| | ISS Metric | Source | Fall 2016 | Fall 2017 | Fall 2018 | Fall 2019 | Fall 2020 | Fall 2021 | Fall 2022 | ISS | Goal | |
|--|---|--------------------|-------------------|----------------|--------------------------|---------------|---------------|--------------|-----------------|-------------------------|------------------|--|
| On- e tions | FAFSA/Dream Act | OIE | 69% | 67% | 71% | 70% | 69% | 61% | 64% | 65% | 70% | |
| Fin Aid On- Time Applications * | *Financial aid application data for the entire incoming fall cohort is collected from October 1 through June 30 of the designated academic year. These applications are for aid award in the following academic year (e.g. 2019-20 application data is for support of attendance in 2020-21). Rising Scholars are excluded. | | | | | | | | | | | |
| | Credit Success | OIE | 68% | 71% | 69% | 68% | 66% | 66% | 67% | 66% | 69% | |
| ıtes* | Face to Face | OIE | 70% | 72% | 70% | 69% | 71% | 70% | 71% | 70% | 73% | |
| Fall Success Rates* | Online Success (Asynchronous) | OIE | 54% | 63% | 62% | 63% | 63% | 63% | 62% | 63% | 66% | |
| all Suco | Online Success (Synchronous) | OIE | | - | | | 65% | 66% | 63% | 64% ¹ | TBD | |
| Fc | Hybrid | OIE | | | 58% | 66% | 83% | 61% | 65% | <mark>64%</mark> | <mark>67%</mark> | |
| | | *Fall success r | ate data is col | lected for cre | edit courses | and include s | tudents who | attended in | the fall. | | | |
| a. | Transfer level English Achievement Year 1 | GP MP Dashboard | 21% | 23% | 26% | 27% | 29% | 28% | 28% | 17% | 40% | |
| Milestones* | Transfer level Math Achievement Year 1 | GP MP Dashboard | 7% | 9% | 12% | 15% | 20% | 19% | 21% | 12% | 20% | |
| Miles | Transfer level Math and English Achievement Yr 1 | GP MP Dashboard | 5% | 6% | 8% | 10% | 14% | 13% | 14% | 7% | 15% | |
| | *Milestone data is collected for th | ne entire incoming | g fall cohort, fi | rst-time non | -special adm excluded | | ho started in | Summer/Fa | ll and enrol | led in the Fall. Rising | g Scholars are | |
| Persistence | Fall to Spring | GP MP Dashboard | 72% | 73% | 70% | 69% | 64% | 62% | 67% | TBD | TBD | |
| Persis | Fall to Fall | GP MP Dashboard | 51% | 53% | 51% | 47% | 46% | 50% | NA ² | TBD | TBD | |

¹ ISS and aspiration goal set after three-year trend data was available for review

² Fall to Fall Persistence information will be available after Fall Grades have rolled. (include persistence definition)

| | ISS Metric | Source | 2016- 17 | 2017- 18 | 2018- 19 | 2019- 20 | 2020- 21 | 2021- 22 | 2022- 23 | ISS | Goal |
|---------------------------------|---|-------------------------------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|------|-------------------------|
| comes | ILO.1. Think critically/evaluate sources and information for validity and usefulness. | eLumen | | 84% | 86% | 86% | 88% | 86% | 88% | 85% | 88% |
| rning Out | ILO.2. <i>Communicate</i> effectively in both written and oral forms. | eLumen | | 83% | 86% | 85% | 88% | 86% | 88% | 84% | 88% |
| Institutional Learning Outcomes | ILO.3. <i>Demonstrate</i> competency in a field of knowledge or with jobrelated skills. | eLumen | | 83% | 85% | 86% | 88% | 85% | 88% | 85% | 88% |
| Inst | ILO.4. <i>Engage</i> productively in all levels of society. | eLumen | | 83% | 86% | 87% | 88% | 88% | 88% | 85% | 88% |
| | Associate's completion (AA/AS/ADT) | Completion Dashboard | 1311 | 1640 | 3425 | 4248 | 4446 | 5381 | 4457 | 4039 | 5000 (VFS³ 1552) |
| | Units at degree award (AA/AS/ADT) | Completion Dashboard | 97.9 | 92.9 | 89.4 | 86.2 | 83.7 | 83.9 | 83.14 | 80 | 76 (VFS 82) |
| ımes | Bachelor's completion | Completion Dashboard | | 7 | 12 | 8 | 17 | 15 | 16 | 11 | 20 |
| Outcomes | ADT completion | Completion Dashboard | 499 | 829 | 1326 | 1639 | 1771 | 2057 | 1596 | 1578 | 1800 (VFS 745) |
| | Transfer Counts | CCCCO, UC, CSU, BC Fast Facts | 1192 | 1162 | 1381 | 1489 | 1667 | 1420 | | 1512 | 1800 |
| | Certificate completion | Completion Dashboard | 332 | 1265 | 2100 | 1795 | 1812 | 2537 | 2271 | 1901 | 2300 |

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² Where they align with the ISS metrics, Vision for Success (VFS) institutional goals are also included for reference.

| | ISS Metric | Source | 2016- 17 | 2017- 18 | 2018- 19 | 2019- 20 | 2020- 21 | 2021- 22 | 2022- 23 | ISS | Goal |
|----------------------|------------------------------------|----------------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-----|-------------------------|
| tes | NCLEX - RN | Board | 92% | 91% | 98% | 96% | 97.5% | 92% | 93% | 85% | 95% |
| Licensing Pass Rates | LVN Licensed Vocational Nursing | Board | 92% | 88% | 94% | 100% | 96% | 100% | 87% | 85% | 95% |
| g Pc | CNA | Board | 95% | 100% | 96% | 94% | 87.5% | 79% | 87% | 85% | 95% |
| censin | Radiologic Technology | Board | 85% | 91% | 100% | 80% | 96% | 100% | 100% | 85% | 95% |
| Li | Paramedic | Board | 92% | 100% | 100% | 100% | 100% | 91.7% | | 85% | 100% |
| | Job Similarity Rate ⁴ | CTEOS | 69% | 65% | 67% | 69% | 67% | 66% | 68% | 66% | 75% (VFS 69%) |
| | NCLEX - RN | Perkins/Data Mart | 91% | 96% | 98% | 98% | 97% | 89% | 91% | 75% | 96% |
| | LVN Nursing | Perkins/Data Mart | 89% | 95% | 85% | 100% | 100% | 100% | 100% | 75% | 96% |
| Rates | CNA | Perkins/Data Mart | 68% | 81% | 81% | 76% | 72% | 83% | | 60% | 80% |
| Job Placement Rates | Radiologic Technology | Perkins/Data Mart | 85% | 100% | 95% | 91% | 100% | 100% | 96% | 75% | 100% |
| Placer | Accounting | Perkins/Data Mart | 71% | 80% | 76% | 77% | 88% | 77% | 77% | 60% | 80% |
| l dol | Admin. of Justice | Perkins/Data Mart | 77% | 86% | 81% | 84% | 89% | 86% | 78% | 60% | 90% |
| | Automotive Technology | Perkins/Data Mart | 57% | 78% | 79% | 73% | 61% | 80% | 87% | 60% | 75% |
| | Business & Commerce | Perkins/Data Mart | 61% | 75% | 63% | 56% | 75% | 67% | 60% | 60% | 80% |
| | Child Development | Perkins/Data Mart | 62% | 72% | 76% | 75% | 78% | 74% | 76% | 55% | 80% |

⁴ Indicates the percentage of exiting CTE students who report being employed in their field of study. The CTEOS (Career Technical Education Outcomes Survey) is conducted annually. The 2020 CTEOS was administered in spring 2020 to students who had earned a vocational degree or certificate of 6 or more units and/or had completed 9+ CTE units by 2017-18 and also did not return to enroll in any CCC in 2018-2019.

| Drafting | Perkins/Data Mart | 79% | 77% | 77% | 93% | 70% | 73% | 64% | 60% | 75% |
|------------------------|----------------------|-----|-----|------|-----|-----|-----|-----|-----|-----|
| Electronics/Elec tech | Perkins/Data Mart | 80% | 76% | 89% | 85% | 86% | 82% | 80% | 60% | 80% |
| Emergency Medical Tech | Perkins/Data Mart | 84% | 82% | 92% | 85% | 90% | 88% | 80% | 60% | 809 |
| Fire Technology | Perkins/Data Mart | 87% | 60% | 100% | 68% | 74% | 83% | 69% | 50% | 809 |
| Human Services | Perkins/Data Mart | 68% | 73% | 64% | 84% | 81% | 67% | 54% | 50% | 75% |
| Machine Tool/ Shop | Perkins/Data Mart | 61% | 71% | 86% | 40% | | 95% | 84% | 60% | 85% |
| Welding and Cutting | Perkins/Data Mart | 82% | 71% | 72% | 77% | 80% | 86% | 83% | 60% | 709 |

ISS Review History

AIQ: 9/25/18; 2/26/19; 3/12/19; 4/9/19; 4/23/19; 2/25/20; 3/24/20; 9/29/20; 11/3/2020; 4/26/22⁵; 4/11/23

Academic Senate Exec: 3/29/17; 2/15/18; 4/3/19; 11/25/20; 4/27/22; 4/11/23

Academic Senate General Session: 4/5/17; 9/1/17; 9/15/17; 2/21/18; 3/27/19; 4/10/19; 12/2/20; proposed 5/4/22; approved 9/21/22; 5/3/23 College Council: 3/17/17; 4/7/17; 4/21/17; 9/1/17; 9/15/17; 10/6/17; 2/2/18; 9/7/18; 3/15/19; 5/3/19; 4/16/20; proposed 5/13/22; approved

9/16/22; 5/5/23

Data Coaches: 2/1/17; 2/28/17; 4/18/17; 2/12/18; 2/15/18⁶

Presidents' Cabinet: 4/1/17; 3/27/18; 3/4/19⁷

Data source documentation

- ISS Tableau dashboard: https://public.tableau.com/app/profile/bc.office.of.institutional.effectiveness/viz/BakersfieldCollegeInstitution-SetStandards/FallCourseSuccessRates
- Completion and Efficiency Dashboard: https://public.tableau.com/app/profile/bc.office.of.institutional.effectiveness/viz/BakersfieldCompletionandEfficiency/DuplicatedAward
- ILO Dashboard: https://public.tableau.com/app/profile/bc.office.of.institutional.effectiveness/viz/ILODashboard/AcademicYear
- Transfer Counts: Data Mart and UC/CSU system Tableau dashboards: https://public.tableau.com/app/profile/bc.office.of.institutional.effectiveness/viz/BakersfieldCollegeInstitution-SetStandards/FallCourseSuccessRates
 - Data Mart: https://datamart.cccco.edu/Outcomes/Student Transfer Volume.aspx
 - o CSU Dashboard: https://www2.calstate.edu/data-center/institutional-research-analyses/Pages/reports-and-analytics.aspx
 - UC Dashboard: https://www.universityofcalifornia.edu/infocenter/admissions-source-school (UC ENROLLED)
- Financial Aid Applications: Financial Aid tables in ODS
- Fall Credit Success Rates: ODS⁸

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⁵ Covid-19 Pandemic paused review of standards

⁶ Data coach review: ISS is no longer circulating through data coaches

⁷ Presidents' Cabinet review: ISS is no longer circulating through Presidents' Cabinet, review occurs at College Council