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| **The Bakersfield College Assessment Committee will:**  **GOAL 1:**  **a: Ensure clear, thorough, measurable and level-appropriate SLO’s, PLO’s, AUO’s are developed, mapped and assessed on a regular basis.**  **b: Assist in utilization of results of assessments for continuous improvement in student learning.**  **c: Provide faculty with tools needed to achieve competency in student learning assessment process.** | | |
| **ACTIVITY** | **WHAT THE JOB IS** | **COMMITTEE MEMBERS NEEDED** |
| 1. Review all new SLO’s, PLO’s, AUO’s to ensure measurable, meet course description, meet program description | 9/25-There will be paper course descriptions for the Fall semester. | **NIGIE**  **MARIA** |
| 1. Review to ensure all course SLO’s mapped to PLO’s, ILO’s | Edie keeps a spreadsheet of SLO’s and mapping | **EDIE**  **DI**  **PAM**  **NEED 1-2 MORE** |
| 1. Ensure all SLO’s are assessed on a continuous basis 2. Assessment plans completed | Edie has a spreadsheet sheet of 6 year plans.  9/25-each rep will be discussing at dept. meeting the due date of October 31st. | **EDIE**  **DI**  **NEED 1-2 – probably someone who has been on this campus for a while and has developed relationships with other depts. ☺** |
| 1. Develop SLO Assessment training course 101  * Educate faculty on developing SMART SLO’s * Educate faculty on conducting meaningful assessment * Educate faculty on utilization of results for continuous improvement * Educate faculty on documentation to show continuous improvement (see below) | Erica Menchaca mentioned their department already uses Canvas to post SLO’s | Helen Acosta has already done A LOT of work on this  **FAITH, DI** |
| 1. Conduct workshops for faculty to include:  * Deeper dive into meaningful assessment * Remediation tools for assisting students in achieving SLO’s * Documenting individual achievement of SLO’s (see below) | 9/25-Di will schedule a meeting for the workshop.  9/25 Di will schedule a meeting with this group. | **HELEN**  **XIMENA**  **BRIAN**  **SANDY**  **SAVANNA**  **DI**  **STEPHEN WALLER** |
| 1. Conduct eLumen training with ALL faculty and on an ongoing basis with new faculty   Faculty will be able to:   * assess course SLO’s by each student * develop meaningful assessment tools and rubrics * document an SLO assessment plan | Pam will be developing the training and conducting it. | **PAM, DI, HELEN, DARRIN** |
| **The Bakersfield College Assessment Committee will:**  **GOAL #2: Broadly communicate the results of all assessment and evaluation activities for shared understanding and for sustained, substantive, and collegial dialogue about our strengths and weaknesses, setting appropriate priorities, student outcomes, and continuous improvement of student learning and achievement.** | | |
| 1. Post all SLO, AUO, PLO assessments on external website | Edie updates all SLO’s when received to website. | **EDIE & DI** |
| 1. Monthly highlight a best practice SLO assessment plan to all faculty | 9/25-Di to meet with Ronnie and Isaac to develop dept. training. | **ISAAC**  **RONNIE** |
| 1. Dept reps will report to monthly department meetings best practice from above |
| 1. Assessment Handbook | Rough draft developed, needs reviewed.  9/25-Faith reported her and Eleonora have developed a timeline and will divide chapters and be finished by the end of the semester.  9/25 Di is inquiring about approval of handbook. Needs to go to- Academic Senate, Academic Senate Executive Board and College Council | **FAITH, ELEONORA** |
| 1. Once a year conduct intensive dialogue at college level regarding last year’s assessments and develop goals for next academic year in order to improve student learning | 9/26Committee discussed ideas and will look at other colleges.  9/26-Stephen. Waller gave example of a college back east that does a college fair. | **All on COMMITTEE** |