BSAD B18 BUSINESS LAW ASSESSMENT

BMIT is on PARR with Assessment Rudy A Menjivar



SL0 # 1

Upon completion the student will be able to: Demonstrate the ability to utilize the internet to research legal issues and utilize other computer skills to enhance effective business communications and presentations through the use of appropriate business and legal terminology. Analyze whether a source is reliable source for legal information. Explain the historical development of the law, operation of the court system and sources of commercial law. Analyze cases. Identify issues and apply the appropriate legal rules to the fact patterns to reach defensible legal conclusions. Perform legal research, to include evaluating and interpreting a court citation and locating a court case on an assigned topic. Explain a corporation's legal structure and differentiate it from other forms of business organizations, the meaning of limited liability for the owners; describe the relationship of the various stakeholders.



Two objectives in one SLO

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Legal Research Assignment

- Homework Assignment
- Research the given case
- Write the proper legal citation
- Identify the Issue, Rule, Analysis, and Conclusion.
- The assignment is given after spending an entire class period going over legal research and legal citations.

Rubric

- Exceeds expectation (90% or higher)
- Meets expectation (70% to 89.99%)
- Did not meet expectations (69.99% or lower)

Business Associations Assignment

- Final Exam Question
- Analyze the scenario given
- Write the type of business entity that should be recommended to the client
- Explain why that particular business entity will work for your client
- The exam question is given after spending weeks doing practice scenarios and lecturing about business associations



HW 2: Hamer v. Sidway 1891







Using RavelLaw.com, please research: Hamer v. Sidway 1891.

After finding and reading the case, please do the following:

- 1) Give me the legal citation for this case (Hamer v. Sidway).
- 2) Give me the Issue, Rule, the judge's Analysis, <u>and</u> the judge's Conclusion for Hamer v. Sidway. (In other words: a) What is the main Issue in Hamer v. Sidway; b) What is the main Rule the judge applied to the issue in Hamer v. Sidway; c) What is the judges reasoning (analysis) in using the Rule to arrive at their Conclusion; d) What is the conclusion in this case?

Points 100

Submitting a text entry box or a file upload







Question 3: Mark comes to your office to talk to you about an idea he has. He tells you that he does not have cash to pay you but if you help him, he will compensate you with equity in the company. He talks about a crazy website were individuals can talk to each other online and socialize, something called "Facebook". Knowing that the technology industry is booming, you agree. Mark asks you that he needs to form a business entity for his business idea. He wants a company that can grow as big as it needs to, Mark has big dreams that the company will one day be a multi-billion-dollar company. Mark also wants to be able to get as much funding and investors as possible. He wants the most liability protection possible, mostly since he predicts millions of users. Mark is not that concerned about taxes because he believes companies should give as much profits back to the community. Which business entity would you recommend for Mark? And why? Be as specific as possible. (no IRAC)



ASSESS

Assignment	Section	Exceeds Expectation	Meets Expectation	Does Not Meet Expecation	N/A	Total
Legal Research	1	31	9	0	2	42/42
Legal Research	2	33	3	0	7	43/43
Legal Research	3	23	1	1	4	29/29
Business Associations	1	17	14	9	2	42/42
Business Associations	2	22	11	3	7	43/43
Business Associations	3	9	9	7	4	29/29
Total		135	47	20	26	228
Percentage		59%	21%	9%	11%	100%

REFLECT

- The data indicated that 59% of the students "exceeded expectations", 21% of the students "meet expectations", and 9% of the students "Does not meet expectation. The results indicate a good expected outcome.
- Between the two assignments, there is a big difference in the number of students who Do Not Meet Expectation.
- In the Legal Research assignment students rely heavily on google. We currently do not have an effective free legal research website that students can obtain access to.
- In the Business Associations assignment students seem to have a hard time understanding the tax implications.
- In the Business Associations assignment students seems to not mention everything that differentiates their choice.



REFINE



To increase the number of students who exceed expectation (i.e. 85% or higher), I plan to:

- Acquire access to a better legal research software.
- Provide detailed instructions of the assignment with an example.
- Incorporate a library tour to show the students the resources available in the library (legal encyclopedias and online resources).
- Use the Legal Research assignment as a review.
- Show a diagram explaining the different tax implications for the different business entities. Specially LLCs and C-Corp.



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- http://www.healthbid.co.uk/blog/2016/5/10/refine-your-design
- http://fkpardubice.cz/news/10510/Nominace-a-tydenni-plan.html
- https://evoma.com/business-centre/small-business-associations-and-networking-groups/
- http://www.mentislegal.com/en/legal-research.html
- https://loinhacviet.info/explore/auction-clipart-transparent-background/
- https://www.kisspng.com/png-weighing-scale-lady-justice-scales-of-justice-101151/

