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| BC ASSESSMENT COMMITTEE MEETING  February 24, 2017 1045-1215 in Collins Conf Center  ***Agendas, Minutes and Meeting Materials on the Committee Website***  <https://committees.kccd.edu/bc/committee/assessment> | | | |
| **Bakersfield College Mission**  Bakersfield College provides opportunities for students from diverse economic, cultural, and educational backgrounds to attain Associate and Baccalaureate degrees and certificates, workplace skills, and preparation for transfer. Our rigorous and supportive learning environment fosters students’ abilities to think critically, communicate effectively, and demonstrate competencies and skills in order to engage productively in their communities and the world.  **ASSESSMENT COMMITTEE**  **GOALS 2016-2017**  **Goal 1:** Ensure that learning outcome assessment is consistent with the mission of the college  *BC Strategic directions: 1,2*  **Goal 2:** Address the needs of students and the community  *BC Strategic directions: 1,2,5*  **Goal 3:** Meet the requirement of law and regulation  *BC Strategic directions: 4,5* | 1 | Call to Order & Welcome! (Kate & Di)  Discuss survey results | 3 min  2 min |
| 2 | Review and approval of 1/27/17minutes & 2/10/17 minutes | 5 min |
| 3 | Old Business/Workshop:   * eLumen update * Update on 6 yr SLO assessment plans * Volunteers for accreditation groups | 5 min  5 min  10 min |
| 4 | Brainstorming   * See attached – align all assessment committee responsibilities in groups * Develop SMART Goals for each grouping * Develop SMART Learning activities for each * Assign committee members to learning activities | 60 min |
| 5 | Future Items   * New faculty training plan for 4/21 * Annual report 3/31 |  |
|  | Next Meeting: March 10, 2017 from 1045-1215 in Collins |  |

Standards:

1. The institution demonstrates a sustained, substantive and collegial dialog about student outcomes, student equity, academic quality, institutional effectiveness, and continuous improvement of student learning and achievement. ASSESSMENT COMMITTEE

2. The institution defines and assesses student learning outcomes for all instructional programs and student and learning support services. (ER 11) ASSESSMENT COMMITTEE

5. The institution assesses accomplishment of its mission through program review and evaluation of goals and objectives, student learning outcomes, and student achievement. Quantitative and qualitative data are disaggregated for analysis by program type and mode of delivery. ASSESSMENT COMMITTEE

8. The institution broadly communicates the results of all of its assessment and evaluation activities so that the institution has a shared understanding of its strengths and weaknesses and sets appropriate priorities. ASSESSMENT COMMITTEE

3. The institution identifies and regularly assesses learning outcomes for courses, programs, certificates and degrees using established institutional procedures. The institution has officially approved and current course outlines that include student learning outcomes. In every class section students receive a course syllabus that includes learning outcomes from the institution’s officially approved course outline. ASSESSMENT COMMITTEE

11. The institution includes in all of its programs, student learning outcomes, appropriate to the program level, in communication competency, information competency, quantitative competency, analytic inquiry skills, ethical reasoning, the ability to engage diverse perspectives, and other program-specific learning outcomes. ASSESSMENT COMMITTEE (with CURRICULUM)

3. The institution evaluates library and other learning support services to assure their adequacy in meeting identified student needs. Evaluation of these services includes evidence that they contribute to the attainment of student learning outcomes. The institution uses the results of these evaluations as the basis for improvement. ASSESSMENT COMMITTEE

2. The institution identifies and assesses learning support outcomes for its student population and provides appropriate student support services and programs to achieve those outcomes. The institution uses assessment data to continuously improve student support programs and services. ASSESSMENT COMMITTEE

Strategic Initiatives:

1. Assess SLO’s, PLO’s, AUO’s and ILO’s
2. Map SLO’s, PLO’s, AUO’s and ILO’s
3. Disaggregate and analyze learning outcomes and achievement for subpopulations of students to identify performance gaps and implement strategies to mitigate those gaps.
4. Monitor **student learning** and student achievement
5. Monitor student learning and **student achievement**
6. Develop and Implement an Assessment Coaching Pilot
7. Develop a Handbook describing the duties of committee members as well as additional assessment information.

Charge:

1. Identifies needs of faculty and staff regarding assessment processes and provides needed training.
2. Communicates with all committees, organizations, or areas involved in assessment on campus (e.g. Curriculum Committee, Program Review Committee, Academic Senate, etc.).
3. Independently evaluates proposals for new and/or revised Program Learning Outcomes and/or revised Student Learning Outcomes.
4. Assists programs in disaggregation, and analysis of learning outcome achievement for subpopulations of students to identify gaps and implement assessment plans to mitigate those gaps.
5. Helps to develops and implement procedures to assure an effective means of outcome assessment appropriate to the learning needs of students in each program while adhering to the requirements of law and regulation.