

Bakersfield College Institution-Set Standards: 2025-26

Fin Aid On-Time Applications¹

ISS Metric	Source	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024	ISS	Goal
All first-time	OIE	67%	71%	70%	69%	61%	64%	63%	65%	65%	70%

Fall Credit Success Rates²

ISS Metric	Source	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024	ISS	Goal
Credit Success	OIE	71%	69%	68%	66%	66%	67%	69%	73%	66%	69%
Face to Face	OIE	72%	70%	69%	71%	70%	71%	73%	75%	70%	73%
Online Success (Asynchronous)	OIE	63%	62%	63%	63%	63%	62%	62%	71%	63%	66%
Online Success (Synchronous)	OIE	--	--	--	65%	66%	63%	66%	69%	64%	67%
Hybrid	OIE	--	58%	66%	83%	61%	65%	77%	76%	64%	67%

¹ Financial aid application data for the entire incoming fall cohort is collected from October 1 through June 30 of the designated academic year. These applications are for aid award in the following academic year (e.g., 2019-20 application data is for support of attendance in 2020-21). Rising Scholars are excluded.

² Fall success rate data is collected for credit courses and includes students who attended in the fall.

Milestones³

ISS Metric	Source	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024	ISS	Goal
Transfer level English Achievement Year 1	GP MP Dashboard	27%	29%	30%	31%	31%	32%	28%	36%	17%	40%
Transfer level Math Achievement Year 1		11%	13%	17%	22%	21%	24%	22%	30%	12%	20%
Transfer level Math and English Achievement Year 1		8%	9%	11%	15%	15%	17%	15%	20%	7%	15%

Persistence⁴

ISS Metric	Source	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024	ISS	Goal
Fall to Spring (Degree/Transfer)	GP MP Dashboard	76%	72%	73%	66%	64%	71%	62%	77%	69%	73%
Fall to Fall (Degree/Transfer)		57%	53%	50%	49%	53%	54%	49%	63%	52%	56%

³ Milestone data is collected for the entire incoming fall cohort, first-time, non-special admit, degree-seeking or transfer students who started in Summer/Fall and enrolled in the Fall. Rising Scholars are excluded.

⁴ Persistence data is collected for the entire incoming fall cohort, first-time, non-special admit, who indicate their education goal is degree/transfer seeking students who started in Summer/Fall and enrolled in the Fall. Rising Scholars are excluded.

Institutional Learning Outcomes

ISS Metric	Source	2017 18	2018 19	2019 20	2020 21	2021 22	2022 23	2023 24	2024 25	ISS	Goal
ILO.1. <i>Think</i> critically/evaluate sources and information for validity and usefulness.	eLumen	84%	86%	86%	88%	86%	88%	87%	85%	85%	88%
ILO.2. <i>Communicate</i> effectively in both written and oral forms.	eLumen	83%	86%	85%	88%	86%	88%	86%	84%	84%	88%
ILO.3. <i>Demonstrate</i> competency in a field of knowledge or with job-related skills.	eLumen	83%	85%	86%	88%	85%	88%	87%	85%	85%	88%
ILO.4. <i>Engage</i> productively in all levels of society.	eLumen	83%	86%	87%	88%	88%	88%	89%	85%	85%	88%

Outcomes

ISS Metric	Source	2017 18	2018 19	2019 20	2020 21	2021 22	2022 23	2023 24	2024 25	ISS	Goal
Associate's completion (AA/AS/ADT)	Completion Dashboard	1640	3425	4248	4446	5381	4457	4862	4858	4039	5000 (VFS 1552)
Units at degree award (AA/AS/ADT)	Completion Dashboard	92.9	89.4	86.2	83.7	83.9	83.14	81.26	80.33	80	76 (VFS 82)
Bachelor's completion	Completion Dashboard	7	12	8	17	15	16	13	30	11	20
ADT completion	Completion Dashboard	829	1326	1639	1771	2057	1596	1901	1916	1578	1800 (VFS 745)
Certificate completion	Completion Dashboard	1265	2100	1795	1812	2537	2271	2061	2268	1901	2300
Transfer Counts	UC, CSU, Data Mart	1162	1381	1489	1667	1420	1637	1644	TBD	1512	1800

Licensing Pass Rates

ISS Metric	Source	2017 18	2018 19	2019 20	2020 21	2021 22	2022 23	2023 24	2024 25	ISS	Goal
NCLEX - RN	Board	91%	98%	96%	97.50%	92%	93%	94%	94%	85%	95%
LVN Licensed Vocational Nursing	Board	88%	94%	100%	96%	100%	87%	100%	96%	85%	95%
CNA	Board	100%	96%	94%	87.50%	79%	87%	86%	85%	85%	95%
Radiologic Technology	Board	91%	100%	80%	96%	100%	100%	82%	74%	85%	95%
Paramedic	Board	100%	100%	100%	100%	91.70%	80.00%	87.5%	TBD	85%	100%

Job Placement Rates

ISS Metric	Source	2017 18	2018 19	2019 20	2020 21	2021 22	2022 23	2023 24	2024 25	ISS	Goal
Job Similarity Rate⁵	CTEOS	65%	67%	69%	62%	60%	71%	71%	72%	66%	75%
NCLEX - RN	Data Mart	96%	98%	98%	97%	89%	91%	94%	95%	75%	96%
LVN Nursing	Data Mart	95%	85%	100%	100%	100%	100%	96%	100%	75%	96%
CNA	Data Mart	81%	81%	76%	72%	83%	--	84%	100%	60%	80%
Radiologic Technology	Data Mart	100%	95%	91%	100%	100%	96%	95%	100%	75%	100%
Accounting	Data Mart	80%	76%	77%	88%	77%	77%	75%	74%	60%	80%
Admin. of Justice	Data Mart	86%	81%	84%	89%	86%	78%	92%	83%	60%	90%
Automotive Technology	Data Mart	78%	79%	73%	61%	80%	87%	100%	78%	60%	75%
Business & Commerce	Data Mart	75%	63%	56%	75%	67%	60%	60%	50%	60%	80%
Child Development	Data Mart	72%	76%	75%	78%	74%	76%	76%	74%	55%	80%
Drafting	Data Mart	77%	77%	93%	70%	73%	64%	86%	75%	60%	75%
Electronics/Elec tech	Data Mart	76%	89%	85%	86%	82%	80%	93%	100%	60%	80%
Emergency Medical Tech	Data Mart	82%	92%	85%	90%	88%	80%	87%	100%	60%	80%
Fire Technology	Data Mart	60%	100%	68%	74%	83%	69%	78%	75%	50%	80%
Human Services	Data Mart	73%	64%	84%	81%	67%	54%	81%	90%	50%	75%
Machine Tool/ Shop	Data Mart	71%	86%	40%	--	95%	84%	77%	N/A	60%	85%
Welding and Cutting	Data Mart	71%	72%	77%	80%	86%	83%	75%	87%	60%	70%

⁵ Except for the Job Similarity Rate from the Career Technical Education Outcomes Survey (CTEOS), all Career and Technical Education (CTE) job placement rates are reported by **fiscal year**, based on the plan year defined in the Perkins V MIS Data Mart. Results reflect responses from the CTEOS. The 2022–23 results represent students who stopped taking courses approximately 1.5–2 years prior to the survey year and include those who earned a certificate of 6 or more units, a vocational degree, or completed 9 or more CTE units.

ISS Review History⁶

AIQ: 9/25/18; 2/26/19; 3/12/19; 4/9/19; 4/23/19; 2/25/20; 3/24/20; 9/29/20; 11/3/2020; 4/26/22⁷; 4/11/23

Academic Senate Exec: 3/29/17; 2/15/18; 4/3/19; 11/25/20; 4/27/22; 4/11/23

Academic Senate General Session: 4/5/17; 9/1/17; 9/15/17; 2/21/18; 3/27/19; 4/10/19; 12/2/20; proposed 5/4/22; approved 9/21/22; 5/3/23.

College Council: 3/17/17; 4/7/17; 4/21/17; 9/1/17; 9/15/17; 10/6/17; 2/2/18; 9/7/18; 3/15/19; 5/3/19; 4/16/20; proposed 5/13/22; approved 9/16/22; 5/5/23.

Data Coaches: 2/1/17; 2/28/17; 4/18/17; 2/12/18; 2/15/18⁸

Presidents' Cabinet: 4/1/17; 3/27/18; 3/4/19⁹

Data source documentation

- ISS Tableau dashboard:
<https://public.tableau.com/app/profile/bc.office.of.institutional.effectiveness/viz/BakersfieldCollegeInstitution-SetStandards/FallCourseSuccessRates>
- Completion and Efficiency Dashboard:
<https://public.tableau.com/app/profile/bc.office.of.institutional.effectiveness/viz/BakersfieldCompletionandEfficiency/DuplicatedAwards>
- ILO Dashboard:
<https://public.tableau.com/app/profile/bc.office.of.institutional.effectiveness/viz/ILODashboard/AcademicYear>
- Transfer Counts: Data Mart and UC/CSU websites
 - Data Mart: https://datamart.cccco.edu/Outcomes/Student_Transfer_Volume.aspx

⁶ Per the Accreditation & Institutional Quality (AIQ) Committee, historical data will remain unchanged and will no longer be adjusted to match updated sources. Future data updates will follow an annual review cycle, with the next review of data sources scheduled between January and March 2026.

⁷ Covid-19 Pandemic paused review of standards.

⁸ Data coach review: ISS is no longer circulating through data coaches.

⁹ Presidents' Cabinet review: ISS is no longer circulating through Presidents' Cabinet, review occurs at College Council

- CSU Dashboard: <https://www2.calstate.edu/data-center/institutional-research-analyses/Pages/reports-and-analytics.aspx>
- UC Dashboard: <https://www.universityofcalifornia.edu/infocenter/admissions-source-school>
[\(UC ENROLLED\)](#)
- Financial Aid Applications: Financial Aid tables in ODS
- Fall Credit Success Rates: ODS
- Job Similarity Rate: 2022 and Prior: <https://ir.kccd.edu/data-directory/career-technical-education-outcomes-survey-cteos/cteos-2023-results-summary/index.html> 2023 and onward: <https://us-west-2b.online.tableau.com/#/site/kerncommunitycollegedistrictinstitutionalresearchreporting/views/CTEOS2025Dashboard/SurveyOverview?iid=1>
- Job Placement Rates: Sourced via Career Technical Education (CTE) (Perkins V): <https://datamart.cccco.edu/Perkins/main.aspx>