



**BAKERSFIELD COLLEGE
ASSESSMENT COMMITTEE WORKPLAN 2017-2018**

GOAL #1 –

- A. *Ensure clear, thorough, measurable and level-appropriate SLO's, PLO's, AUO's are developed, mapped and assessed on a regular basis.*
- B. *Assist in utilization of results of assessments for continuous improvement in student learning.*
- C. *Provide faculty with tools needed to achieve competency in student learning assessment process.*

<u>Standards met:</u>	<u>Strategic Initiatives met:</u>	<u>Charge met:</u>
•I.B.2	•1.8a	•Training
•II.A.3.	•1.8b	•Evaluate new SLO's
•II.A.11	•Other – Coaching pilot	•Assist with Outcome assessment
•II.B.3	•Other - Handbook	
•II.C.2.		

Standards:

I.B.2. The institution defines and assesses student learning outcomes for all instructional programs and student and learning support services. (ER 11)

II.A.3. The institution identifies and regularly assesses learning outcomes for courses, programs, certificates and degrees using established institutional procedures. The institution has officially approved and current course outlines that include student learning outcomes. In every class section students receive a course syllabus that includes learning outcomes from the institution's officially approved course outline.

II.A.11. The institution includes in all of its programs, student learning outcomes, appropriate to the program level, in communication competency, information competency, quantitative competency, analytic inquiry skills, ethical reasoning, the ability to engage diverse perspectives, and other program-specific learning outcomes.

II.B.3. The institution evaluates library and other learning support services to assure their adequacy in meeting identified student needs. Evaluation of these services includes evidence that they contribute to the attainment of student learning outcomes. The institution uses the results of these evaluations as the basis for improvement.

II.C.2. The institution identifies and assesses learning support outcomes for its student population and provides appropriate student support services and programs to achieve those outcomes. The institution uses assessment data to continuously improve student support programs and services.

Strategic Initiatives:

1.8 Assess SLO's, PLO's, AUO's and ILO's

1.8 Map SLO's, PLO's, AUO's and ILO's

Other - Develop and Implement an Assessment Coaching Pilot

Other - Develop a Handbook describing the duties of committee members as well as additional assessment information.

Charge:

1. Identifies needs of faculty and staff regarding assessment processes and provides needed training.

3. Independently evaluates proposals for new and/or revised Program Learning Outcomes and/or revised Student Learning Outcomes.

5. Helps to develop and implement procedures to assure an effective means of outcome assessment appropriate to the learning needs of students in each program while adhering to the requirements of law and regulation.

GOAL #2 –

Broadly communicate the results of all assessment and evaluation activities for shared understanding and for sustained, substantive, and collegial dialogue about our strengths and weaknesses, setting appropriate priorities, student outcomes, and continuous improvement of student learning and achievement.

Standards met:

- I.B.1
- I.B.8

Charge met:

- Communicates with all

Standards:

I.B.1.The institution demonstrates a sustained, substantive and collegial dialog about student outcomes, student equity, academic quality, institutional effectiveness, and continuous improvement of student learning and achievement

I.B.8.The institution broadly communicates the results of all of its assessment and evaluation activities so that the institution has a shared understanding of its strengths and weaknesses and sets appropriate priorities

Charge:

2.Communicates with all committees, organizations, or areas involved in assessment on campus (e.g. Curriculum Committee, Program Review Committee, Academic Senate, etc.).

ACTIVITIES TO ACHIEVE GOAL #1

1. Review all new SLO's, PLO's, AUO's to ensure measurable, meet course description, meet program description
2. Review to ensure all course SLO's mapped to PLO's, ILO's
3. Ensure all SLO's are assessed on a continuous basis
4. Assessment plans completed
5. Develop SLO Assessment training course 101
6. Conduct eLumen training with ALL faculty and on an ongoing basis with new faculty
7. Conduct workshops for faculty

Committee members working in small groups to accomplish activities, will report out progress at each committee meeting

IEPI assistance will help with activities 2, 3, 6, 7

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2. Review to ensure all course SLO's mapped to PLO's, ILO's
3. Ensure all SLO's are assessed on a continuous basis
4. Assessment plans completed
5. Develop SLO Assessment training course 101
 - a) Educate faculty on developing SMART SLO's
 - b) Educate faculty on conducting meaningful assessment
 - c) Educate faculty on utilization of results for continuous improvement
 - d) Educate faculty on documentation to show continuous improvement (see below)

1. Conduct workshops for faculty to include:
 - a) Deeper dive into meaningful assessment
 - b) Remediation tools for assisting students in achieving SLO's
 - c) Documenting individual achievement of SLO's (see below)

2. Conduct eLumen training with ALL faculty and on an ongoing basis with new faculty
Faculty will be able to:
 - a) assess course SLO's by each student
 - b) develop meaningful assessment tools and rubrics
 - c) document an SLO assessment plan

ACTIVITIES TO ACHIEVE GOAL #2

1. Post all SLO, AUO, PLO assessments on external website
2. Monthly highlight a best practice SLO assessment plan to all faculty
3. Department reps will report to monthly department meetings best practice from above

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2. Monthly highlight a best practice SLO assessment plan to all faculty
3. Dept reps will report to monthly department meetings best practice from above

DELIVERABLES

- DOCUMENTATION that all SLO's, PLOs, ILOs, GELOs are assessed on a regular and ongoing basis
- Faculty education on meaningful assessment
- Faculty competent in entering assessment in eLumen
- Documentation and evidence of closing the loop