**2017-2018 Program Review Assessment Report**

(Based on data results from 2016-2017)

**Challenges:**

* 3 programs turned in course assessment data without responding to questions
* 2 programs turned in blank forms
* Most ignored question was “How do the PLOs align with ILOs?”
* Multiple programs cut and paste the same responses
* Need to clarify the meaning of a program
* Need to norm ILO language (Engage: Engage productively in all levels of society – interpersonal, community, the state and the nation, and the world)
* Maturity of responses – (e.g., creating assignments to align with course SLOs)

**Insights:**

* Influenced curriculum and scheduling changes
* Revising assessment techniques to better capture student learning outcome attainment
* Recognizing course content material was not meeting students’ needs to perform on SLOs
* Changed pedagogy - Increased hands-on activities for practical experience
* Revising assessment techniques to better capture student learning outcome attainment
* Identified equipment that were not up to industry standards, thus not allowing students to perform well on assessment outcomes

**Best Practices:**

* Lots of evidence of both formal and informal dialogue regarding assessment
* Multiple programs reported seeking adjunct input
* Program faculty developing common rubrics
* Dept. meeting agenda – “course-to-course communications”
* Norming of assignments and exams across similar courses
* Effective assessment practices – all SLOs at once for better understanding of what students are learning
* Evaluation of assessment data throughout the semester in order to make adjustments as necessary to maximize student performance

**Reason for Assessment Reimagined - eLumen**

* Communication across disciplines to ensure student progression & completion
	+ Economics ADT
	+ Business Administration ADT

**Our favorite response:**

E. How do you engage in collegial dialogue about student learning outcomes?

“We don’t. Just checking to see if you are reading all of this! “