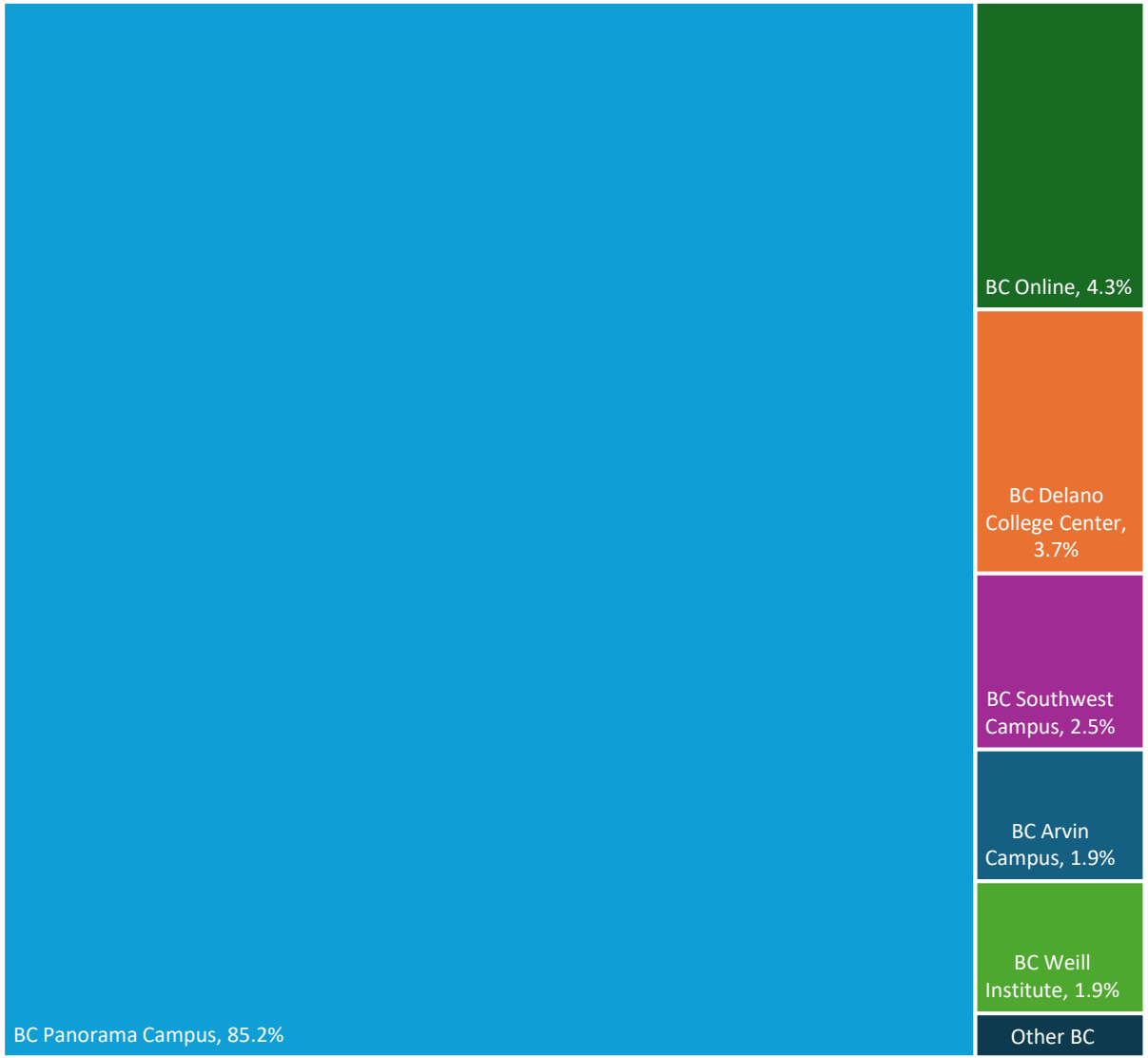
BC and KCCD Services and Institutional Quality Survey
Fall 2025 vs. Fall 2026

10.20.2026

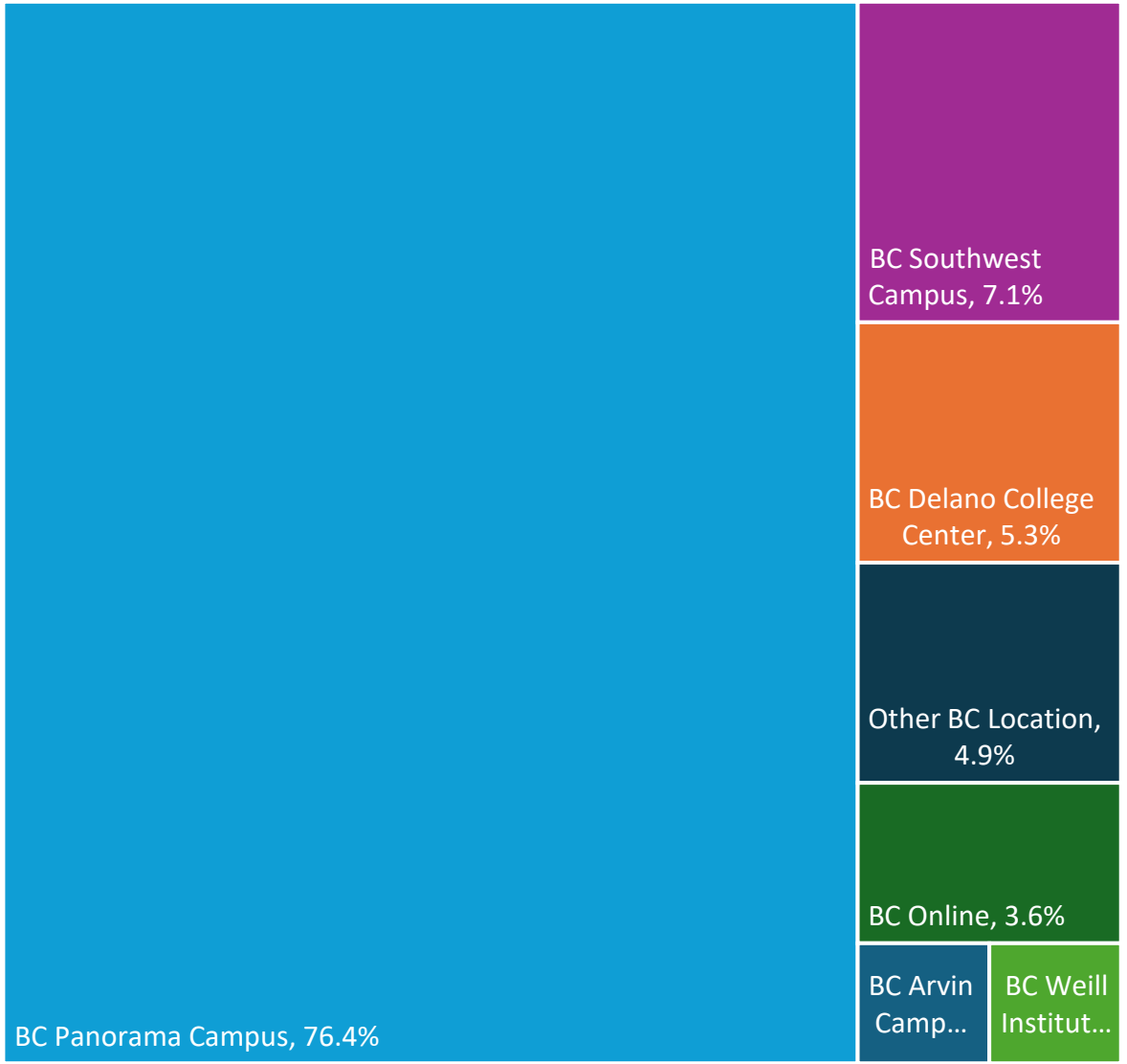
Office of Institutional Effectiveness

Work Location

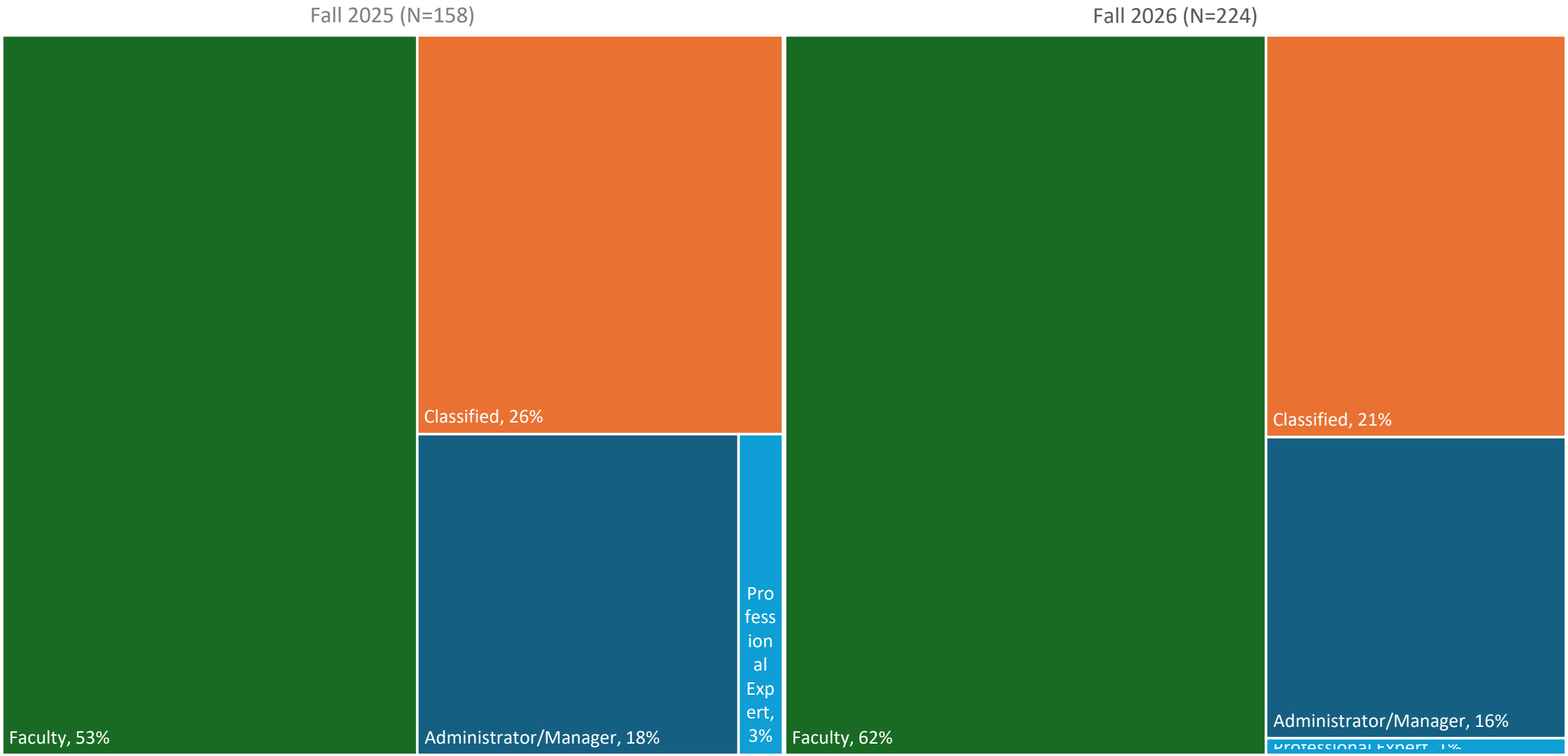
FA25 Primary Work Location (N=162)



FA26 Primary Work Location (N=225)

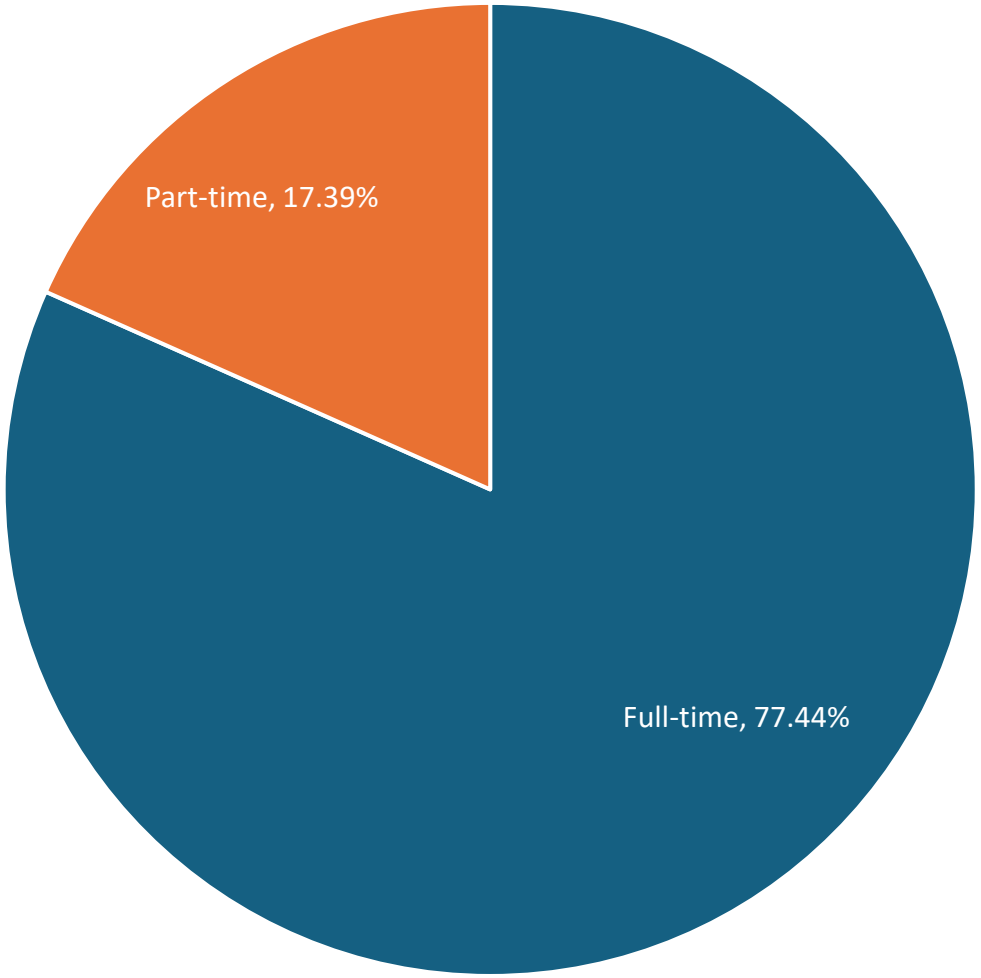


Role at BC

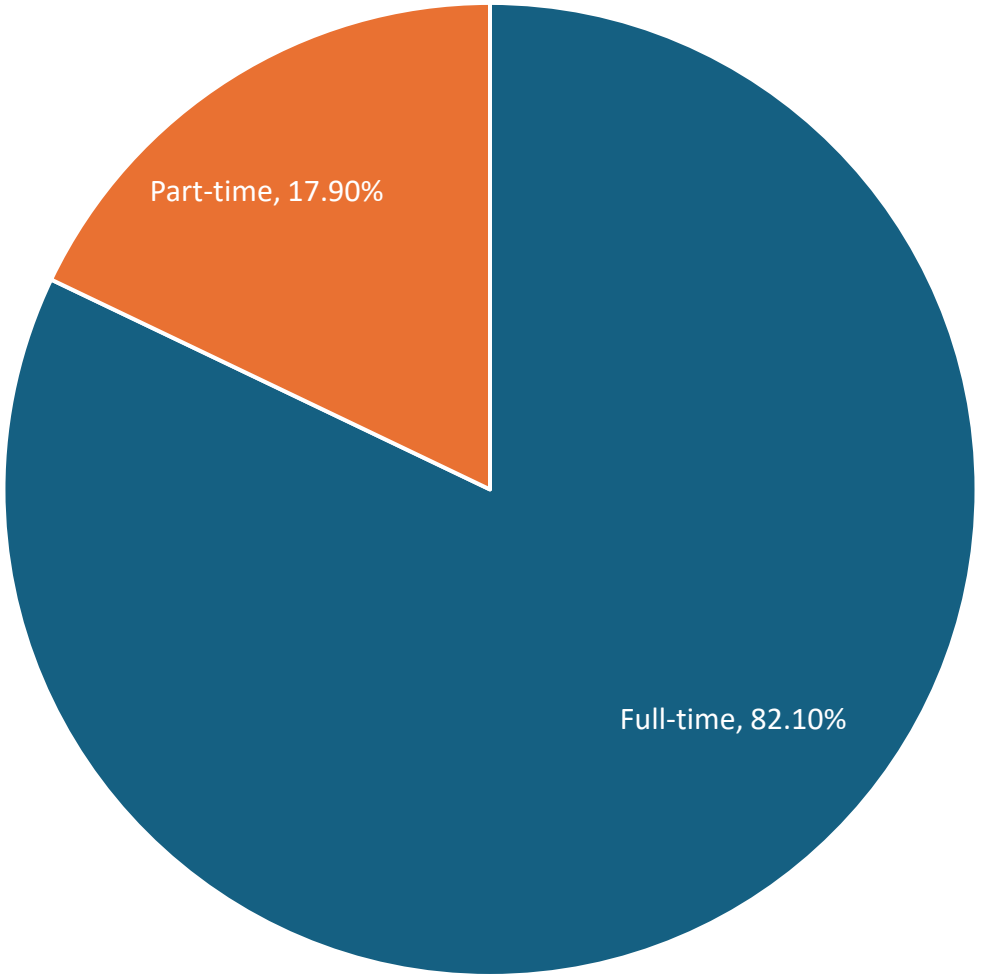

Fall 2025 (N=158)
Faculty, 53%
Classified, 26%
Administrator/Manager, 18%
Professional Expert, 3%
Fall 2026 (N=224)
Faculty, 62%
Classified, 21%
Administrator/Manager, 16%

Work Status

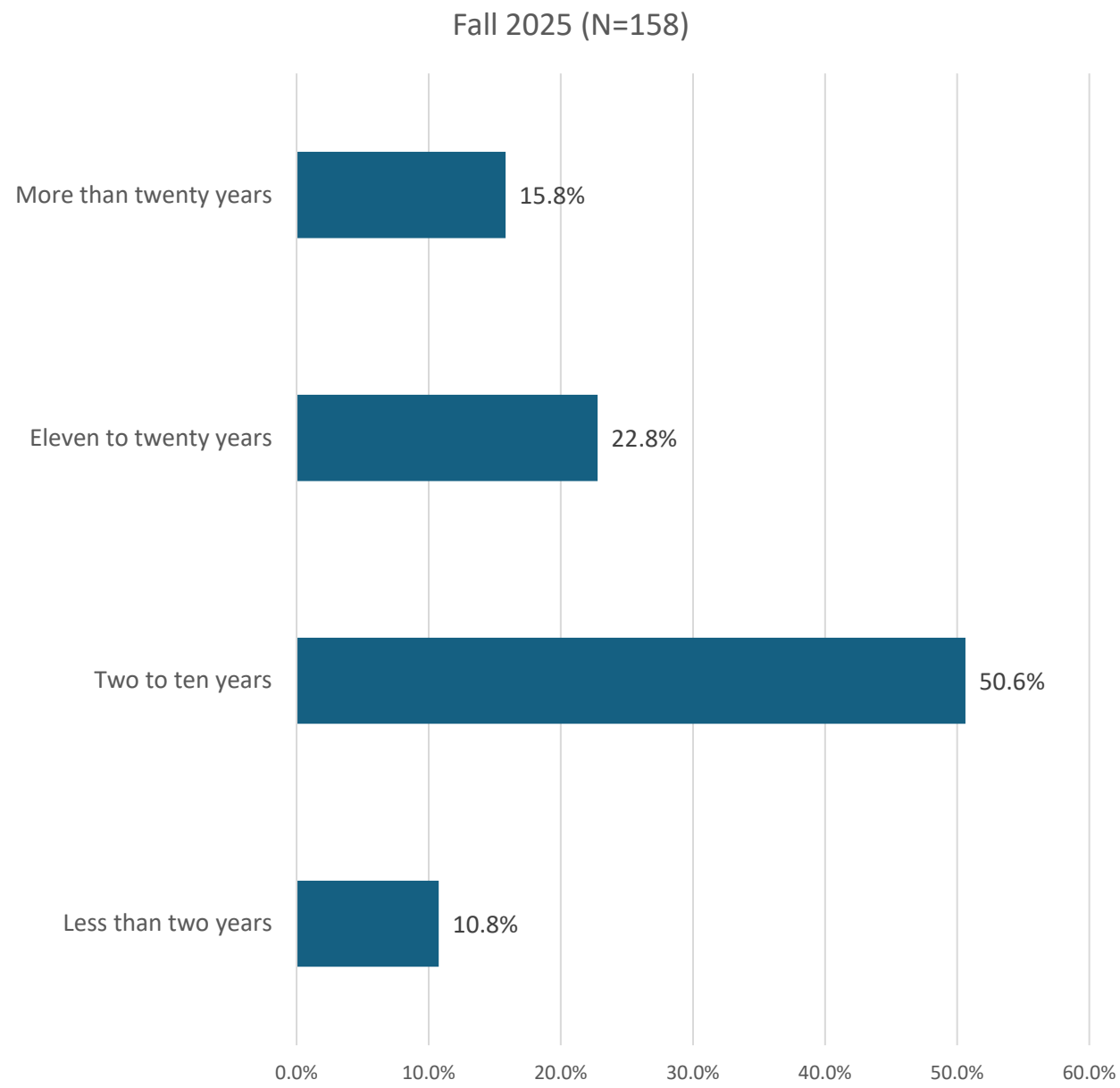
Fall 2025 (N=159)

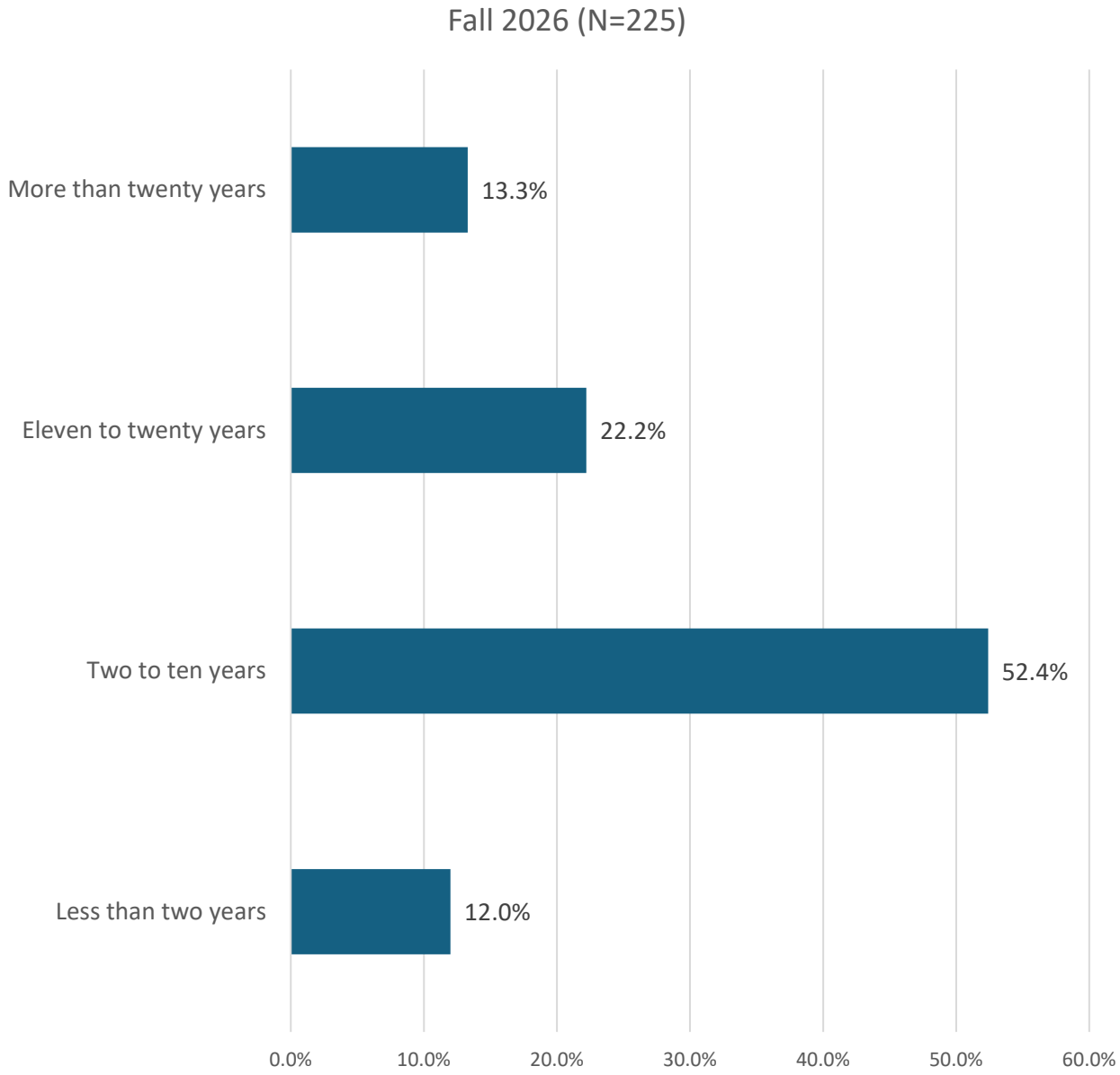


Fall 2026 (N=224)



Years at BC

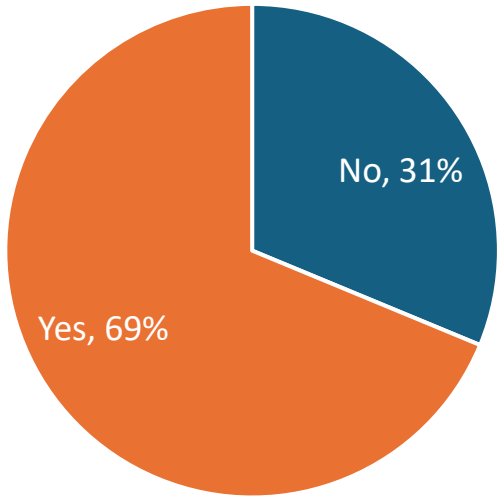

Fall 2025 (N=158)
More than twenty years
15.8%
Eleven to twenty years
22.8%
Two to ten years
50.6%
Less than two years
10.8%
0.0%
10.0%
20.0%
30.0%
40.0%
50.0%
60.0%


Fall 2026 (N=225)
More than twenty years
13.3%
Eleven to twenty years
22.2%
Two to ten years
52.4%
Less than two years
12.0%
0.0%
10.0%
20.0%
30.0%
40.0%
50.0%
60.0%

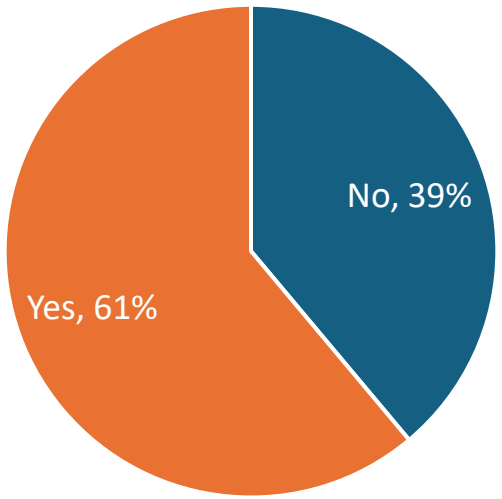
Committee Participation at BC

- Academic Senate
- Accreditation & Institutional Quality Committee (AIQ)
- Administrative Council
- Assessment Committee
- Budget Committee
- College Council
- Curriculum Committee
- Educational Administrators Council (EAC)
- Equal Opportunity & Diversity Advisory Council (EODAC)
- Facilities & Sustainability Committee
- Faculty Chairs/Directors Council (FCDC)
- Information Services & Instructional Technology (ISIT)
- Professional Development Committee
- Program Review Committee
- Safety Advisory Committee
- Student Affairs Leadership Team (SALT)

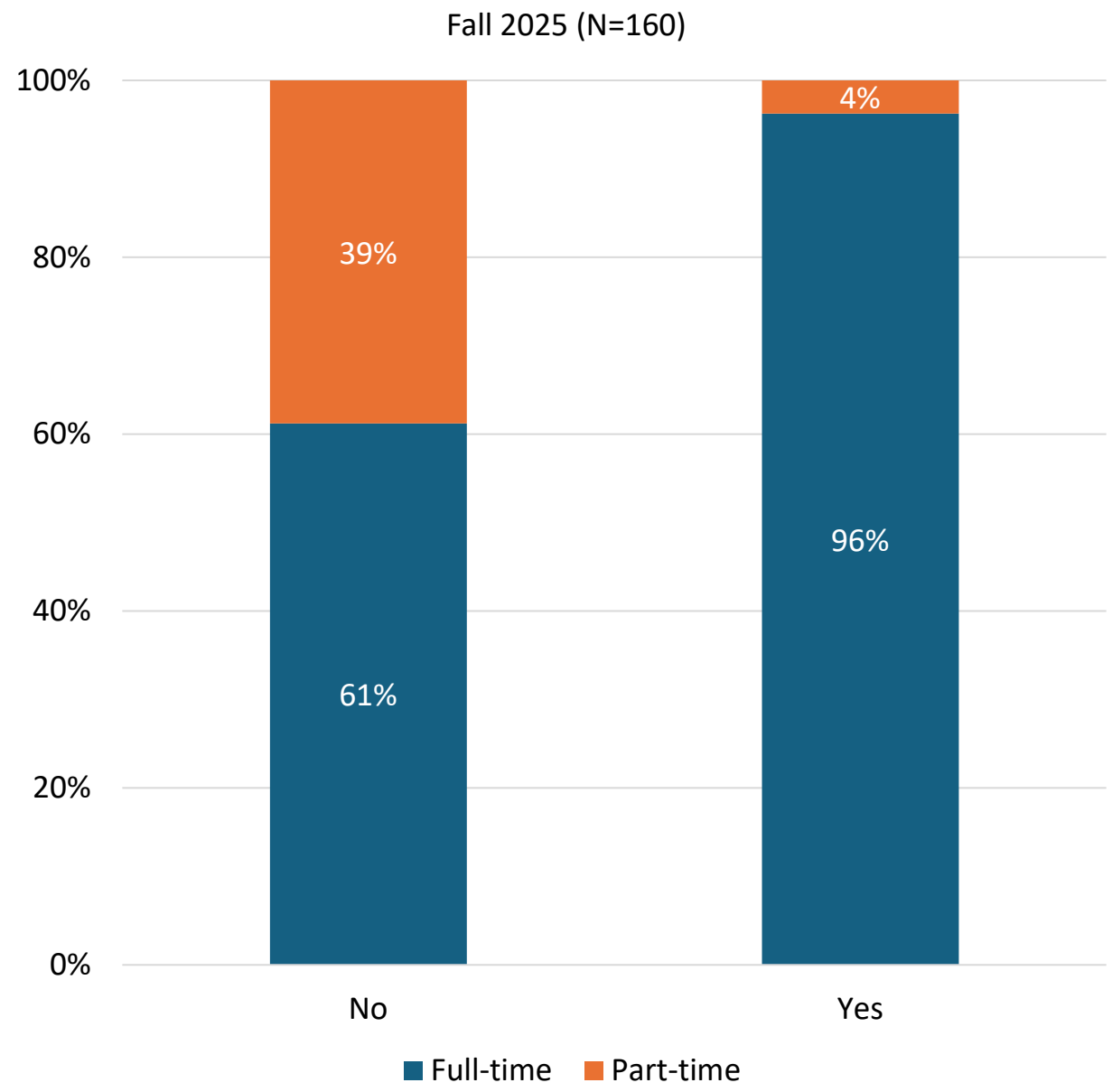
Fall 2025 (N=160)

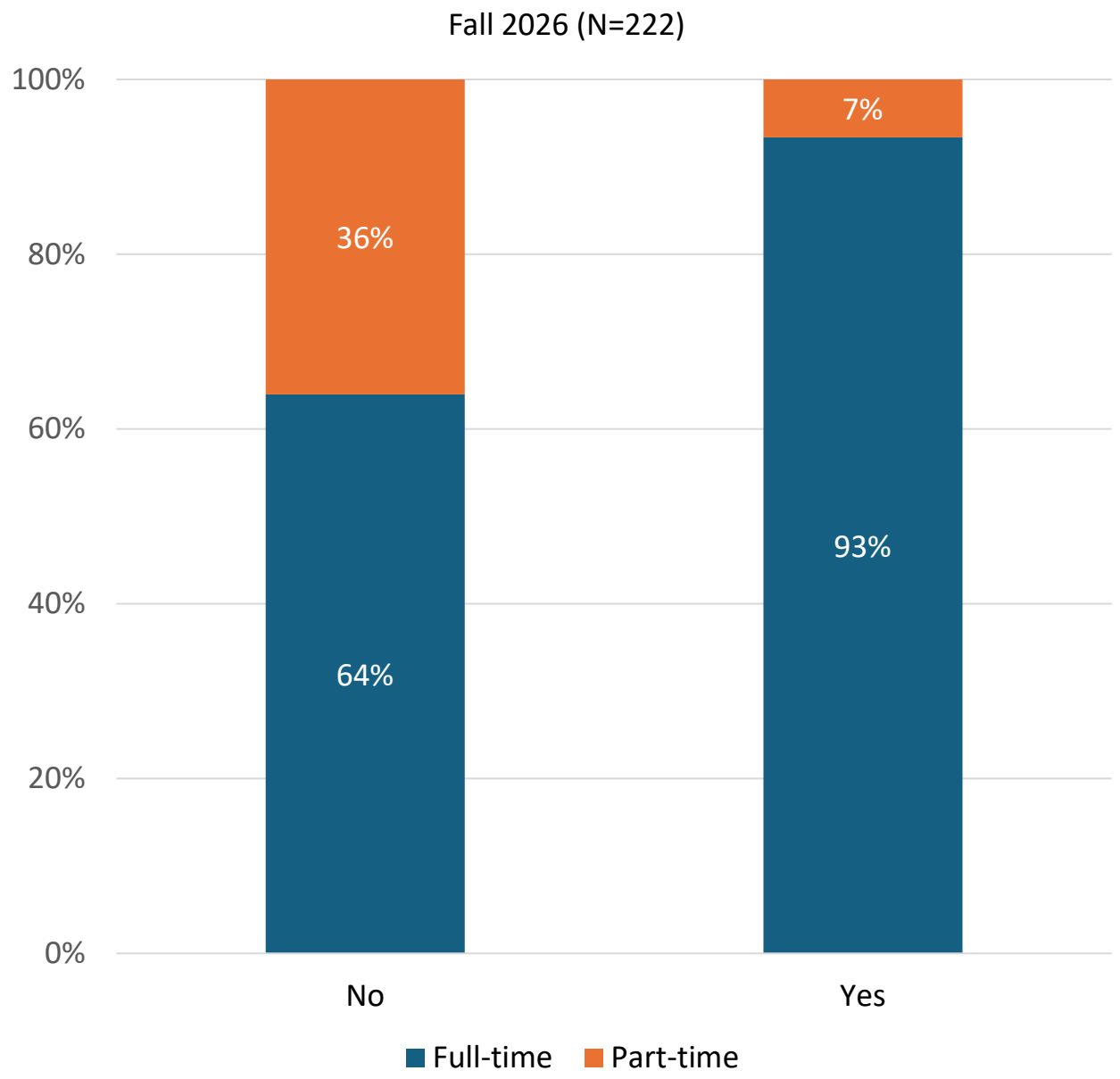


Fall 2026 (N=226)

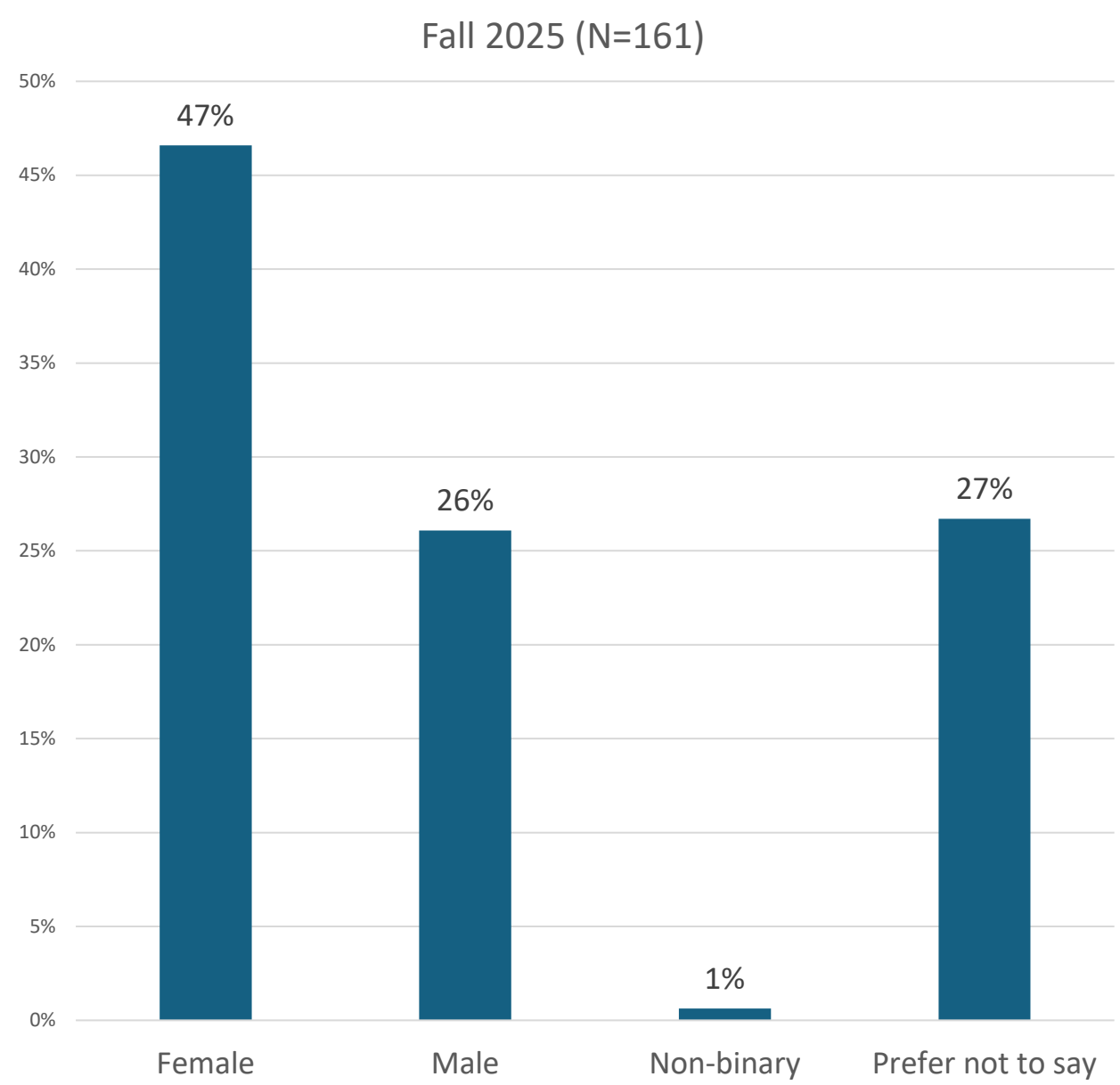


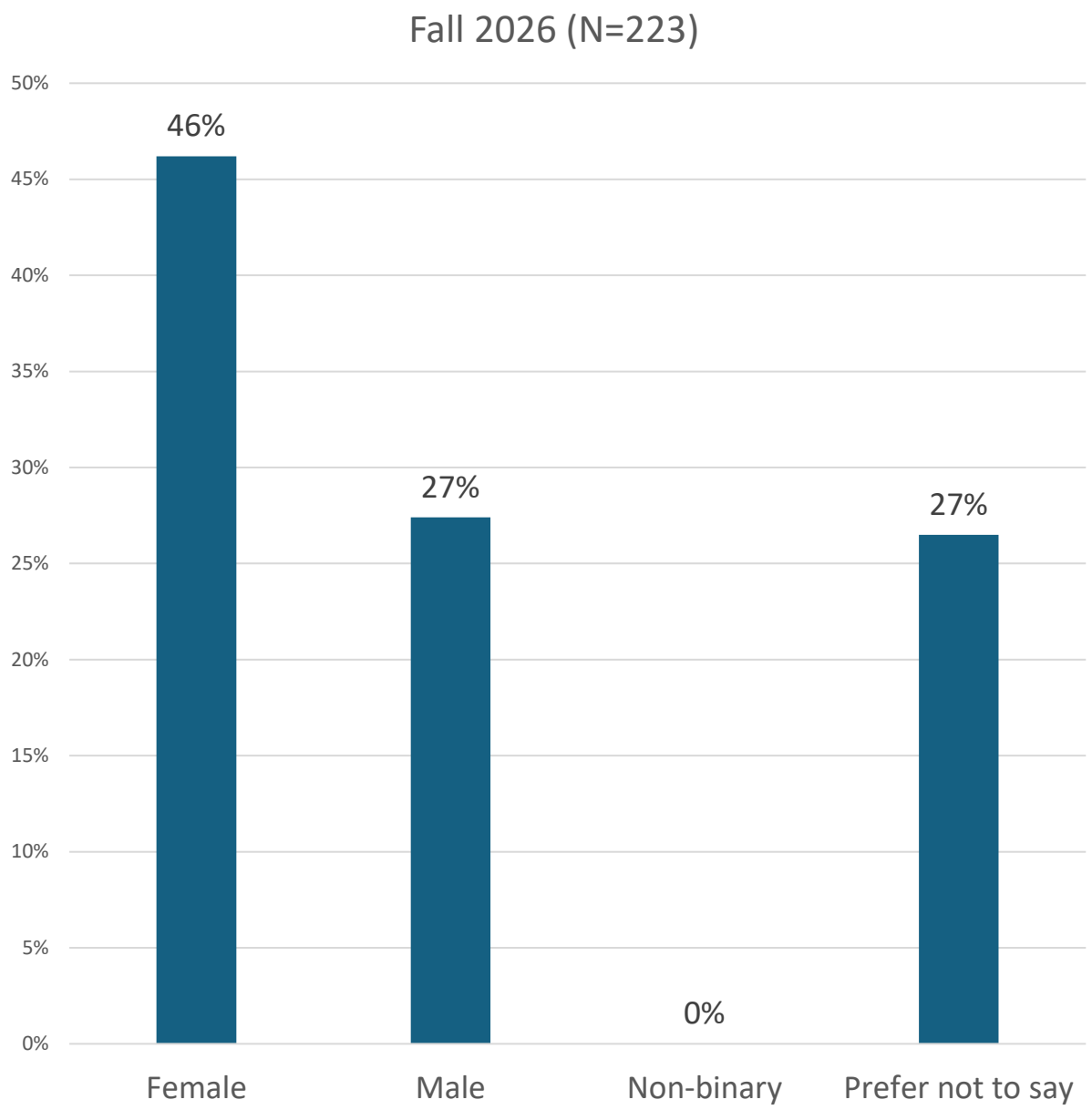
Committee Participation by Work Status



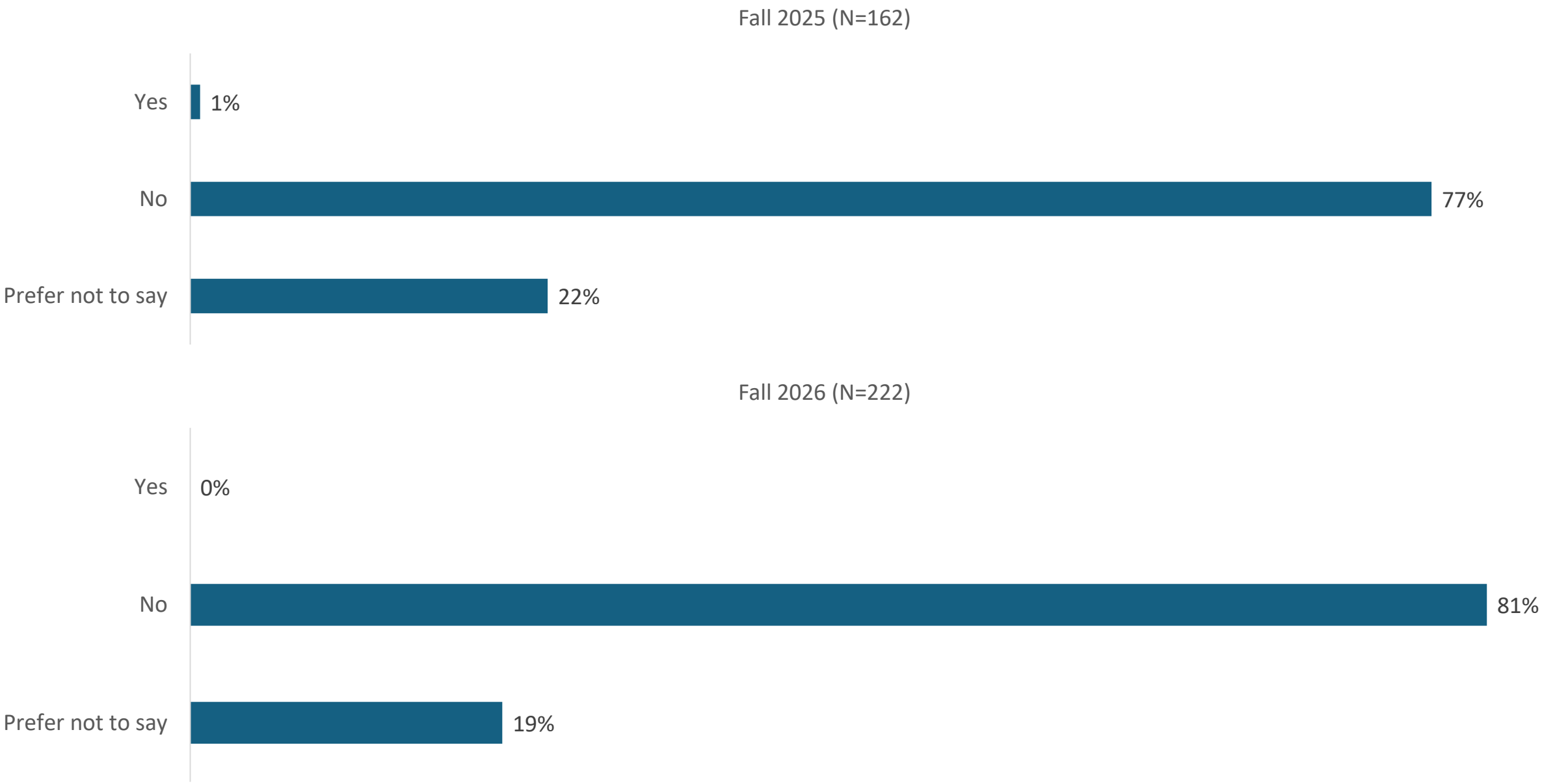


Gender Information

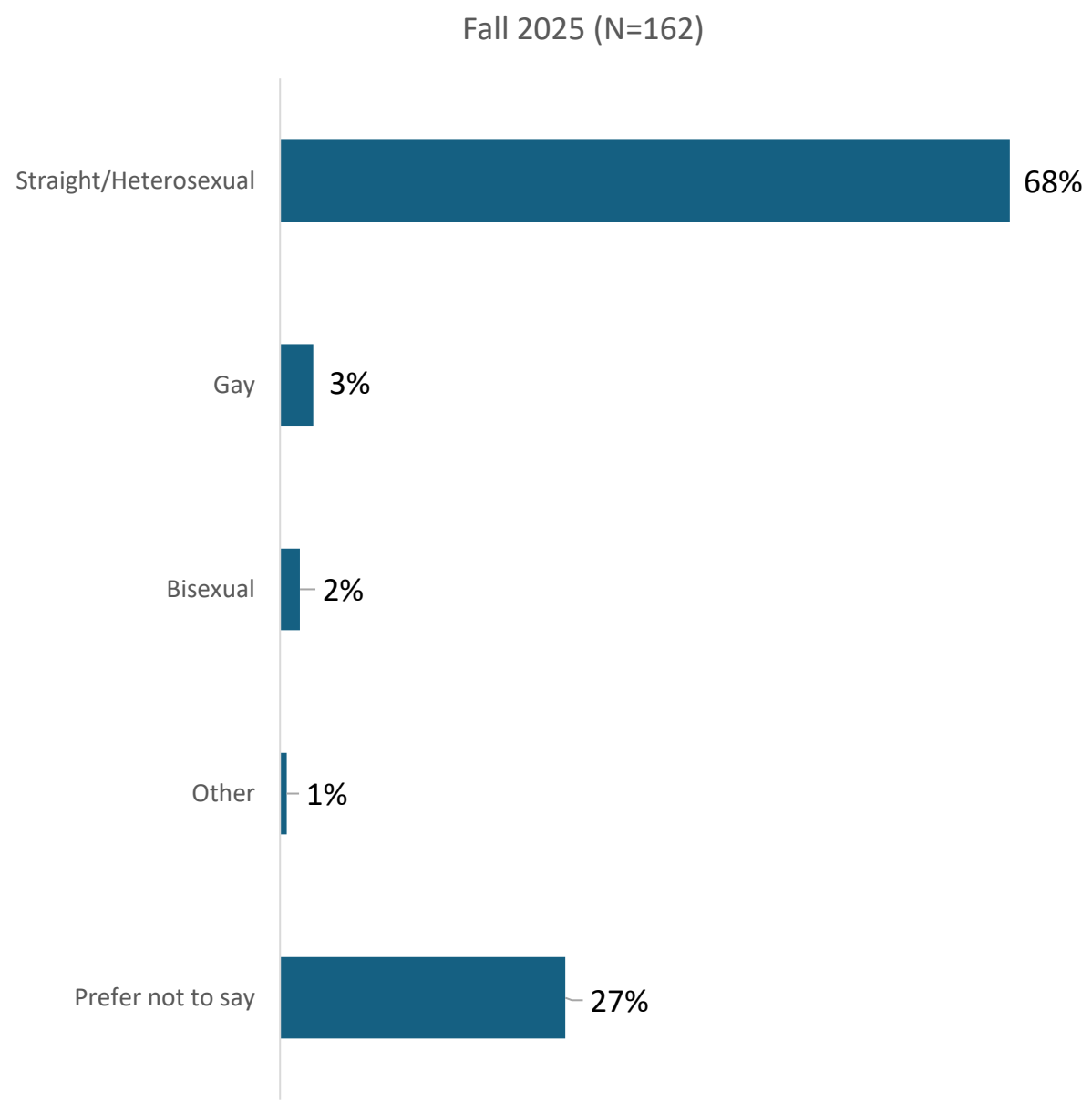


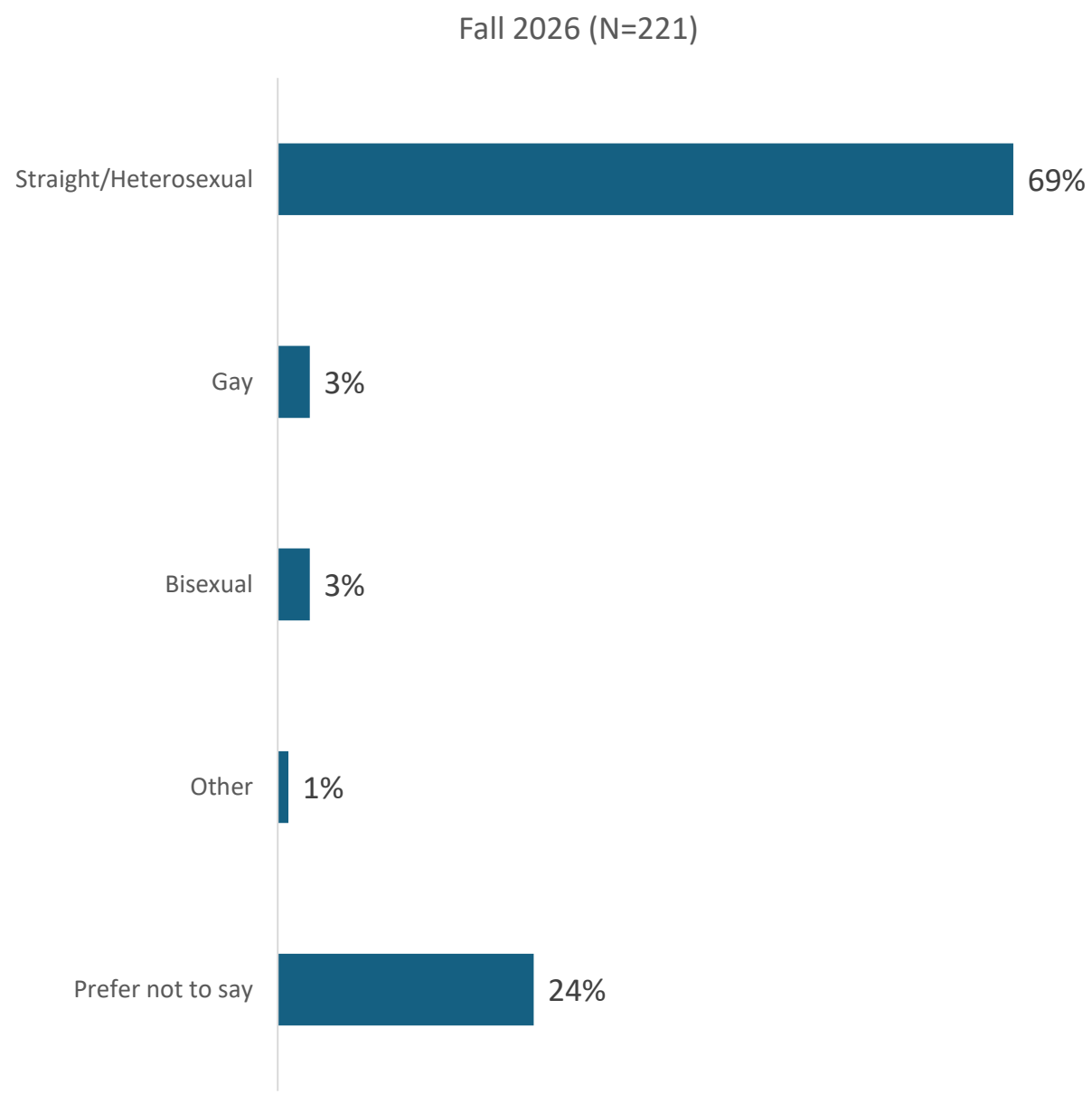


Transgender Identification (Self-Reported)

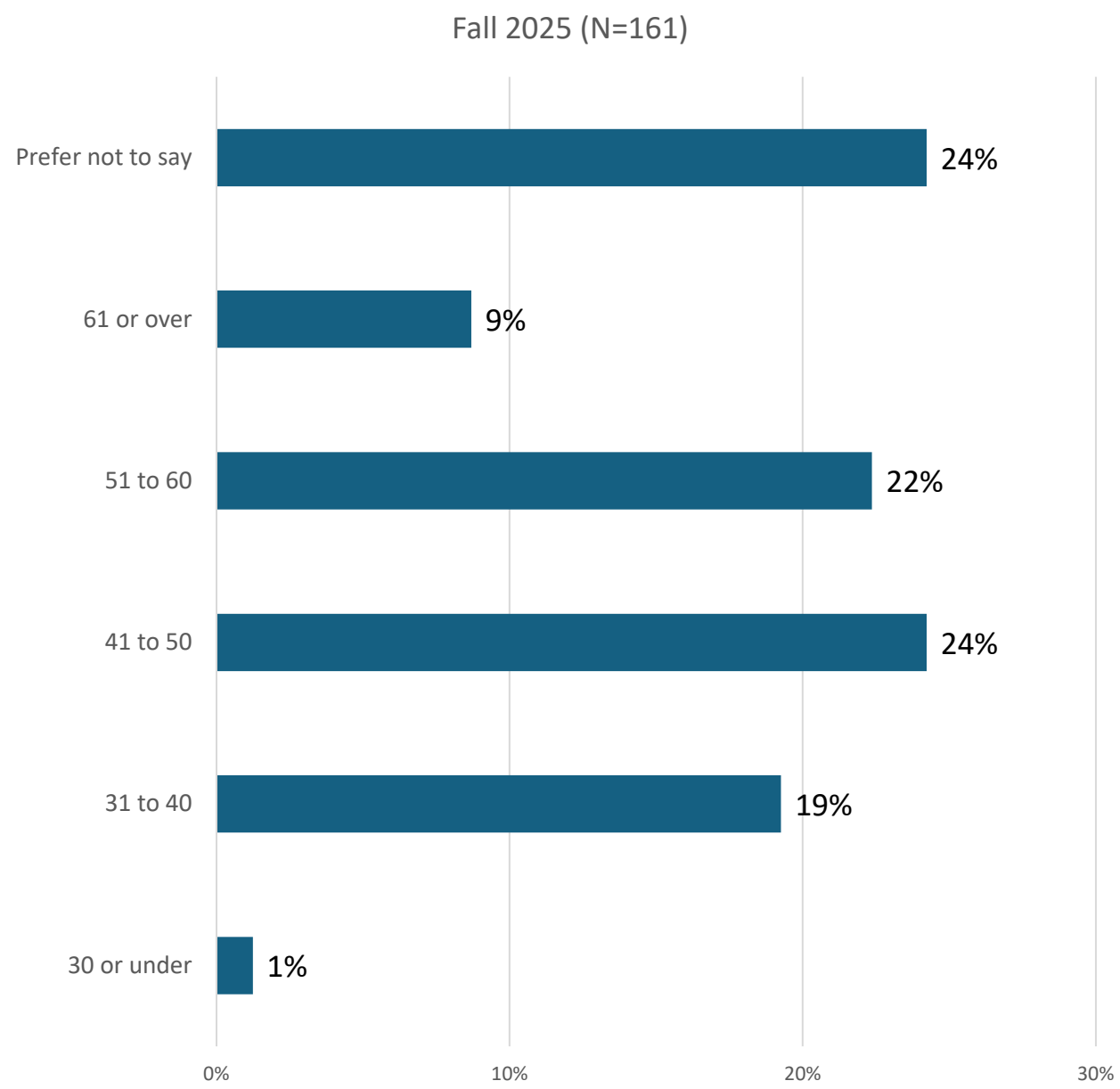


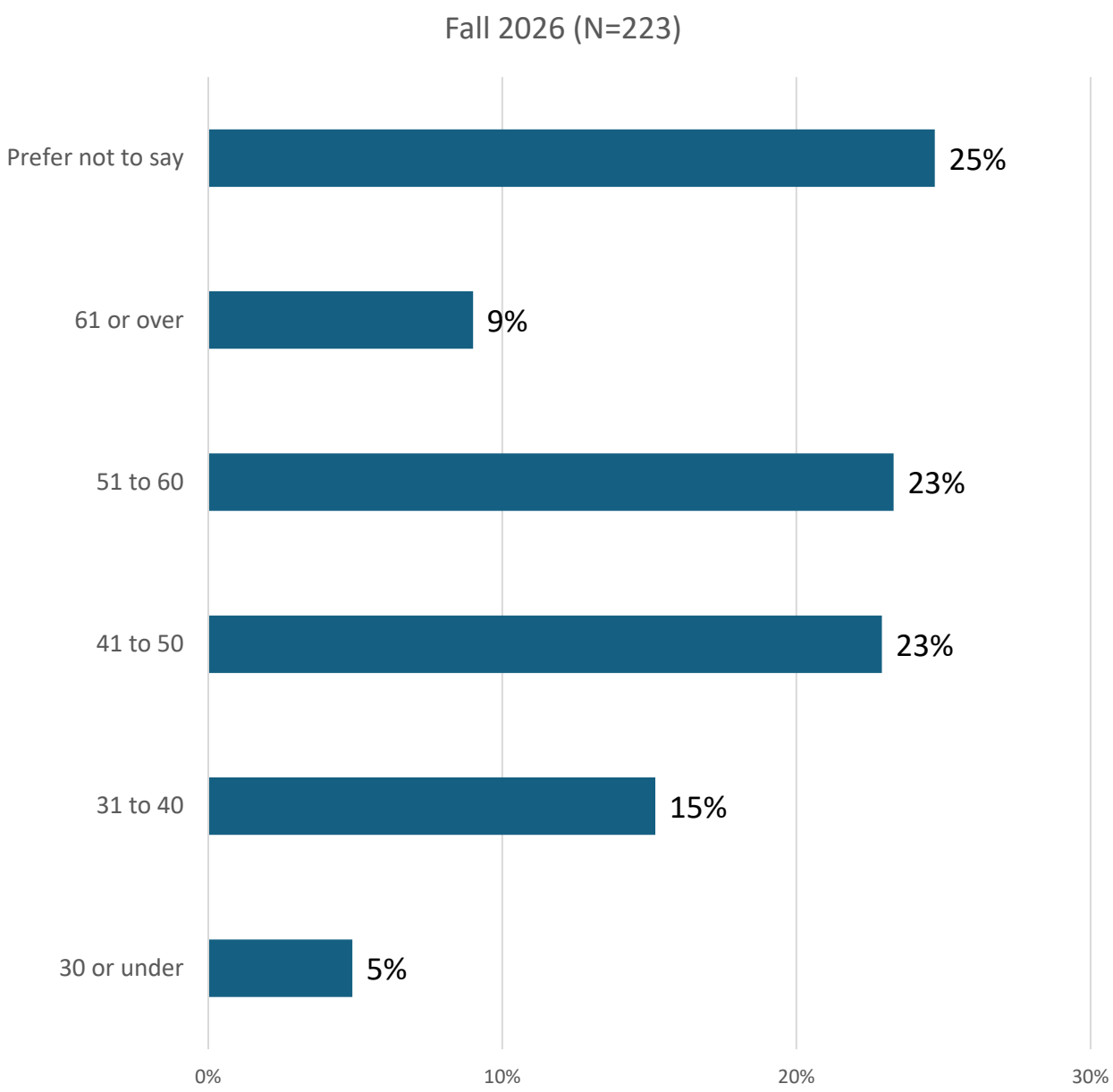
Sexual Orientation



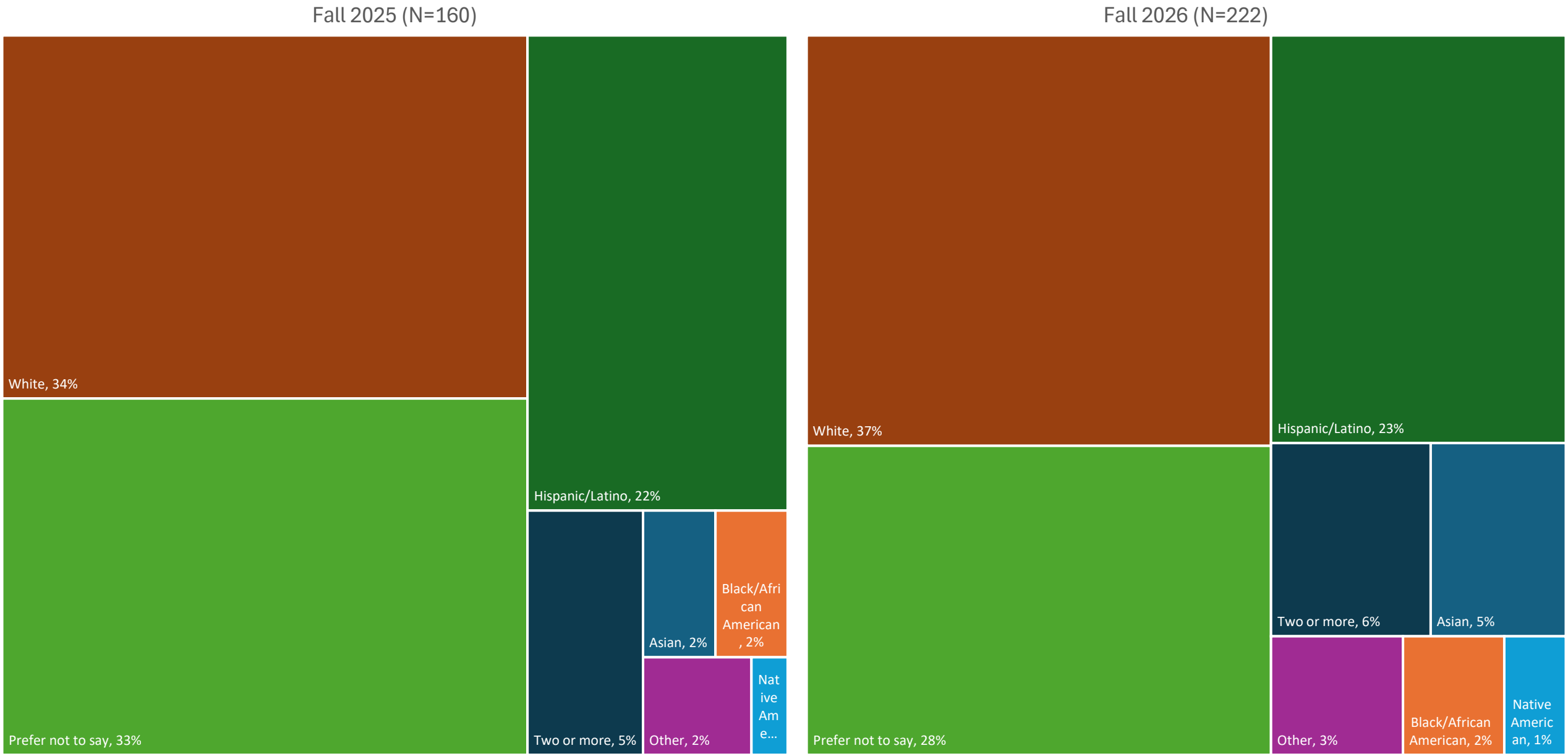


Age Group

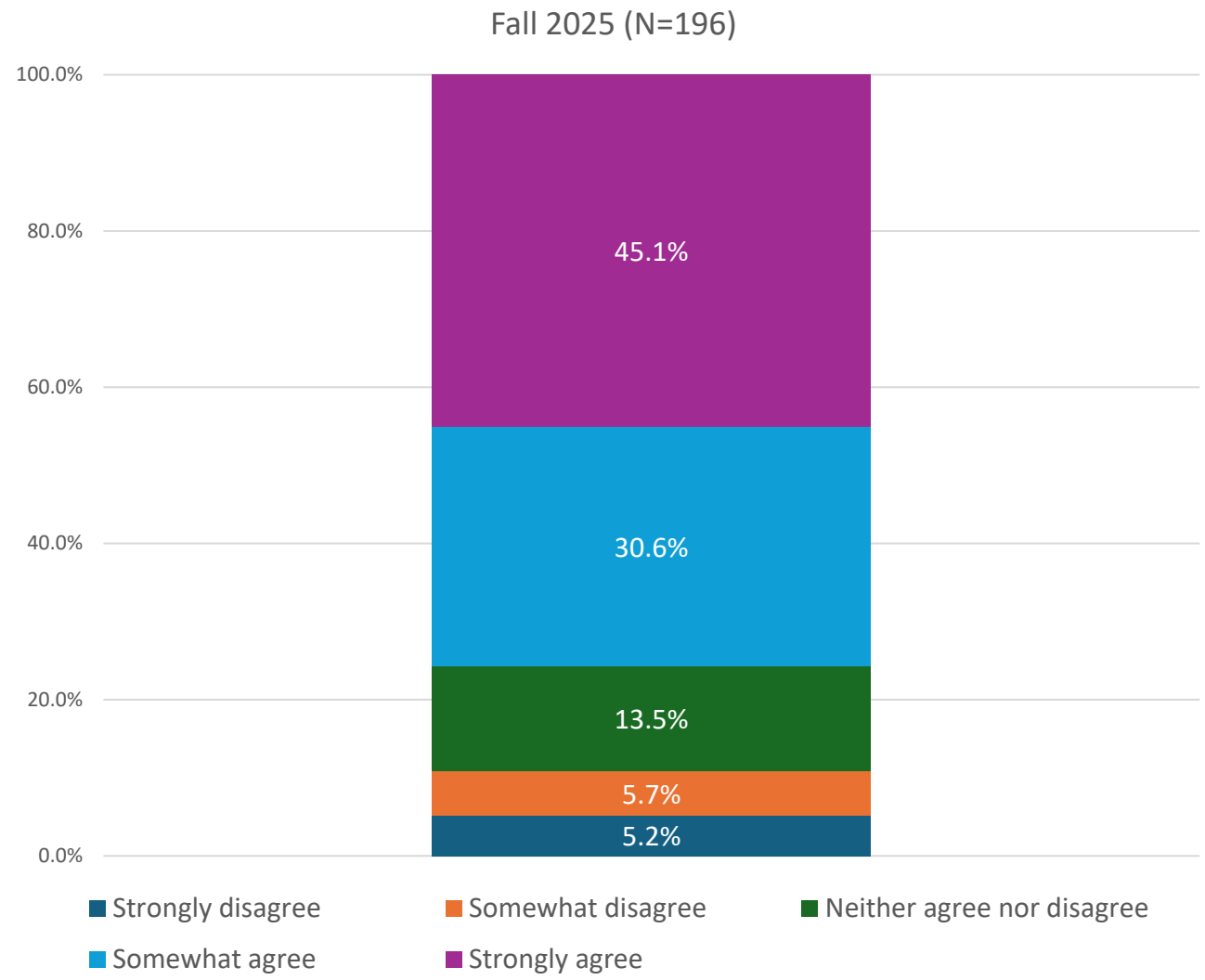

Fall 2025 (N=161)
Prefer not to say
24%
61 or over
9%
51 to 60
22%
41 to 50
24%
31 to 40
19%
30 or under
1%
0%
10%
20%
30%

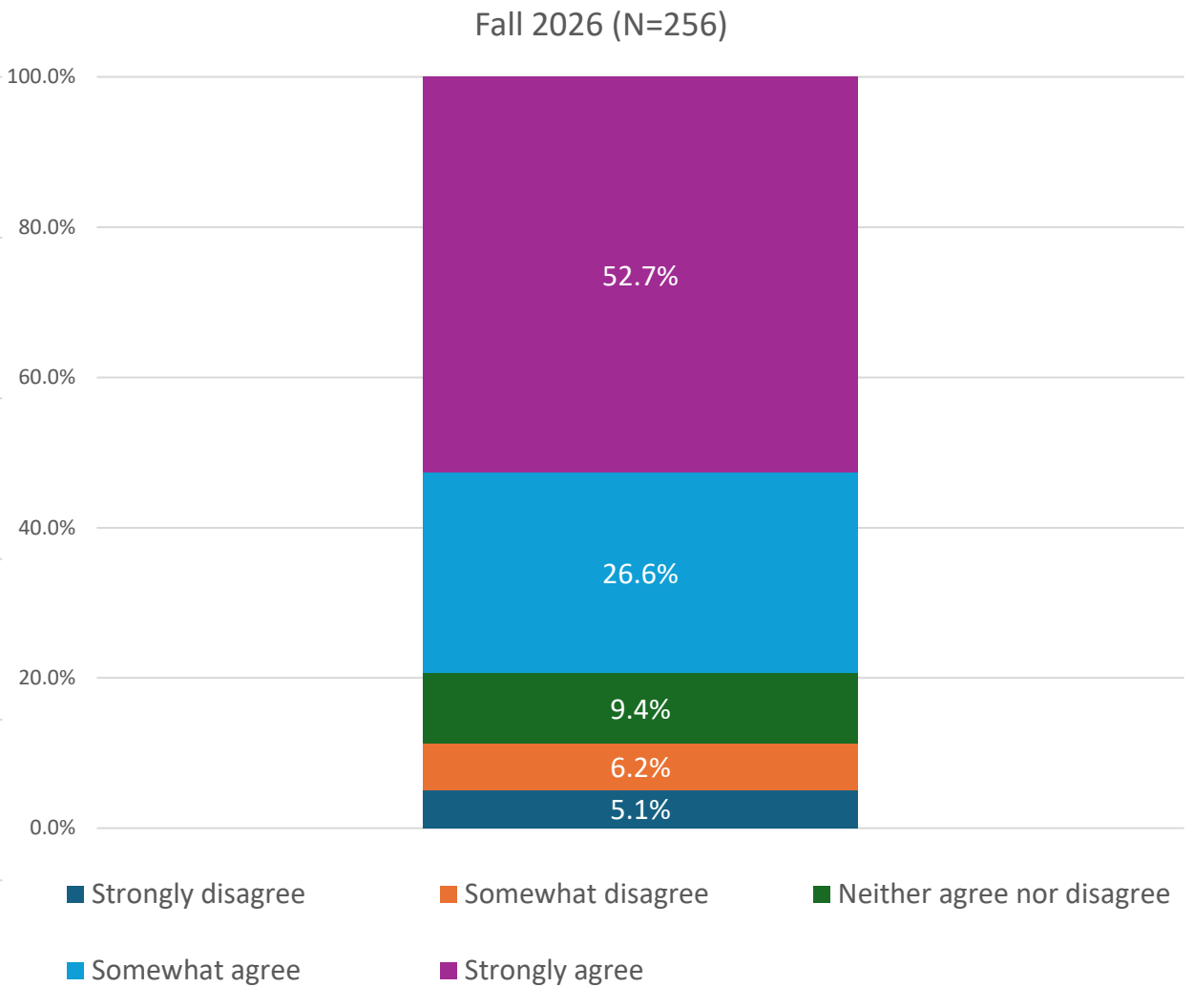

Fall 2026 (N=223)
Prefer not to say
25%
61 or over
9%
51 to 60
23%
41 to 50
23%
31 to 40
15%
30 or under
5%
0%
10%
20%
30%

Ethnic Identification

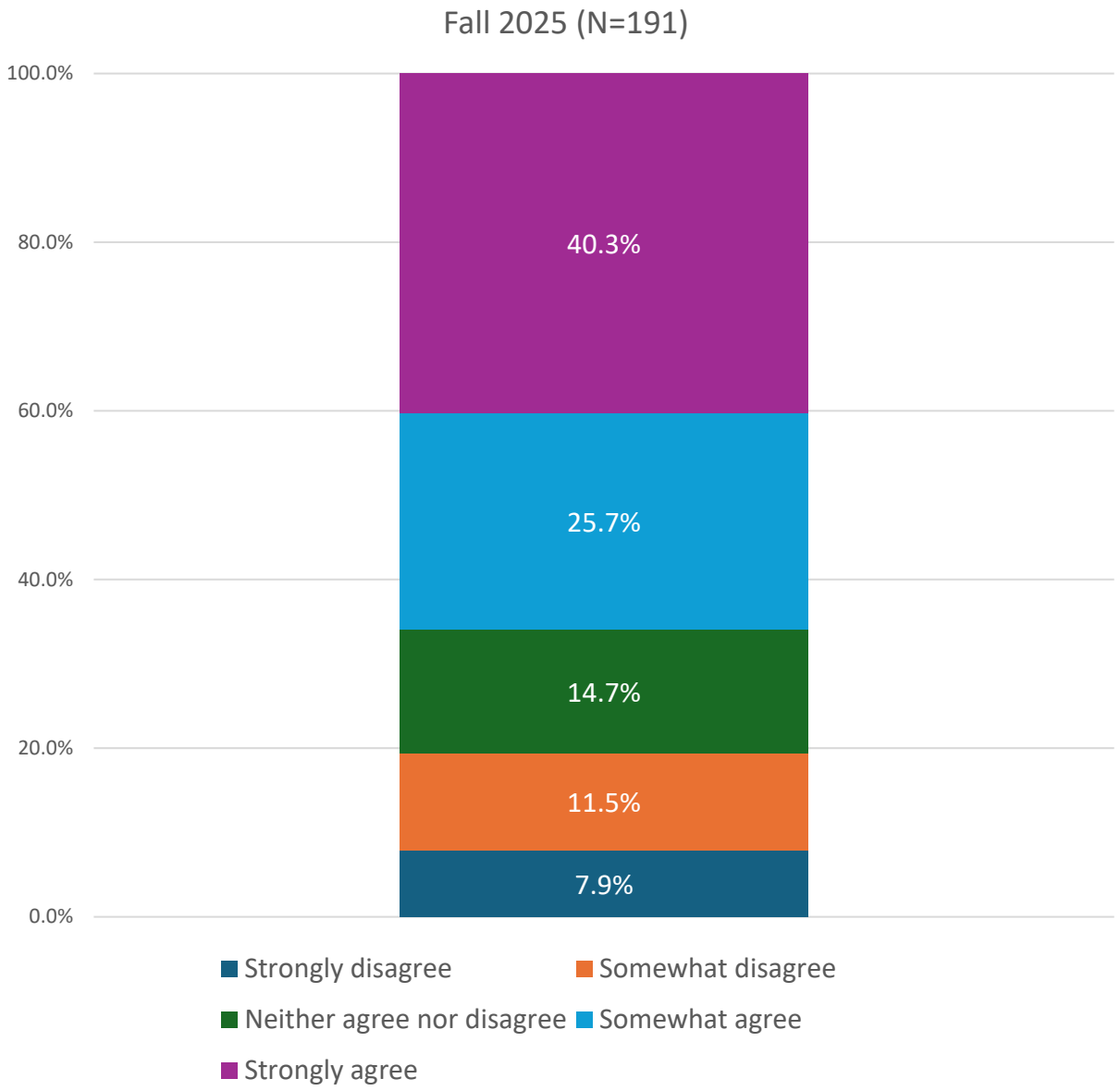


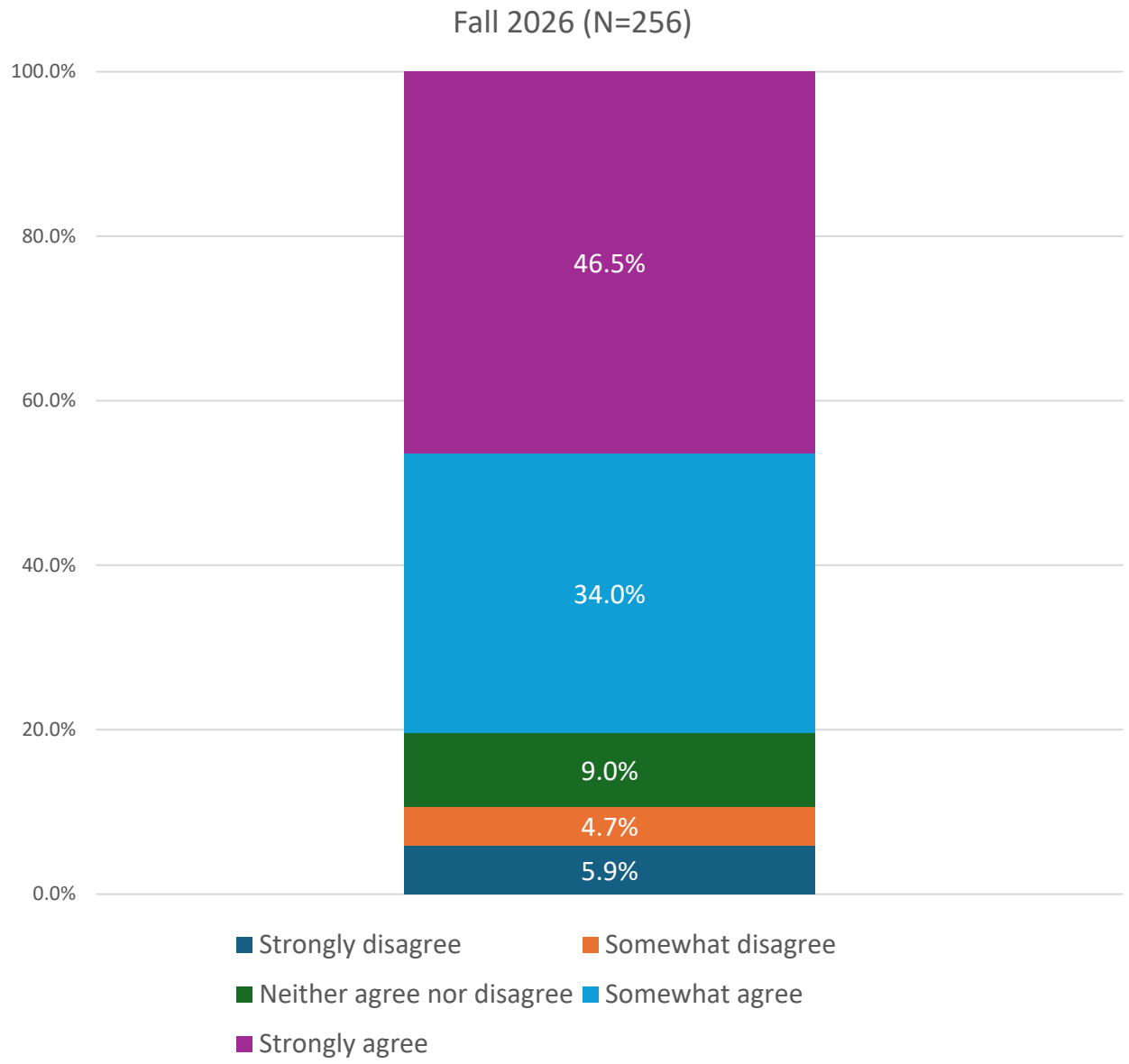
Bakersfield College has established a clearly defined mission. (Standards 1.1, 1.3)



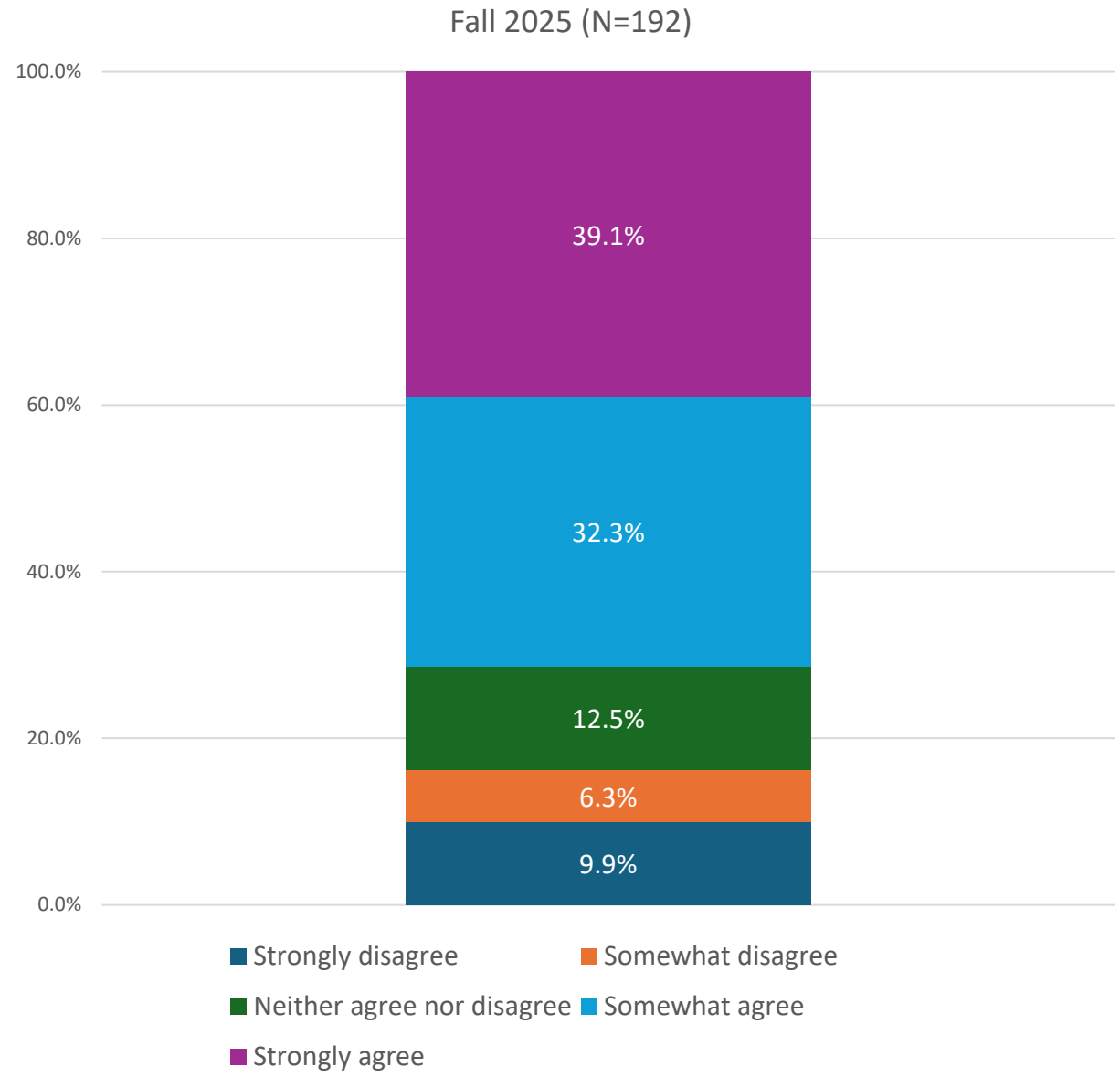


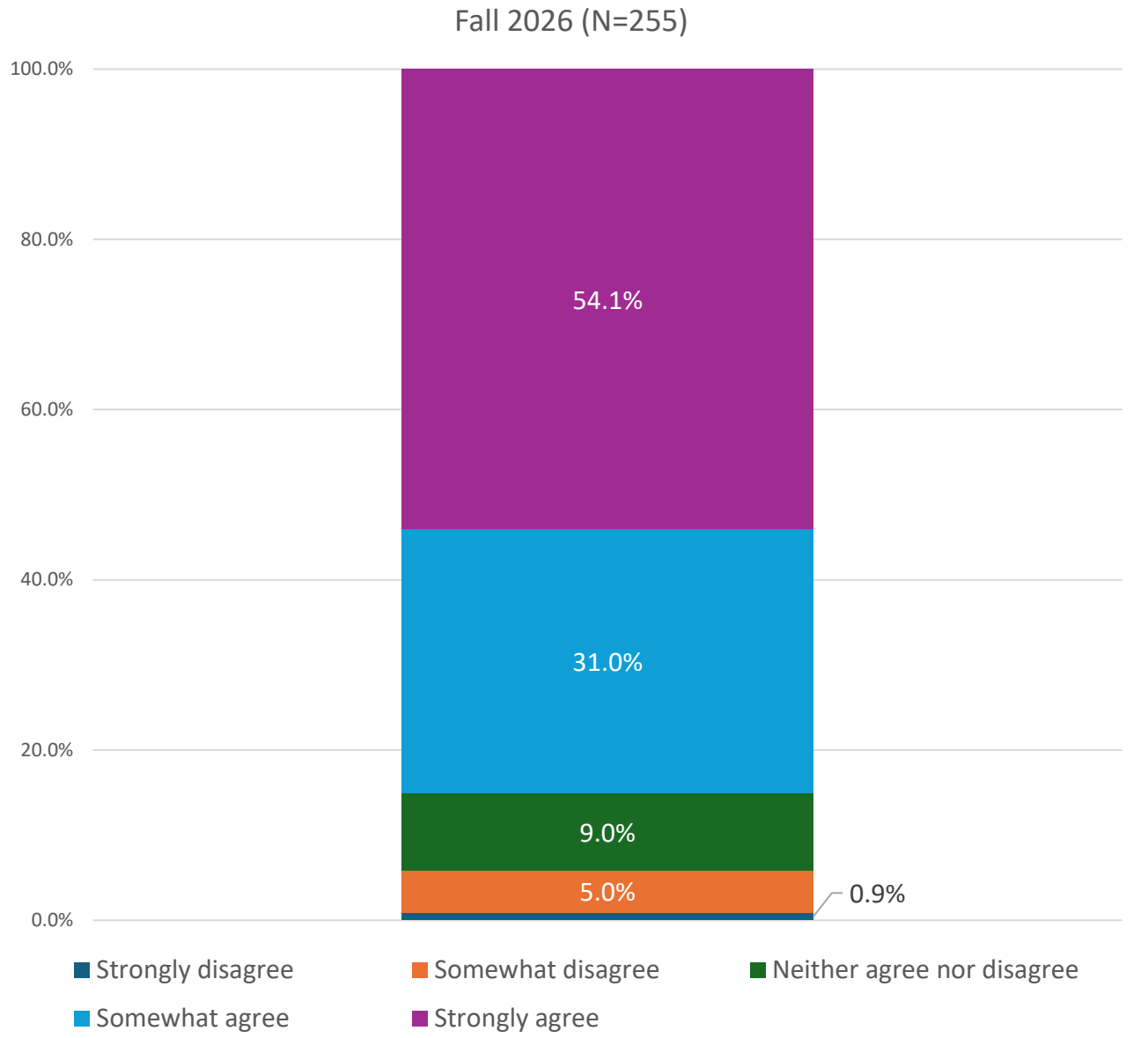
Our mission statement appropriately reflects BC's character, value, structure, and unique student demographics. (Standards 1.1, 1.3)



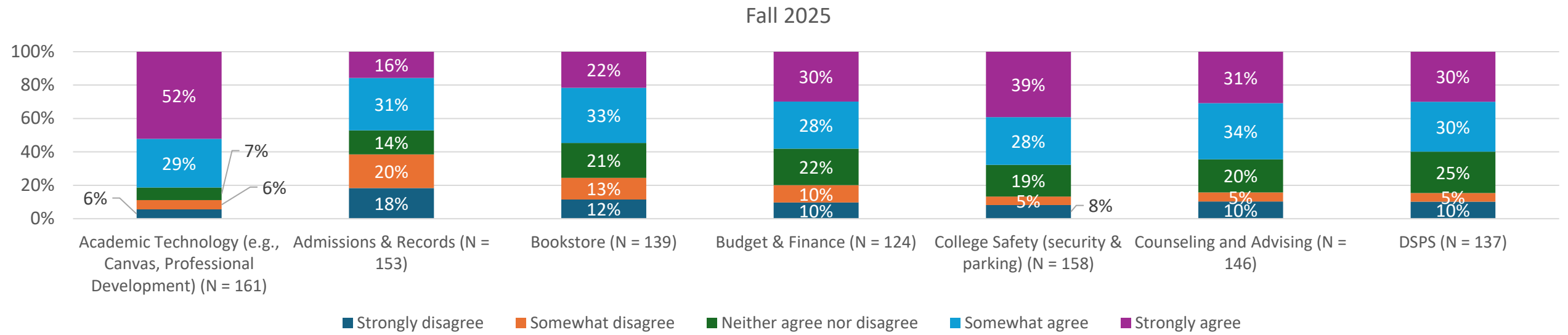


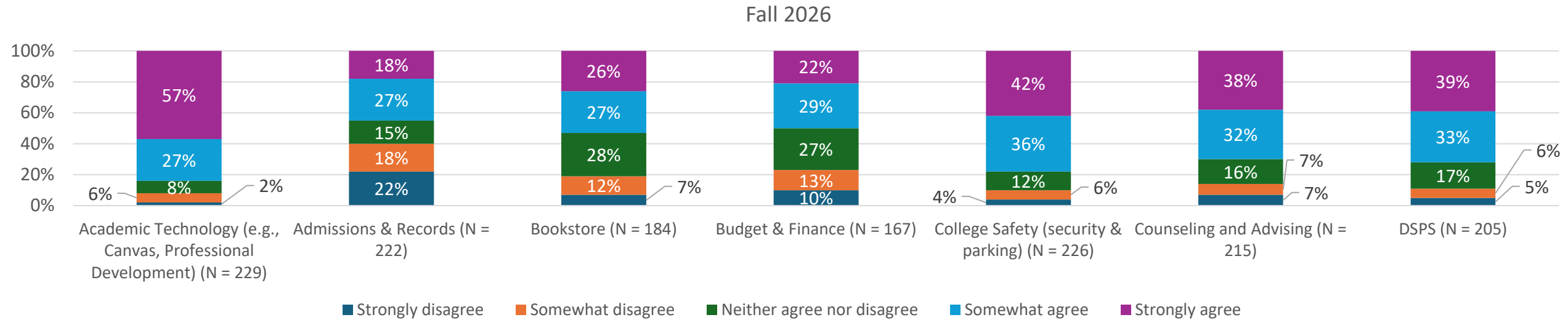
Our mission statement articulates BC's commitment to ensuring equitable educational opportunities and outcomes for all students. (Standards 1.1, 1.3)



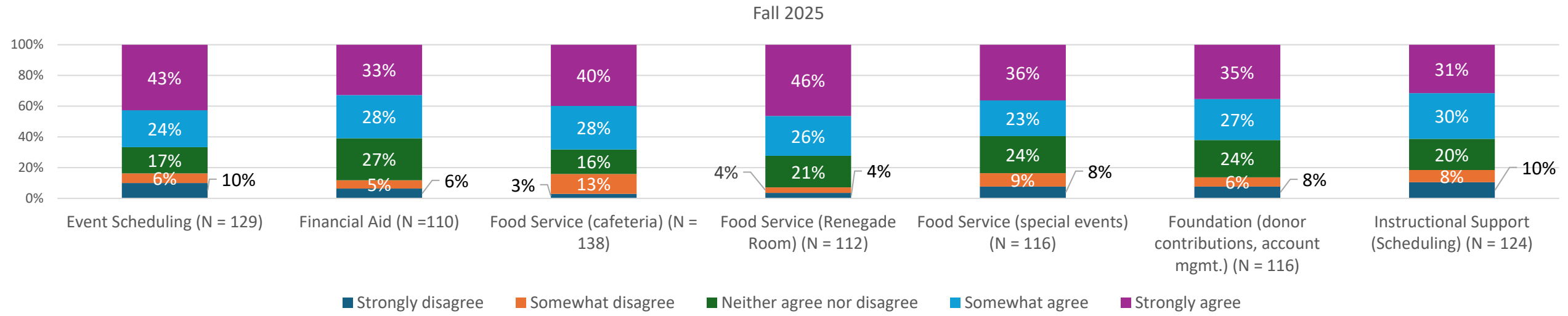


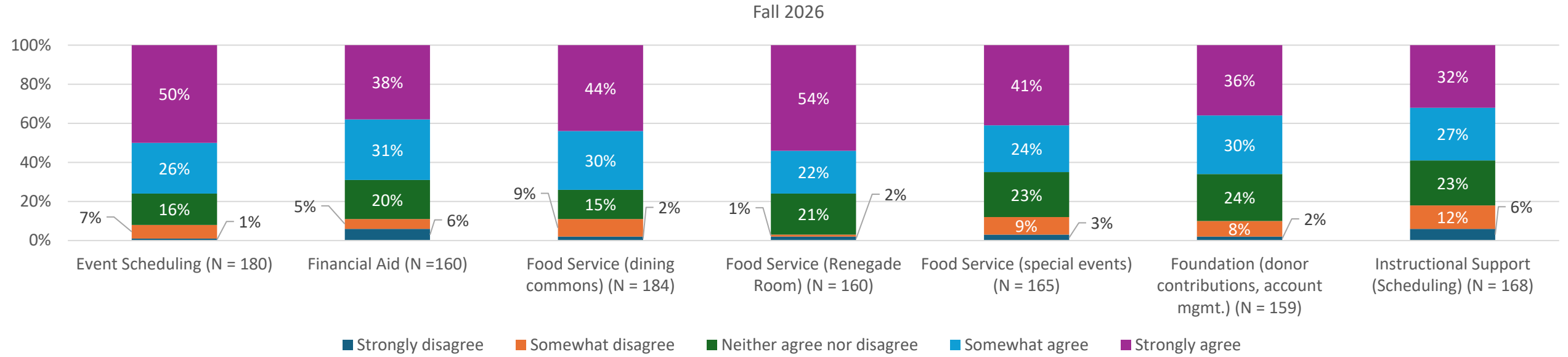
Indicate the extent to which you agree that the following Bakersfield College services and departments have collaborated with you effectively. If you do not have any basis to evaluate the service provided by an area, select "N/A" (not applicable). (Standards 2.5, 2.6, 2.7, 2.9, 3.2, 3.8, 3.9) (Part 1 of 6)



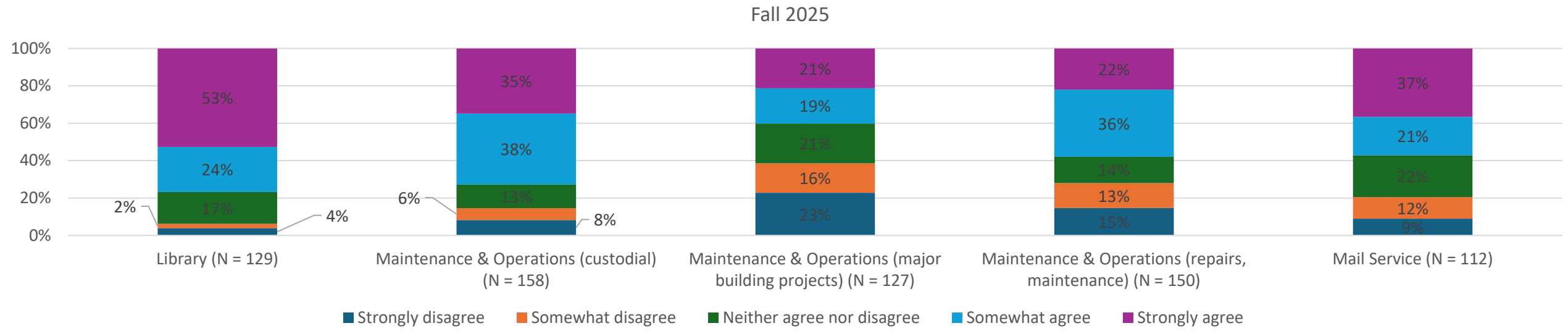


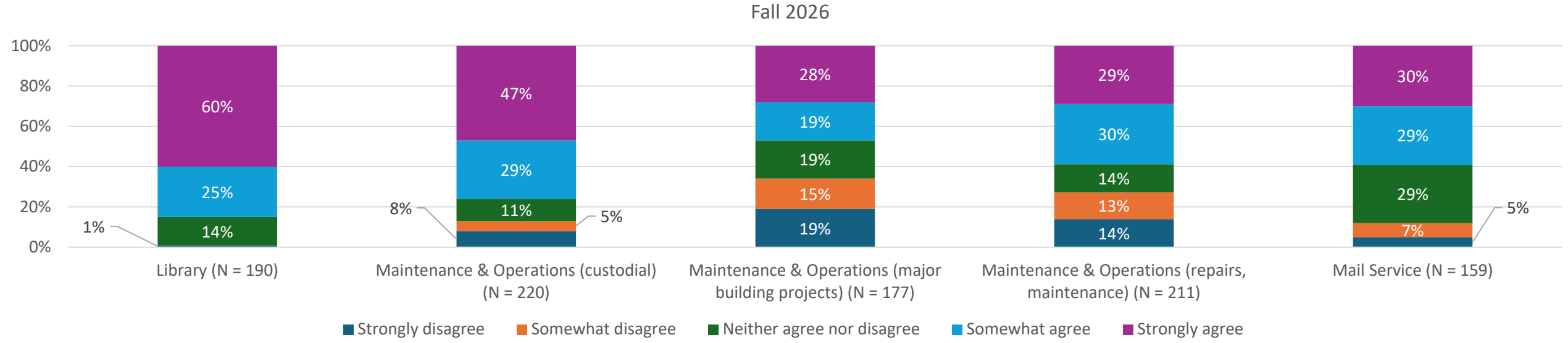
Indicate the extent to which you agree that the following Bakersfield College services and departments have collaborated with you effectively. If you do not have any basis to evaluate the service provided by an area, select "N/A" (not applicable). (Standards 2.5, 2.6, 2.7, 2.9, 3.2, 3.8, 3.9) (Part 2 of 6)



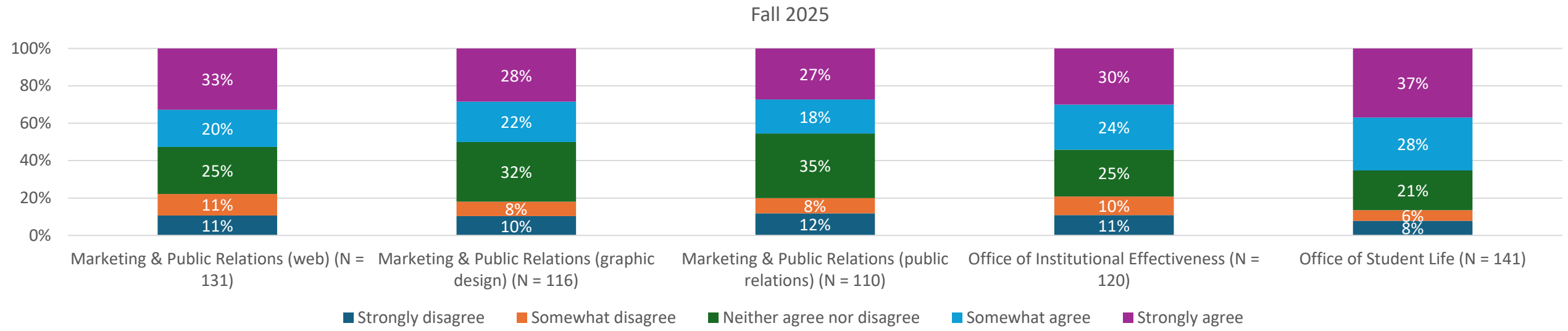


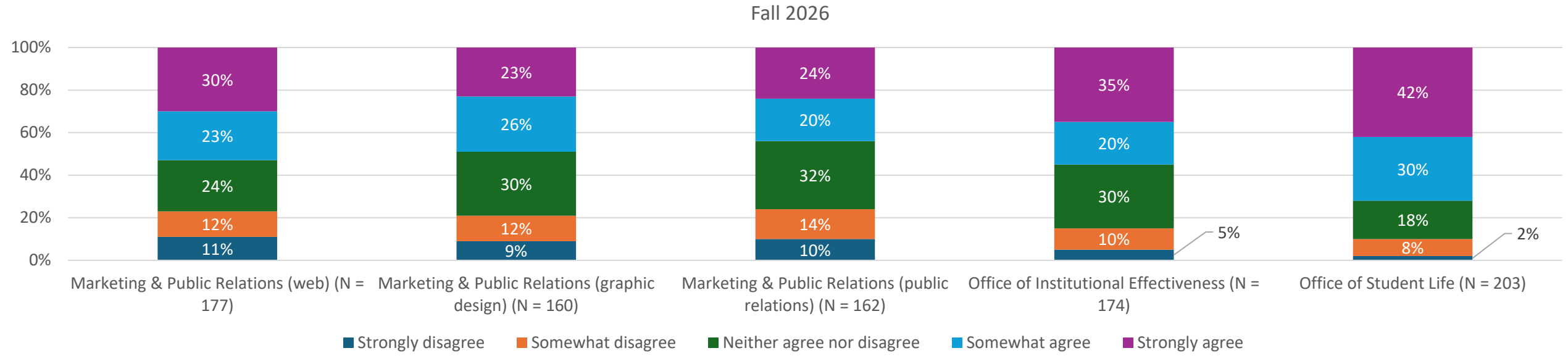
Indicate the extent to which you agree that the following Bakersfield College services and departments have collaborated with you effectively. If you do not have any basis to evaluate the service provided by an area, select "N/A" (not applicable). (Standards 2.5, 2.6, 2.7, 2.9, 3.2, 3.8, 3.9) (Part 3 of 6)



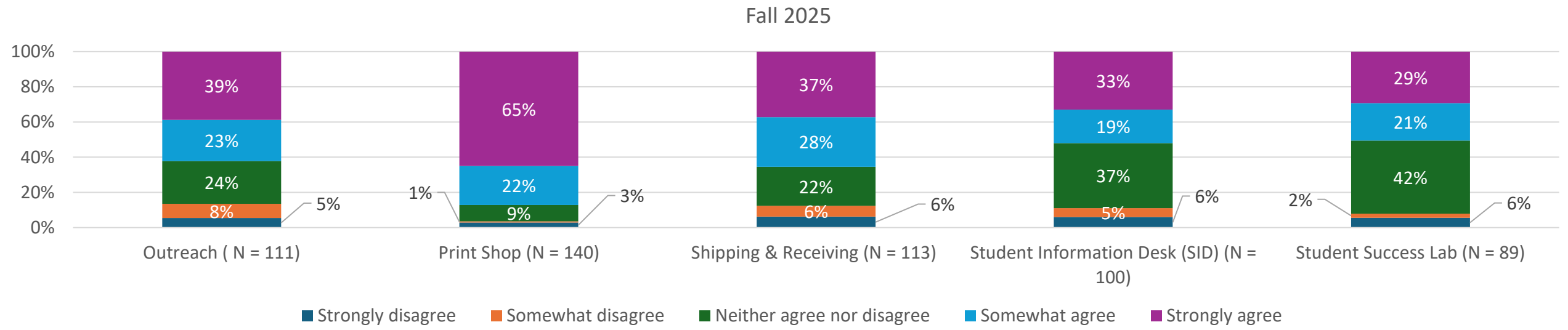


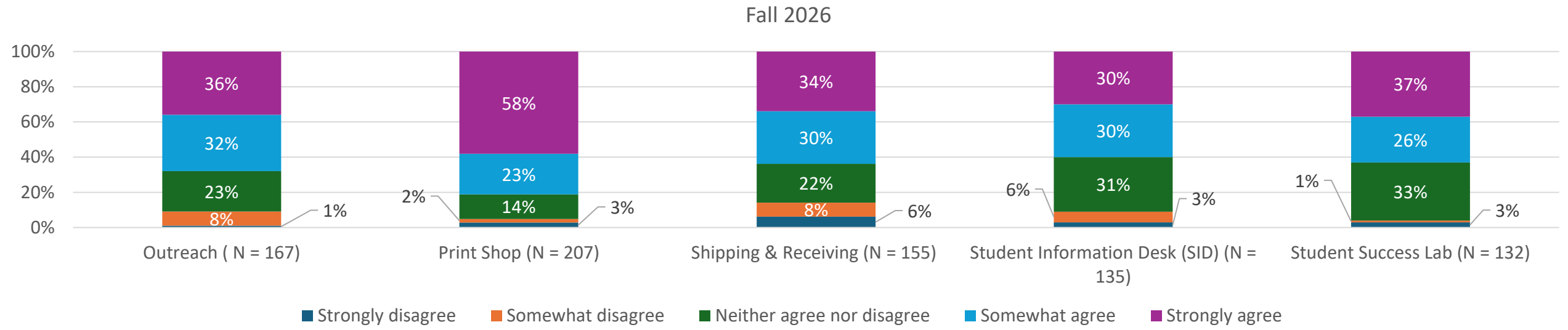
Indicate the extent to which you agree that the following Bakersfield College services and departments have collaborated with you effectively. If you do not have any basis to evaluate the service provided by an area, select "N/A" (not applicable). (Standards 2.5, 2.6, 2.7, 2.9, 3.2, 3.8, 3.9) (Part 4 of 6)



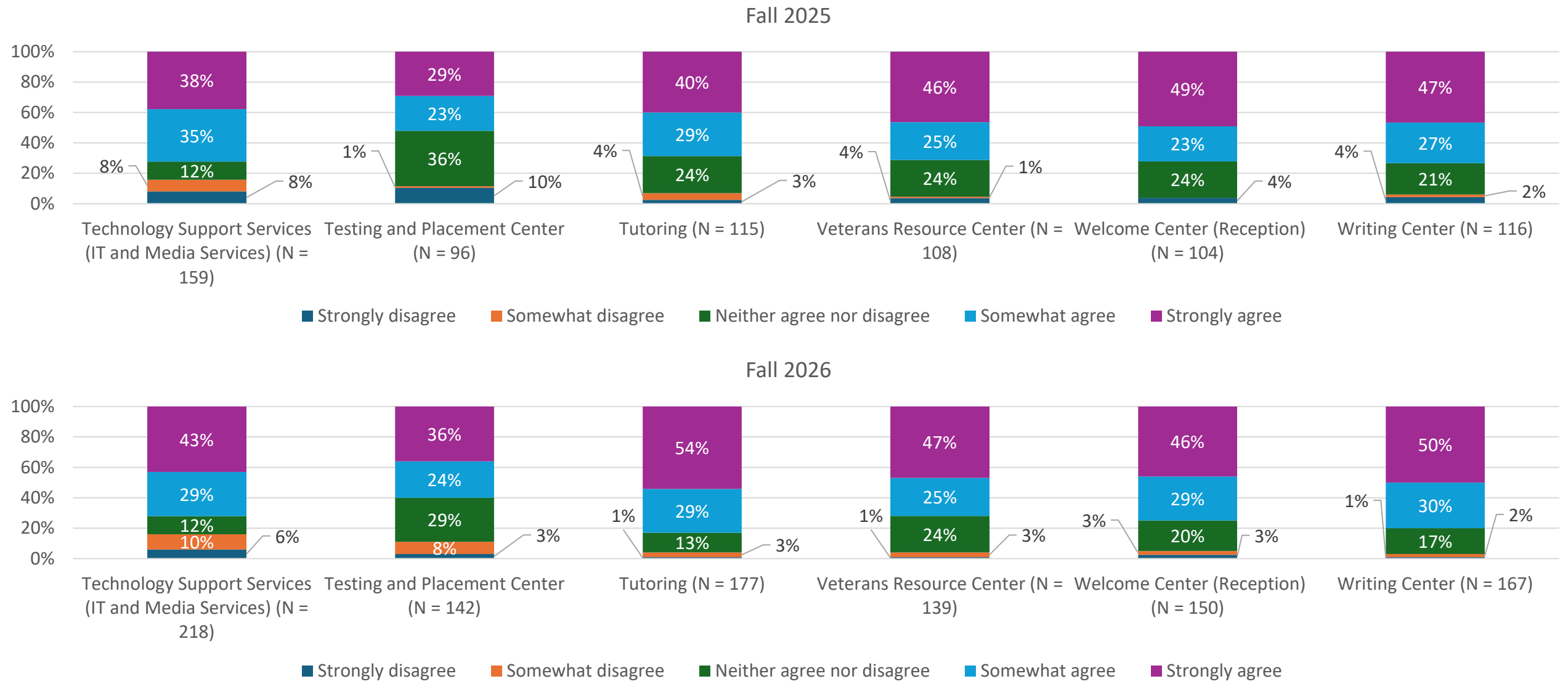


Indicate the extent to which you agree that the following Bakersfield College services and departments have collaborated with you effectively. If you do not have any basis to evaluate the service provided by an area, select "N/A" (not applicable). (Standards 2.5, 2.6, 2.7, 2.9, 3.2, 3.8, 3.9) (Part 5 of 6)

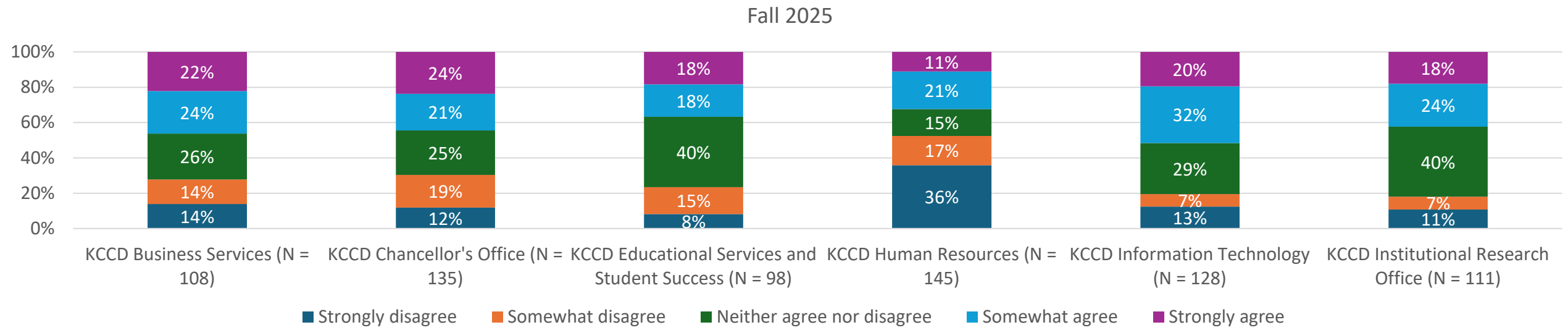


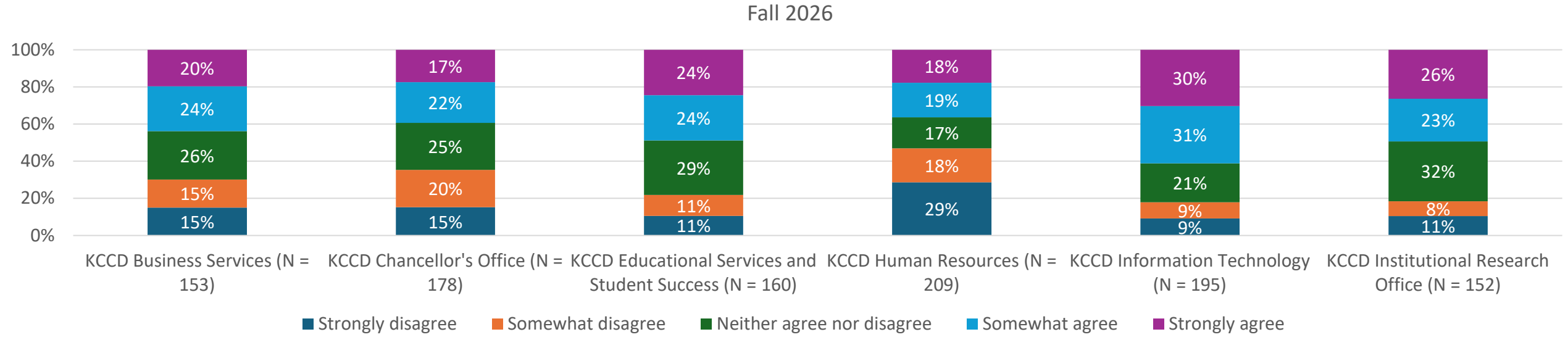


Indicate the extent to which you agree that the following Bakersfield College services and departments have collaborated with you effectively. If you do not have any basis to evaluate the service provided by an area, select "N/A" (not applicable). (Standards 2.5, 2.6, 2.7, 2.9, 3.2, 3.8, 3.9) (Part 6 of 6)

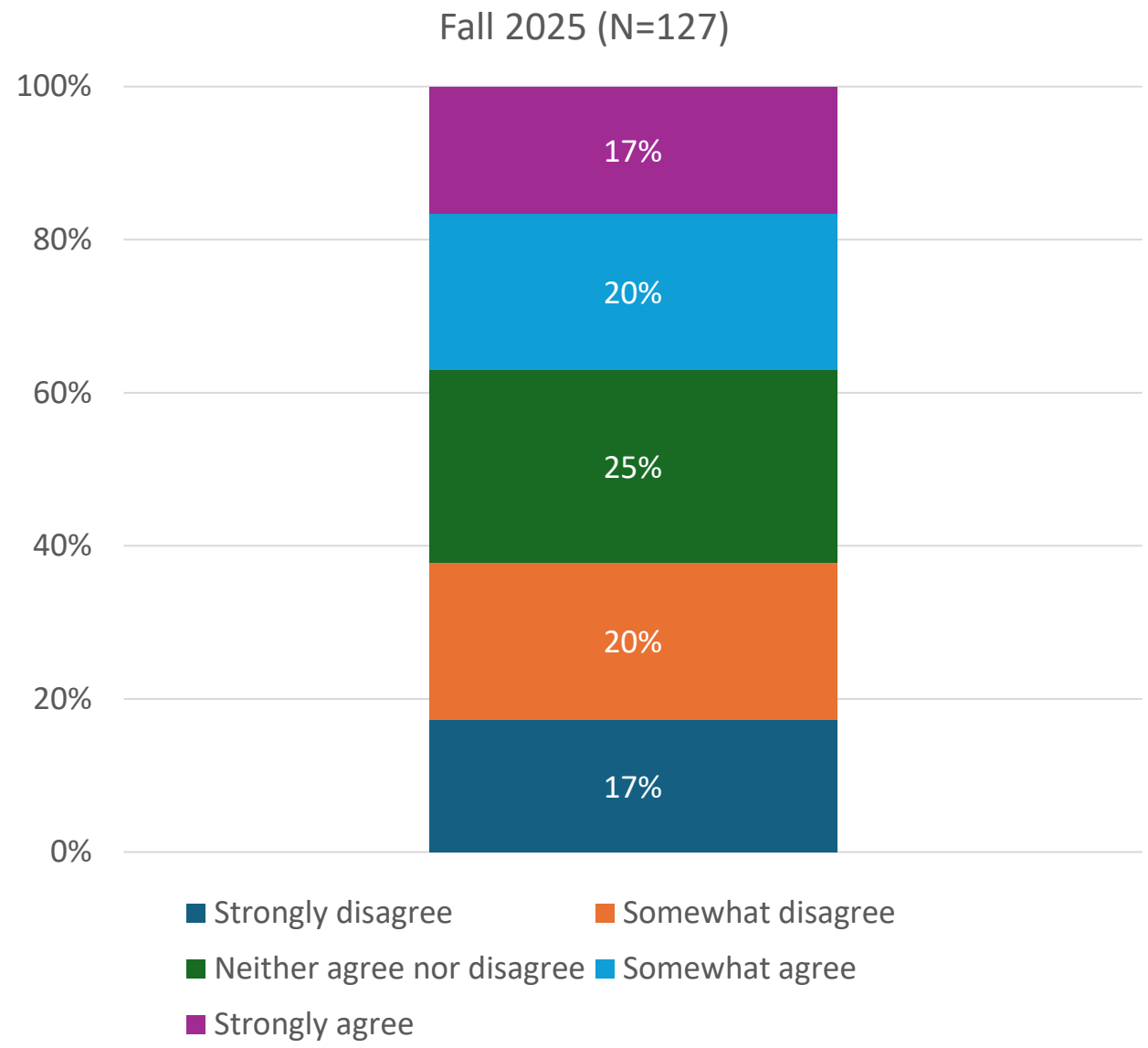


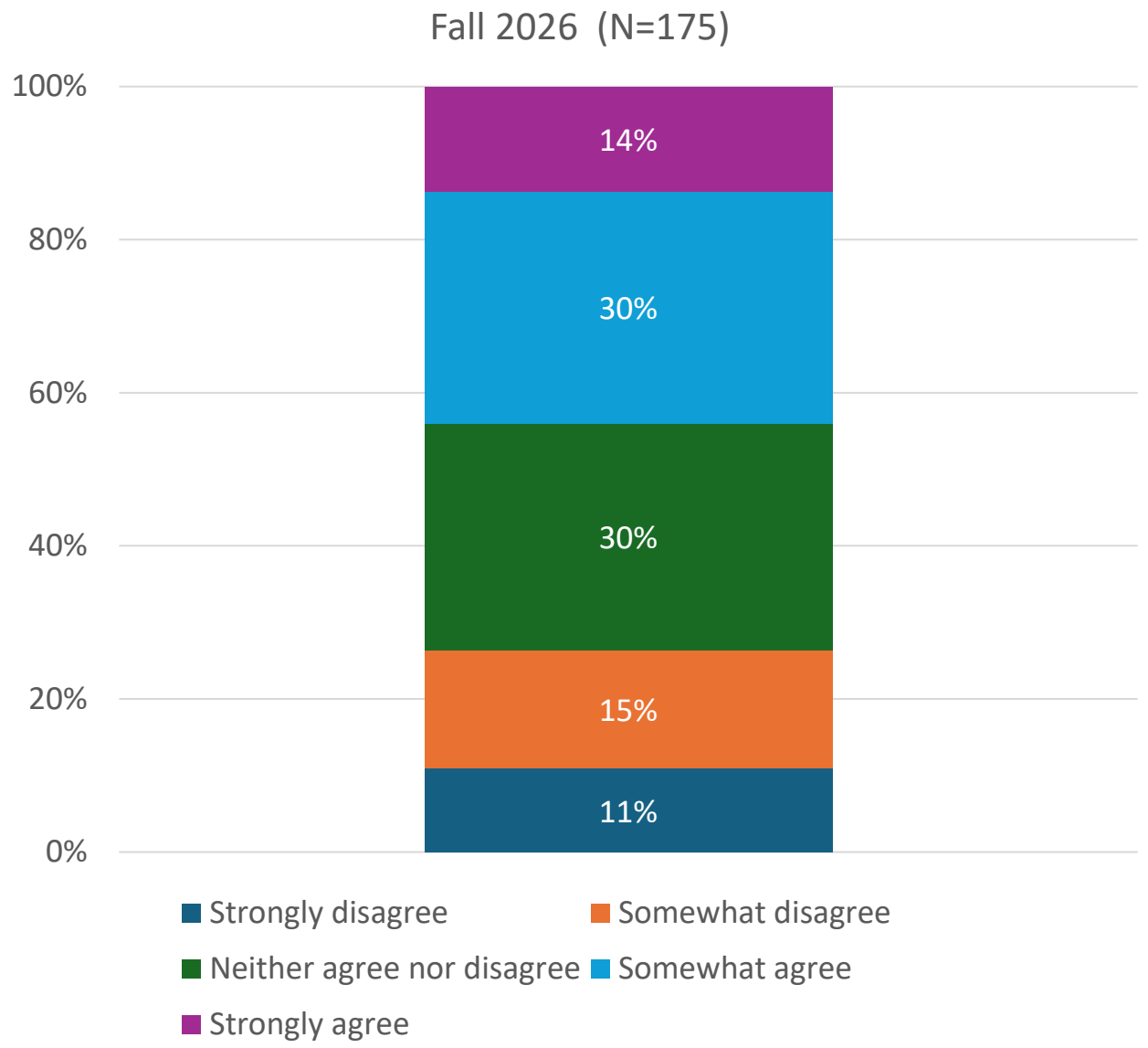
Indicate the extent to which you agree that the following KCCD offices and services (located in the downtown office building) are effectively supporting Bakersfield College in achieving its mission. If you do not have any basis to evaluate the service provided by an office, select "N/A" (not applicable). (Standards 2.2, 3.1, 3.6, 3.9, 4.4)



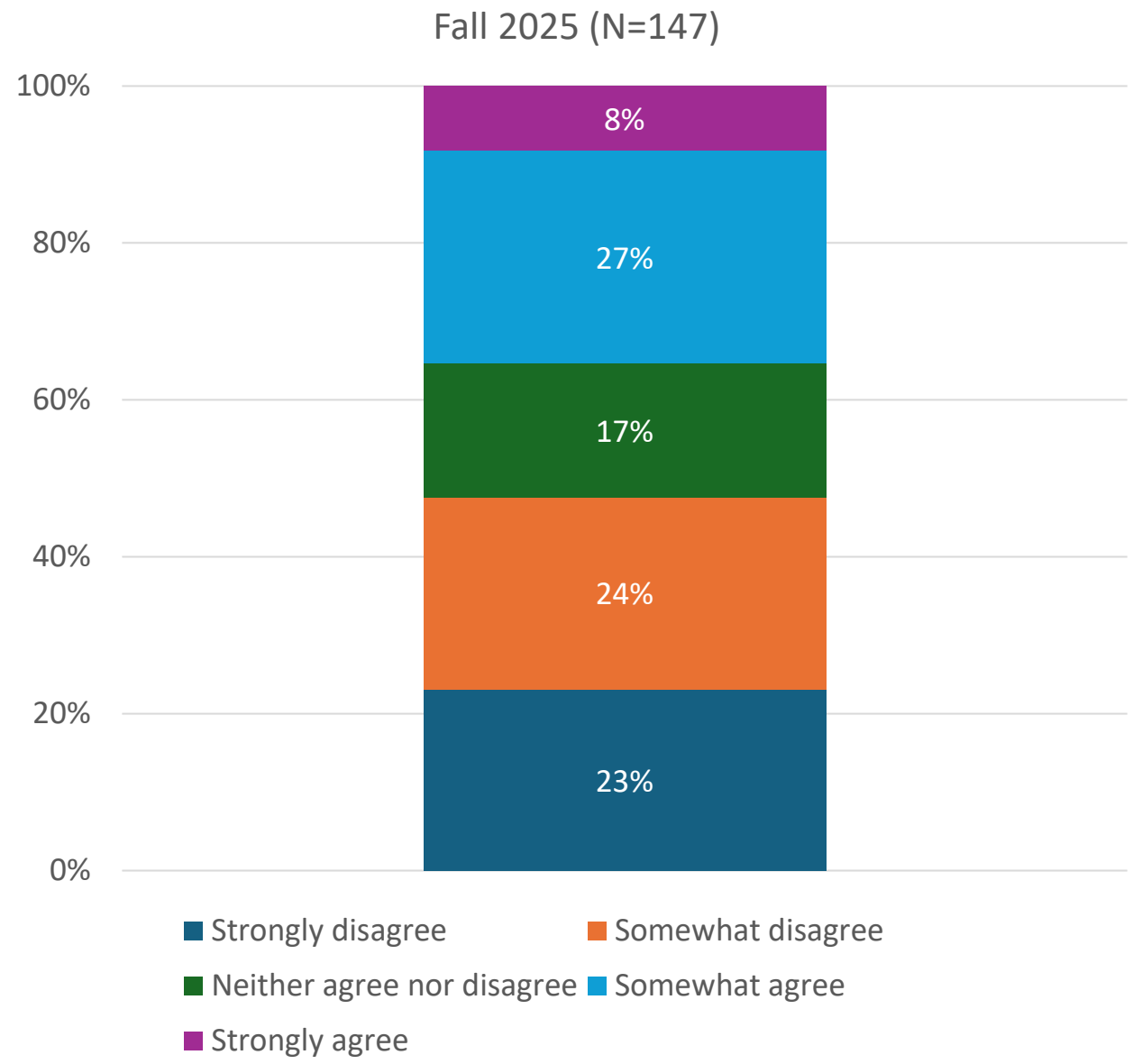


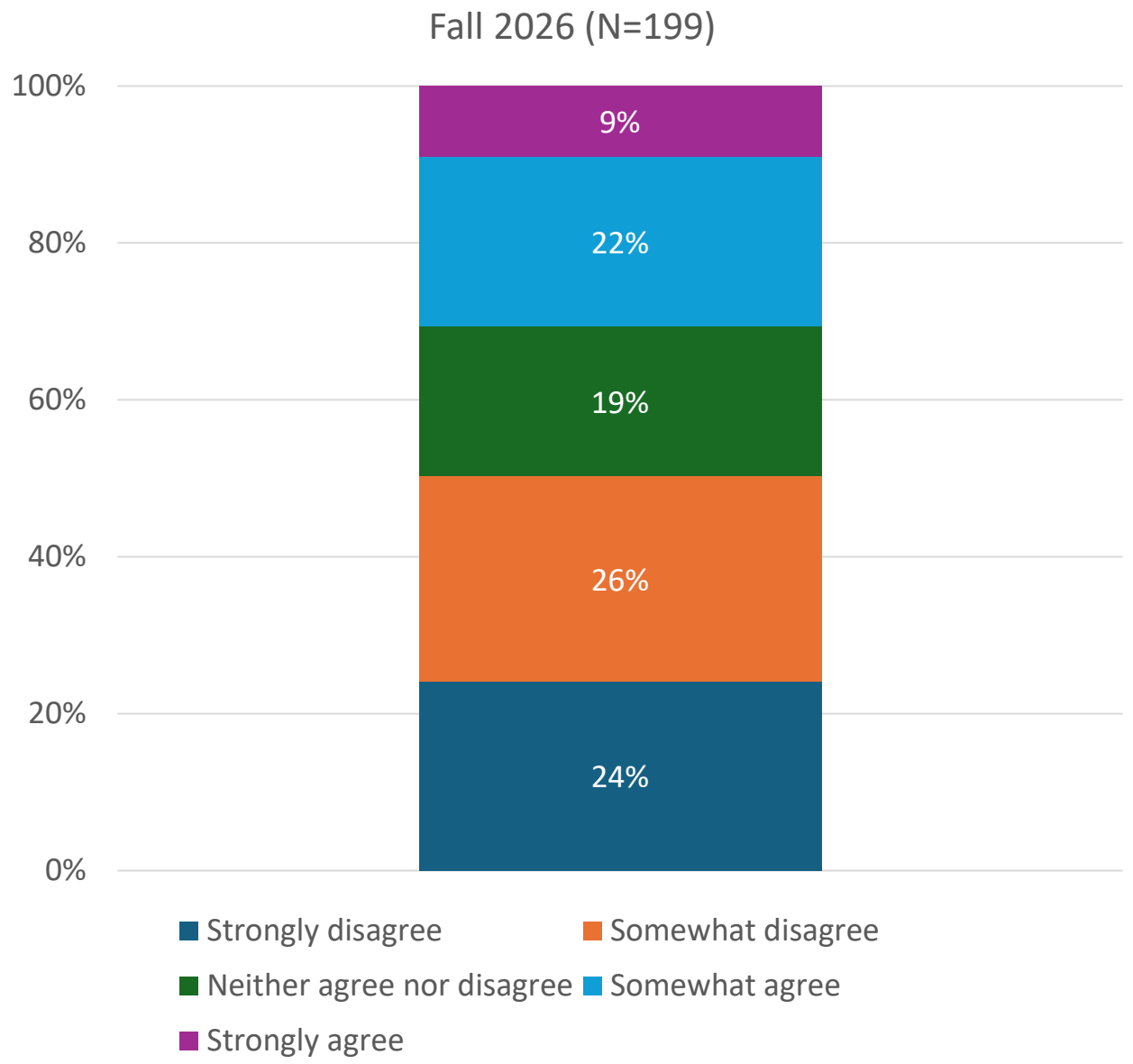
The KCCD Board of Trustees gives the Bakersfield College President full authority to implement board policies and ensure effective operations and fulfillment of the institutional mission. (Standards 4.4, 4.5)



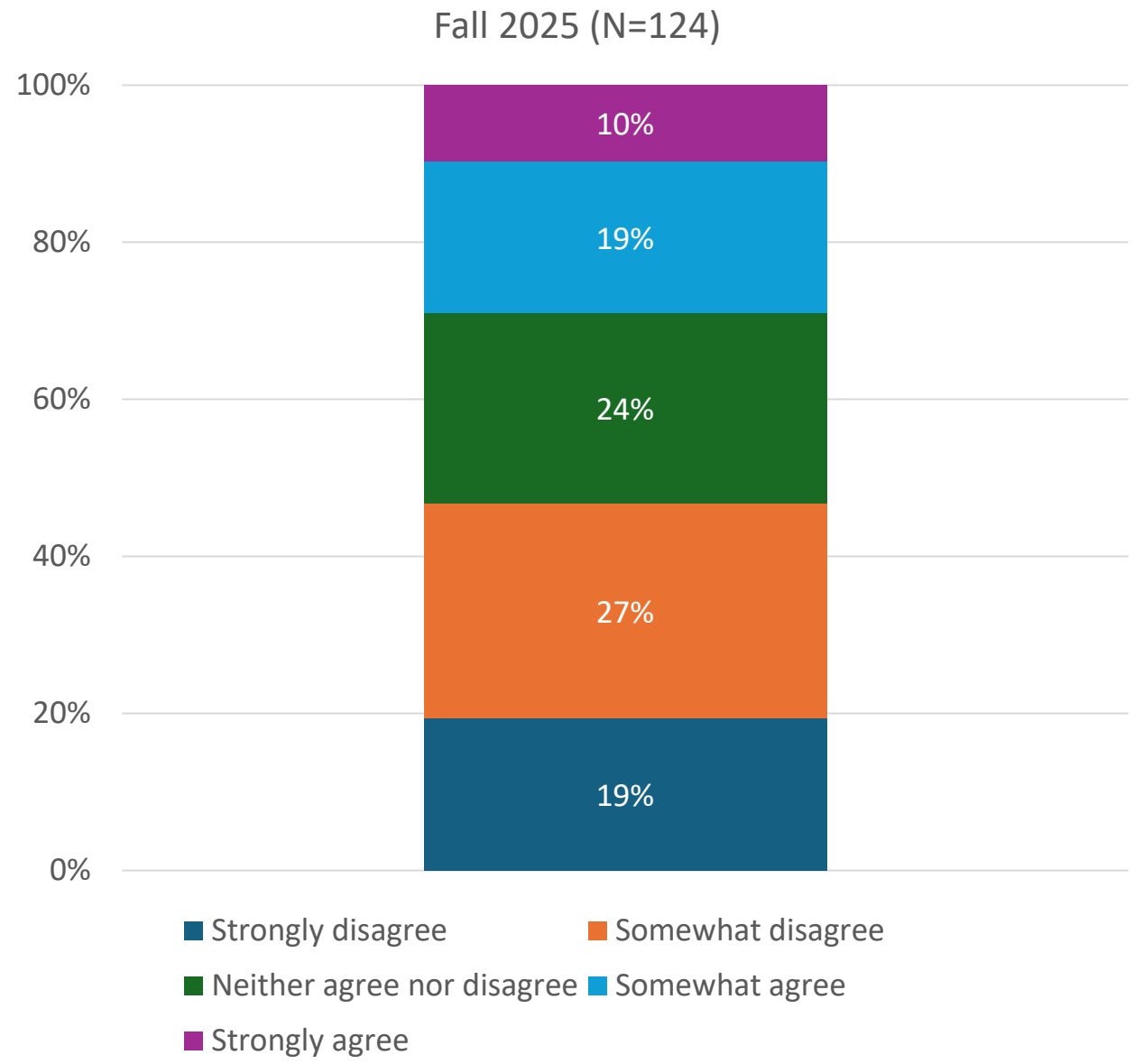


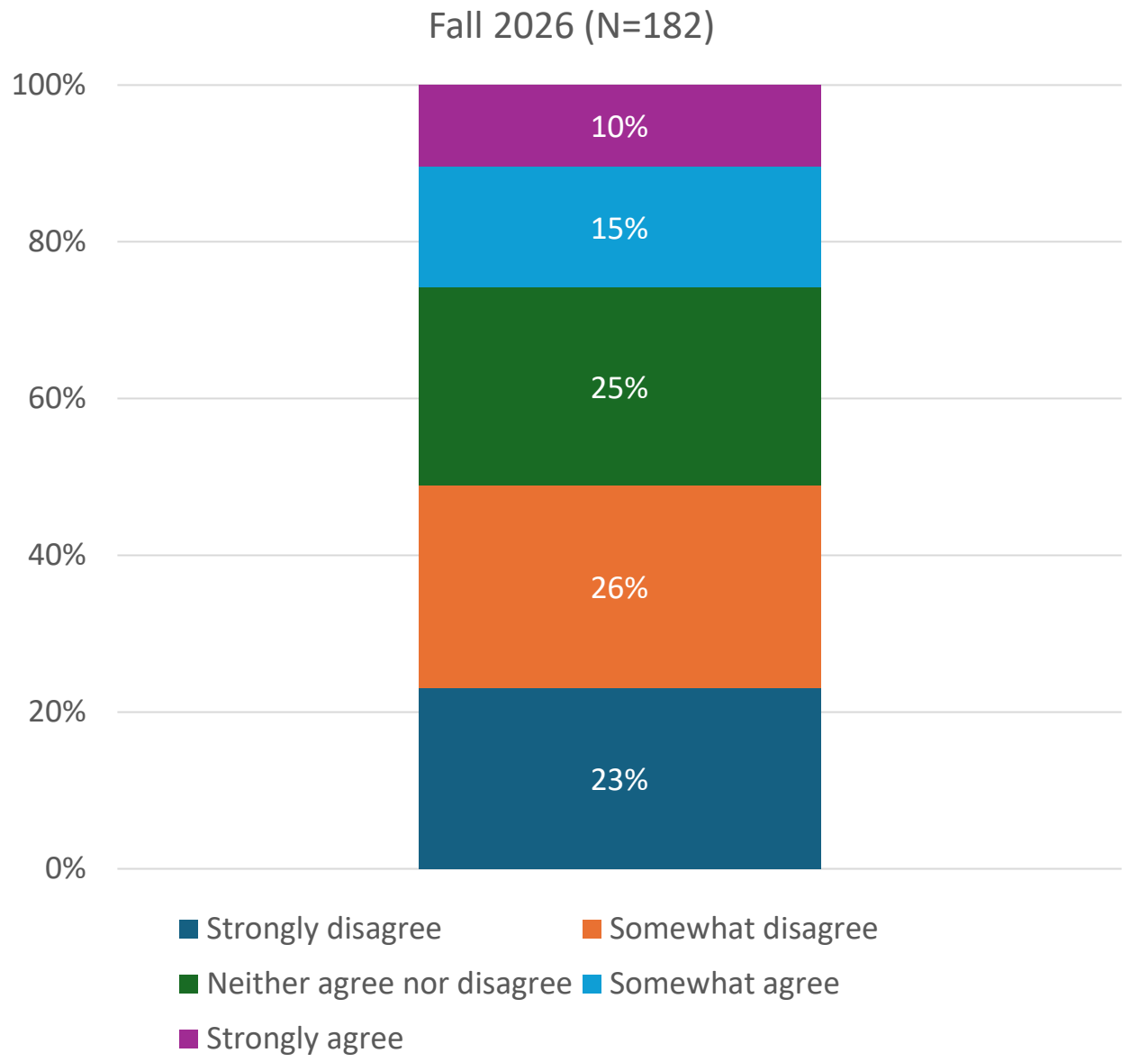
KCCD and Bakersfield College effectively communicate with each other. (Standards 1.5, 4.2)



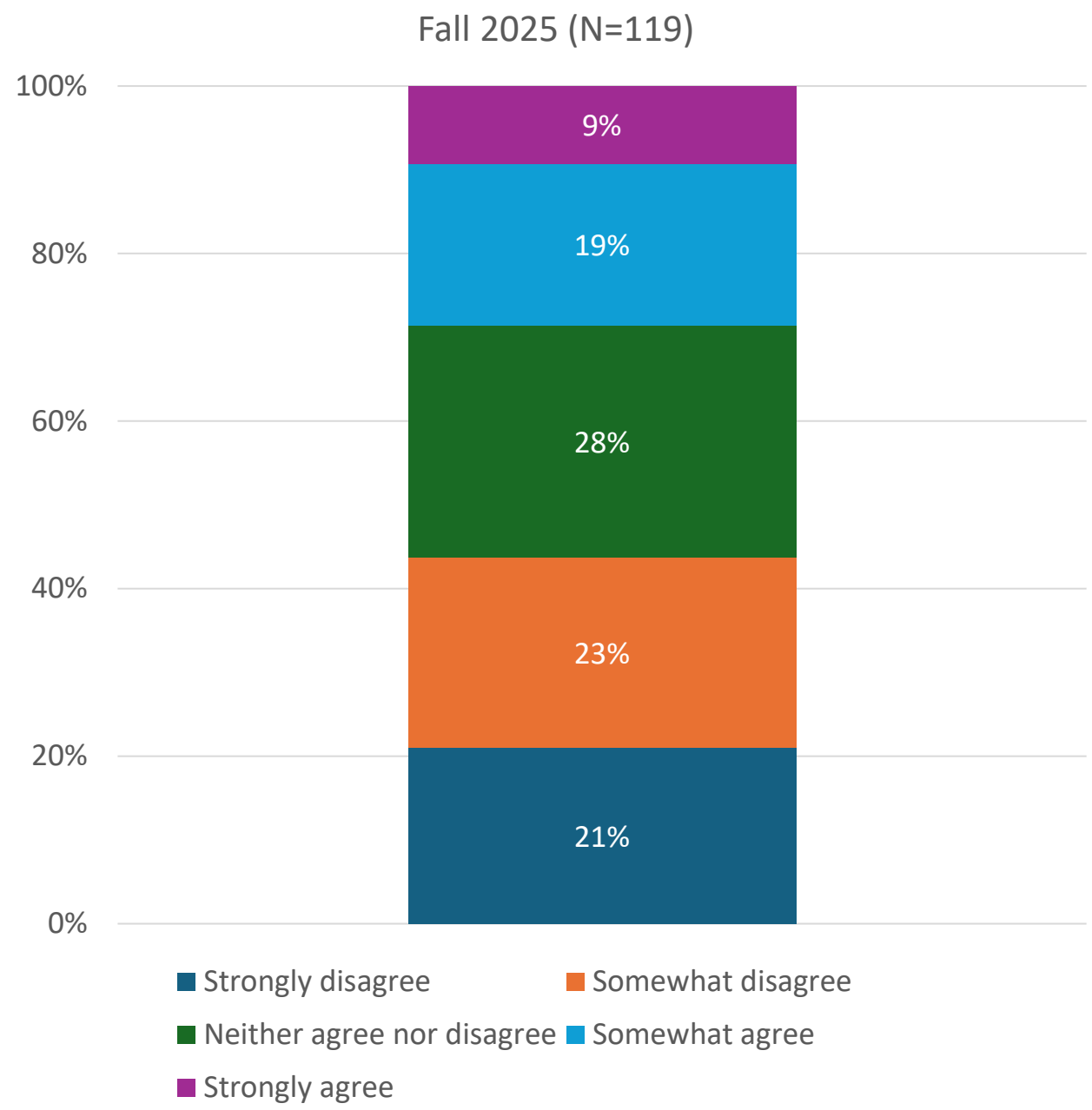


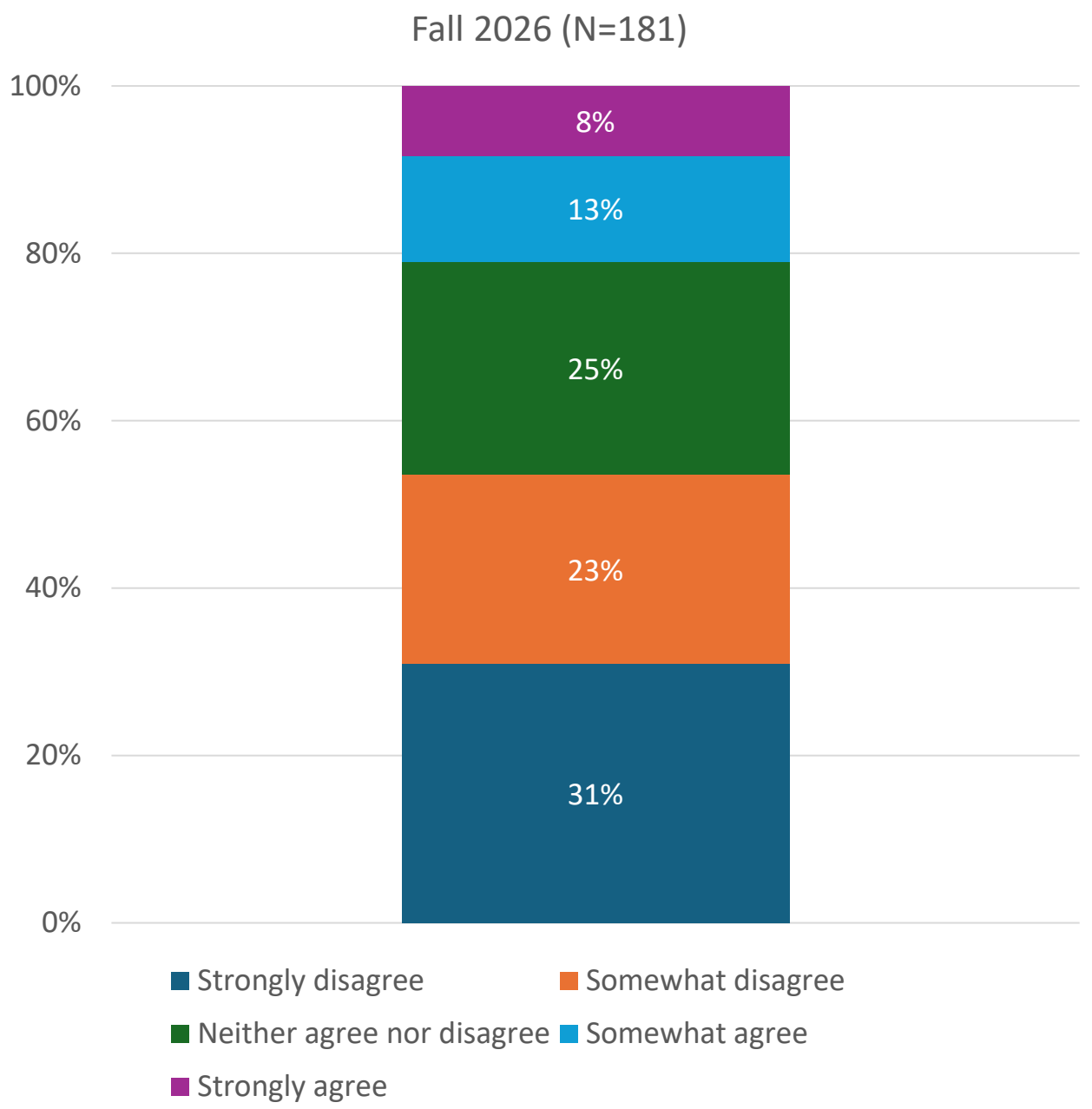
KCCD clearly delineates their own operational functions from those of Bakersfield College. (Standard 4.2)



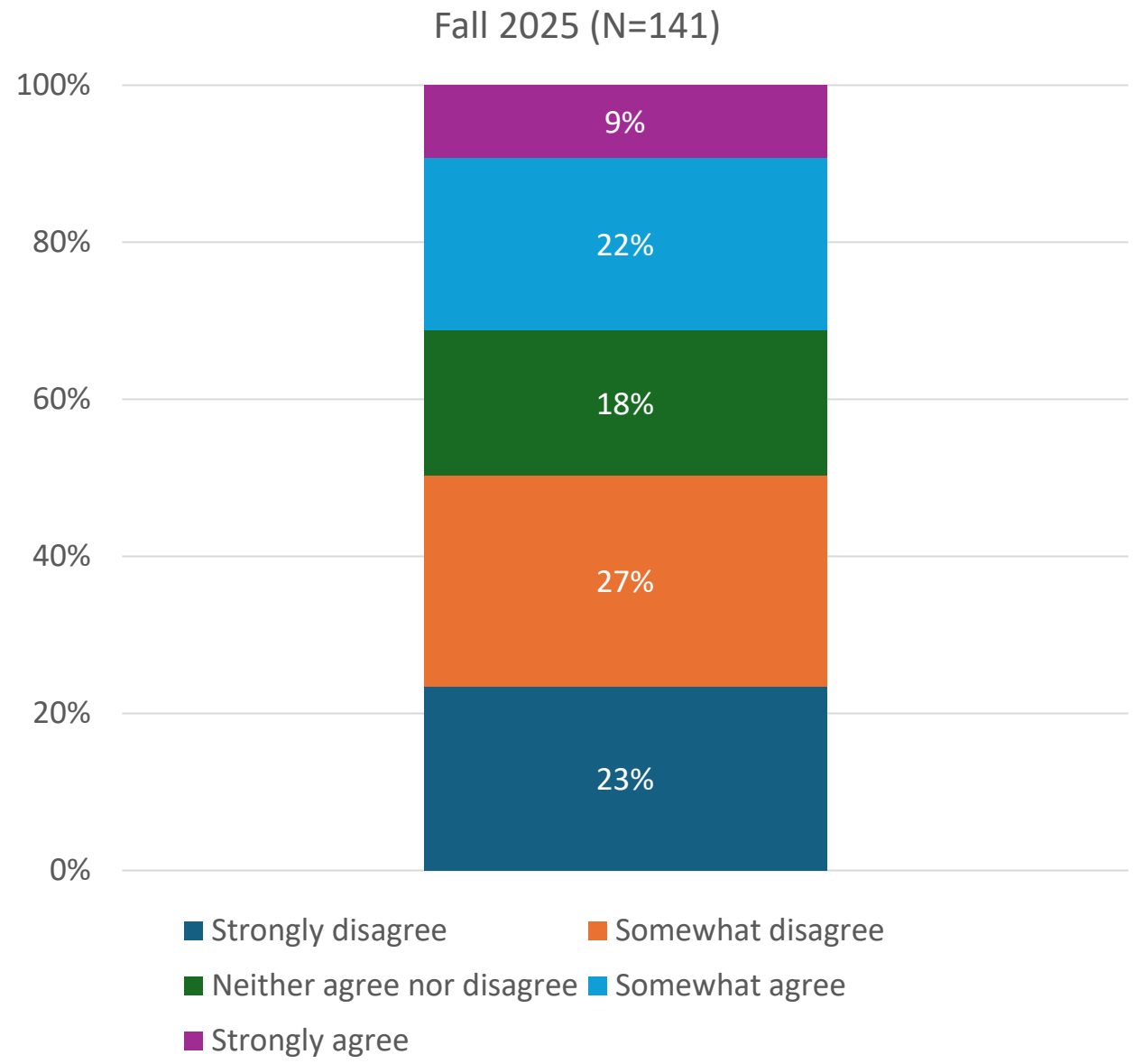


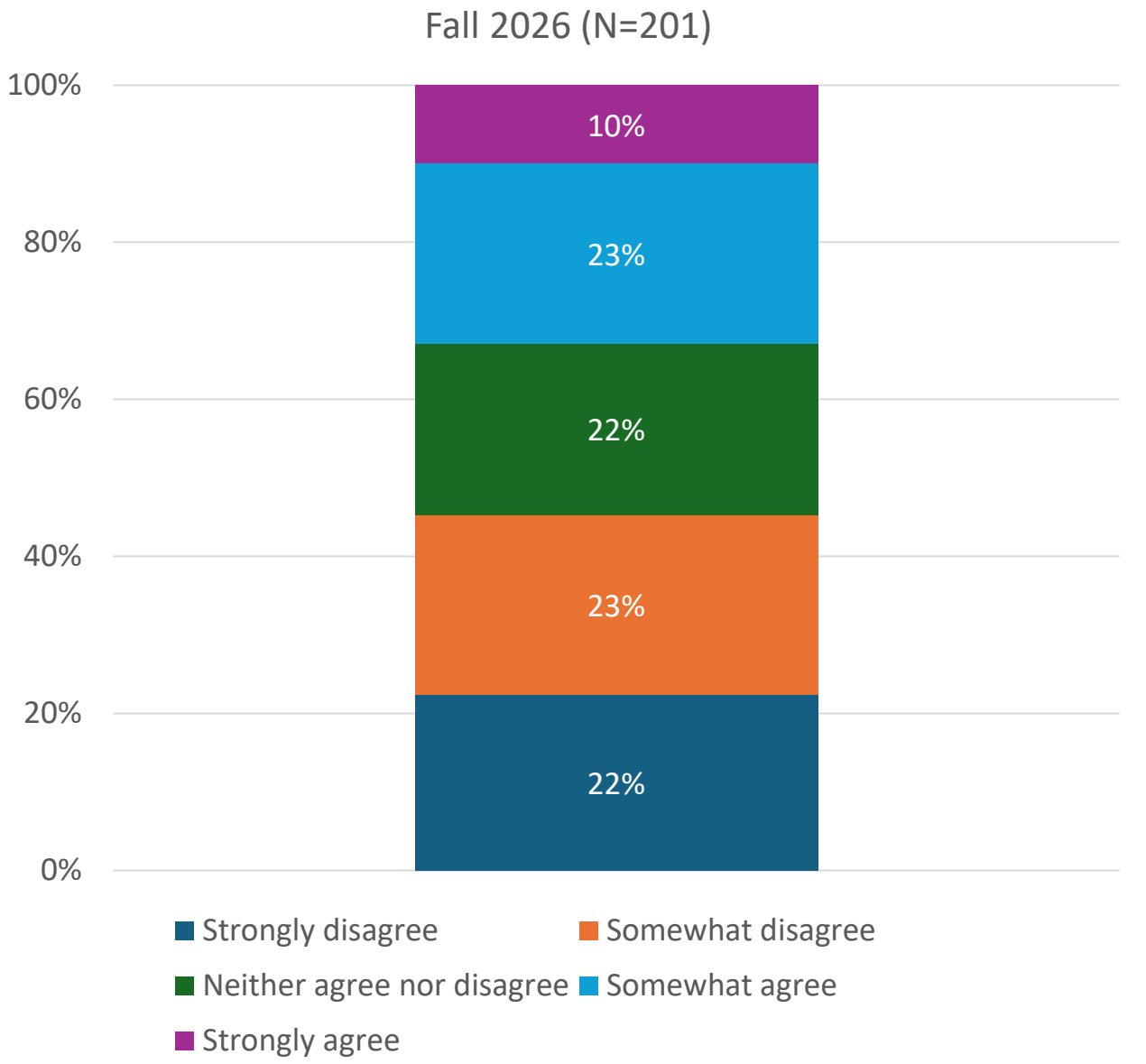
KCCD effectively controls its expenditures. (Standards 3.6, 3.7, 4.4)



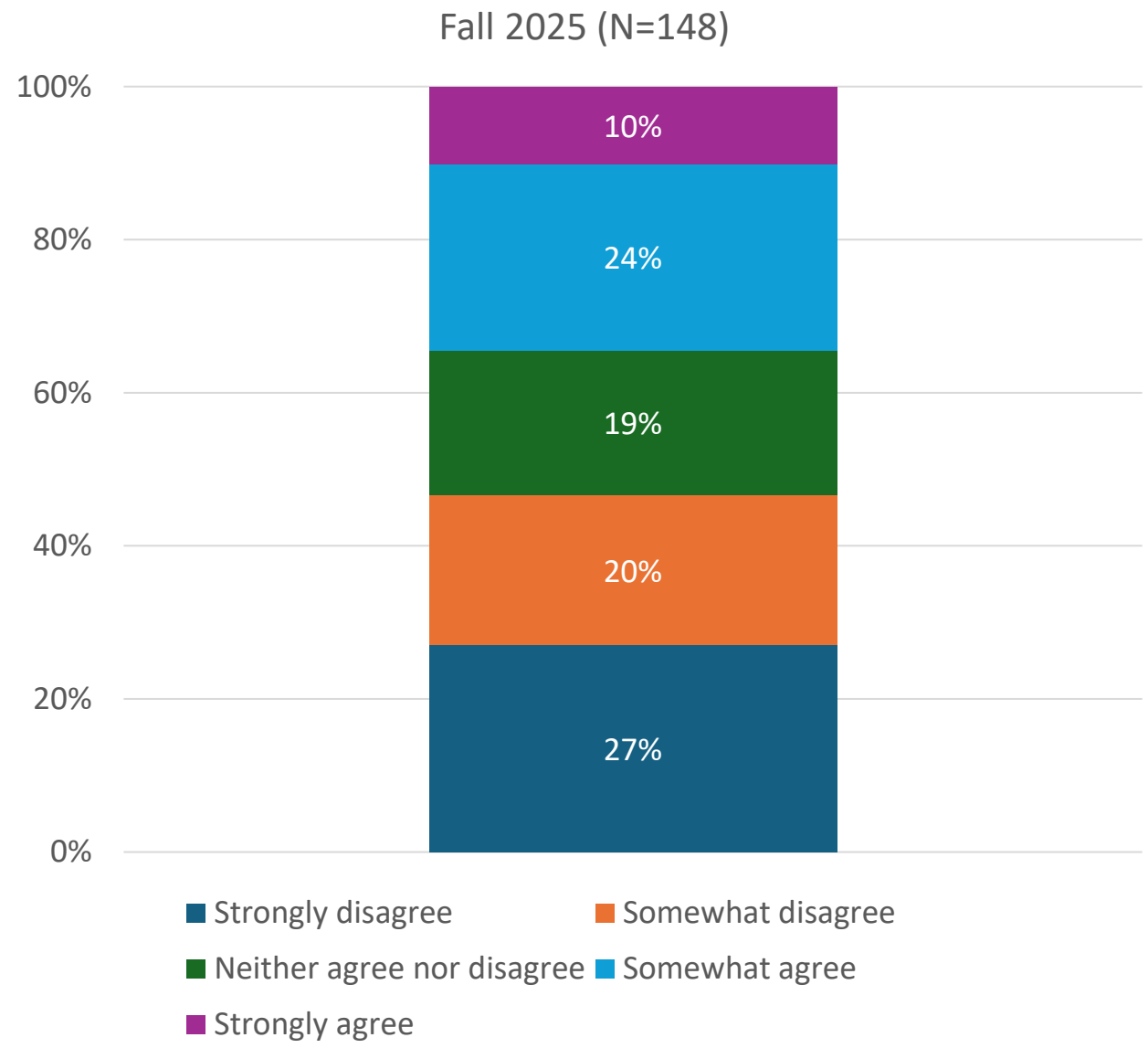


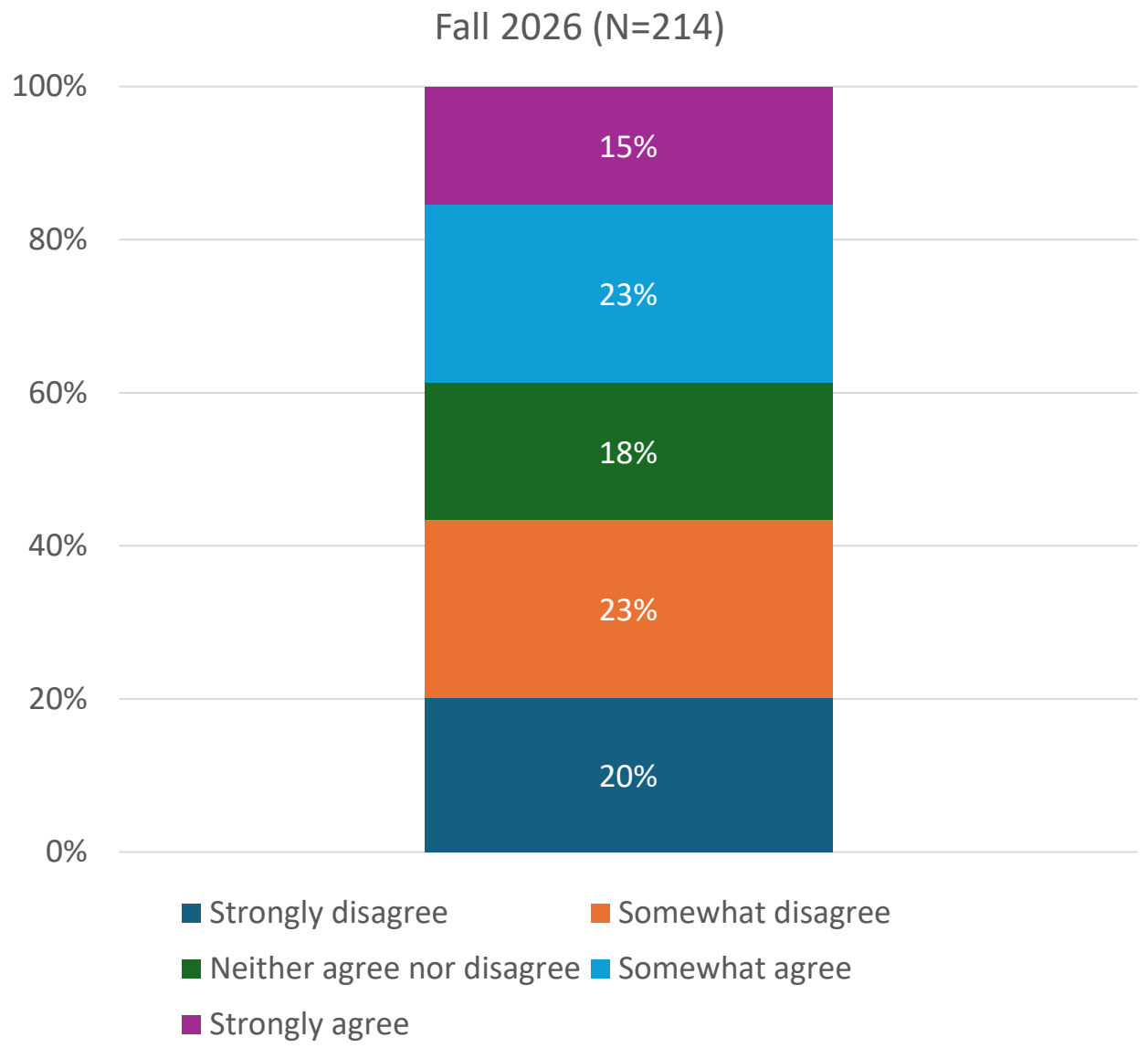
Bakersfield College's structure for decision-making provides opportunities for stakeholder participation and ensures the inclusion of relevant perspectives. (Standard 4.2)





Bakersfield College's decision-making practices support a climate of collaboration and innovation that advances the mission and prioritizes equitable student outcomes. (Standard 4.3)





The KCCD Board of Trustees functions effectively as a collective entity to promote Bakersfield College's values and mission and fulfill its fiduciary responsibilities. (Standard 4.6) (N=122)

