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**Accreditation and Institutional Quality (AIQ) Committee**

October 14, 2025

3:00 to 4:30 CC 231

**AIQ Membership:**

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| **Role** | **Member** | | **Attendance** |
| **Co-Chairs** | Grace Commiso (Faculty Chair) | |  |
| Ximena Ortega (Classified Chair) | |  |
| Jessica Wojtysiak (Admin Chair) | |  |
|  |  | |  |
| **Admin Rep** | Kim Arbolante | |  |
| Leo Ocampo | |  |
| Sooyeon Kim | |  |
| Kristin Rabe | |  |
| Kalina Hill | |  |
|  |  | |  |
| **Classified Rep** | Maria Arias | |  |
| Robert Dean | |  |
| Tanisha Gonzalez | |  |
| Ali Nikmanesh | |  |
| Rima Bhakta | |  |
|  |  | |  |
| **Strategic Directions Co-Chair, or Designee** | Sooyeon Kim | |  |
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| **Faculty Rep** | Ricardo Garza | *Assessment Committee* |  |
| Kimberly Nickell | *Program Review* |  |
| Sondra Keckley | *Library* |  |
| Grace Commiso | *Counselor* |  |
|  |  |  |
| Laura Boots-Haupt | *Agriculture, Nutrition & Culinary Arts* |  |
| Laura Miller | *Agriculture, Nutrition & Culinary Arts* |  |
| Talita Pruett | *Arts, Communication & Humanities* |  |
| Ricardo Garza | *STEM* |  |
| John Hart | *Arts, Communication & Humanities* |  |
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| **Student Reps** | Khalfani Mackey | SGA, President |  |
| *Vacant* | SGA, Rep |  |
| **Members At-Large** | | Lysander Ramos | OIE |  |
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**Agenda**

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| 1. **Minutes Review** | | | 5 minutes |
| 1. AIQ Unapproved Minutes 09/23/2025 2. Notes/Snack- Leo Ocampo | | |  |
| 1. **Chairs Report:** | | | 15 minutes |
| 1. AS Agenda item 7: DE Handbook Draft 2. DE Training Cohort | | |  |
| 1. **Committee Reports:** | | | 10 minutes |
| 1. Program Review Report (Nickell) | | |  |
| 1. Assessment Report (Garza) | | |  |
| 1. **New Business:** | | | 1 hour |
| 1. ISER RSI Sample Review- (Andrasian-Jones) 2. RSI Canvas Module (Andrasian-Jones, Rockey) 3. RSI Pilot Process (Commiso) | | |  |
| 1. **Unfinished Business:** | | |  |
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| **Review of Mission & Vision:**  Mission Statement  Vision Statement | **Date**: | **Review of Core Values:**  Learning  Diversity  Integrity  Community  Wellness  Sustainability | **Date**: |