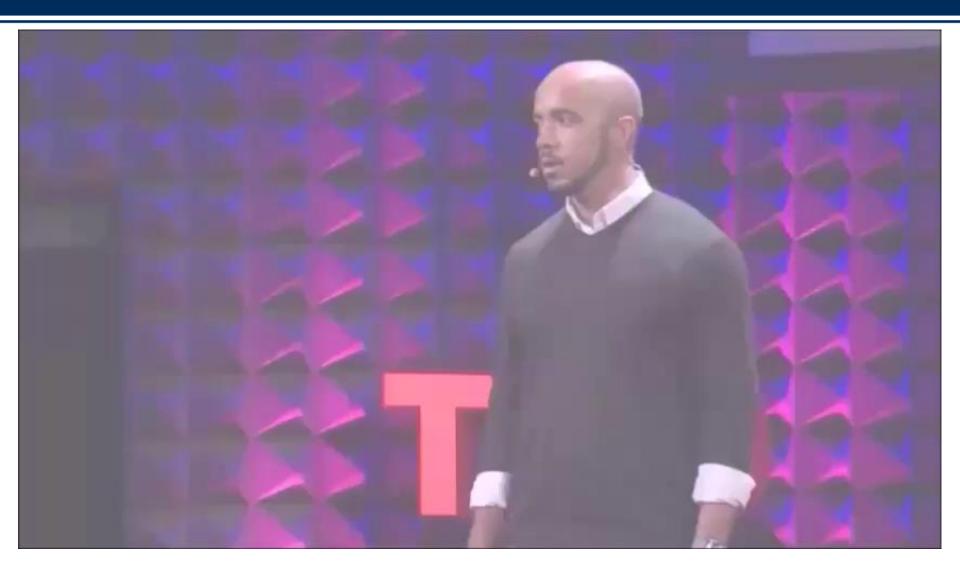


BYSTANDARD INTERVENTION







I have witnessed a situation, at least once, where someone's health and safety were in danger due to:

- Drinking
- Hazing
- Sexual Assault/Domestic Violence/Harassment/Stalking
- Discrimination (race, gender identity, sexual orientation, etc.)
- Depression or other mental health issues
- Disordered Eating
- Anger/Physical confrontation
- None of the above



Whose responsibility is it to intervene?





THE BYSTANDER EFFECT

People are less likely to help when they are in a group than when they are alone.



Notice the Event

Interpret it as a problem

Assume personal responsibility

Know how to help

Implement the help – Step UP!

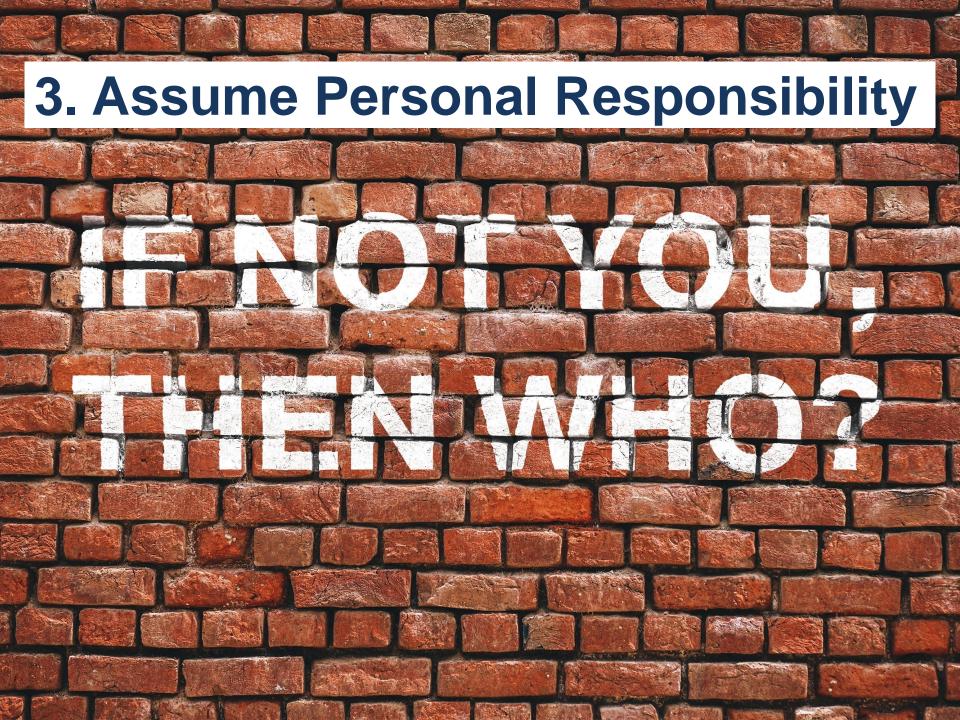


Latane and Darley

1. Notice the Event

2. Interpret it as a problem









4. Know How to Help



The 5 Ds

- Direct
- Distract
- Delegate
- Delay
- Document

What Can I Do?



Source: Southern Poverty Law Center



K





The S.E.K. Model

Safe Early Effective Kind





Scenario

You are returning home to your room and next door you can hear a couple loudly arguing. The language grows increasingly abusive. What do you do?

- What issues are ambiguous in this scenario?
- Using the 5 Ds, what are some ways you could help?



Why students DO intervene

80/100/150/140/180 80/100/150/140/160

#1 reason: It's the right thing to do





Each of us CAN make a difference