent. Should all faculty be involved or just the committee? David Greenfield is in the process of working on the Canvas/eLumen integration. There is money to train from IEPI. Most members thought just the committee. In two weeks, Brent will be training new faculty on assessment.

Mapping-Our committee is always chasing curriculum to update and maintain learning outcome mappings (SLO-PLO, SLO-ILO, SLO-GELO). Robyn says course revision/proposal may soon include mapping as part of the process which would help reduce manpower in backtracking mappings. We have about 4200 SLOs and 82% are mapped to at least one other learning outcome, but not necessarily all levels of outcomes.

- Roundtable Sign-Up –Please sign up, it is helpful to see how other faculty in various disciplines handle assessment of SLOs.

ADDITIONS TO THE AGENDA: Ximena asked if or when the default can be made collective instead of individual in eLumen. Brent mentioned we're still waiting on eLumen to see if possible to adjust.

NEW BUSINESS:

- Revised 2019-2020 Committee Charge (first read)-there were not many changes. The “Communicates with” section was the only real change. There was discussion of including GELOs. Email Brent any suggestions.
- Revised 2019-2020 Committee Goals (first read)-same, there were no comments.
- Assessment and eLumen Training-the bulk of today’s meeting. We are going to norm word choice during the review. Why Assess? Required by ACCJC, PARR. Plan Assess Reflect Refine. Define what students learn, evidence of actual learning, informed changes and collaborations. Mappings currently all stem from SLO assessment data (SLO to PLO, SLO to ILO, and SLO to GELO). This leads to disaggregate data to individual courses. Mike McNellis mentioned we have in the past mapped PLOs to ILOs. Di would like to map PLOs to ILOs. Jenny Grohol mentioned Gavilan College was asked to map PLOs to ILOs by Accreditation. Should we get recommendations to meet standards? We are doing that now, just not collecting the data in a report. Brent is going to check eLumen to see if it is possible.
What makes a good SLO-is it measurable, outcome vs objective. Is it appropriate, comprehensible, should only be 3-5 per course.
Blooms Taxonomy-exercise-broke into groups and discussed word choices and process of review. Brent went over the curriculum workflow stages. There are four sections to “Review” as the assessment committee member. Two in the Cover Info-General Information and Proposal Details. Two in the Learning Outcomes-Course Objectives and CSLOs.
On the Assessment website are handouts, videos, and the new mapping form.
Assignments will be given to pairs weekly on Friday mornings.

COURSES/PROGRAMS TO BE REVIEWED:

- See Team Assignments

ADJOURNMENT:

Brent Wilson adjourned the meeting at 12:03 p.m.

Next Meeting is September 13, 2019