**AIQ Membership:**

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| **Role** | **Member** | | **Attendance** |
| **Co-Chairs** | Grace Commiso (Faculty Chair) | |  |
| Ximena Ortega (Classified Chair) | |  |
| Jessica Wojtysiak (Admin Chair) | |  |
|  |  | |  |
| **Admin Rep** | Kim Arbolante | |  |
| Leo Ocampo | |  |
| Sooyeon Kim | |  |
| Kristin Rabe | |  |
| Jessica Wojtysiak | |  |
|  |  | |  |
| **Classified Rep** | Maria Arias | |  |
| Robert Dean | |  |
| Tanisha Gonzalez | |  |
| Ali Nikmanesh | |  |
| Rima Bhakta | |  |
|  |  | |  |
| **Strategic Directions Co-Chair, or Designee** | Kristin Rabe | |  |
|  |  | |  |
| **Faculty Rep** | Ricardo Garza | *Assessment Committee* |  |
| Kimberly Nickell | *Program Review* |  |
| Sondra Keckley | *Library* |  |
| Grace Commiso | *Counselor* |  |
|  |  |  |
| Laura Boots-Haupt | *Agriculture, Nutrition & Culinary Arts* |  |
| Laura Miller | *Agriculture, Nutrition & Culinary Arts* |  |
| Talita Pruett | *Arts, Humanities & Communication* |  |
| Matthew Meerdink | *STEM* |  |
| Ricardo Garza | *STEM* |  |
| *Vacant* |  |  |
|  |  |  |  |
| **Student Reps** | Raya Arafah | SGA, Vice President |  |
| Joseph Cornejo | SGA, Rep |  |
|  |  |  |  |
| **Members At-Large** | Lysander Ramos | OIE |  |
| Jacob Rodriguez | OIE |  |

**Agenda**

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| 1. **Minutes Review** | | | 5 minutes |
| 1. AIQ Unapproved Minutes 10-22-24 2. Notes/Snack Schedule (Kim Nickell & Kim Arbolante) | | |  |
| 1. **Chairs Report:** | | | 20 minutes |
| 1. Committee Photo 2. ACCJC RSI Pilot | | |  |
| 1. **Committee Reports:** | | | 10 minutes |
| 1. Program Review Report (Nickell) | | |  |
| 1. Assessment Report (Garza) | | |  |
|  | | |  |
| 1. **New Business:** | | | 45 minutes |
| 1. Review of Core Value – Integrity (1st Read) 2. Institution Set Standards (ISS) Review (1st Read) | | |  |
| 1. **Unfinished Business:** | | | 10 minutes |
| 1. Review of Core Value – Learning (2nd Read) | | |  |
| Meeting adjourned:  Next Meeting: | | | |
|  | | | |
| **Review of Mission:**  Mission Statement | **Date**:  10/22/2024 | **Review of Core Values:**  Learning  Integrity  Wellness  Diversity  Community  Sustainability | **Date**: |