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**Accreditation and Institutional Quality (AIQ) Committee**

March 12th, 2024

3:00 to 4:30 CC 231

**AIQ Membership:**

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| **Role** | **Member** | | **Attendance** |
| **Co-Chairs** | Commiso, Grace (Faculty Chair) | | x |
| Wojtysiak, Jessica (Admin Chair) | |  |
|  |  | |  |
| **Admin Rep** | Jennifer Achan | |  |
| Kim Arbolante | | x |
| Leo Ocampo | |  |
| Reggie Bolton | |  |
| Sooyeon Kim | |  |
|  |  | |  |
| **Classified Rep** | Ximena Ortega | |  |
| *Vacant* | |  |
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| **Strategic Directions Co-Chair, or Designee** | Kristin Rabe | | x |
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| **Faculty Rep** | Ricardo Garza | *Assessment Committee* | x |
| Kimberly Nickell | *Program Review* | x |
| Sondra Keckley | *Library* | x |
| Grace Commiso | *Counselor* | x |
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| Jason Stratton | *Social & Behavioral Sciences* |  |
| Laura Boots-Haupt | *Agriculture, Nutrition & Culinary Arts* | x |
| Laura Miller | *Agriculture, Nutrition & Culinary Arts* | x |
| Talita Pruett | *Arts, Humanities & Communication* |  |
| Matthew Meerdink | *STEM* | x |
| *Vacant* |  |  |
|  |  |  |  |
| **Student Reps** | President  Cindy Miranda |  | x |
| Vice President Amanda Anguiano |  |  |

**Minutes**

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| Minutes Review | | |  |
| * AIQ Unapproved Minutes 2-27-24   Kim N. moved to approve; Laura B. seconded; all approve  Set Notetaker: Sondra Keckley | | | 5 minutes |
| Chairs Report: | | |  |
| * [College Council](https://committees.bakersfieldcollege.edu/college-council/index.html): AIQ Survey Results, Facilities Updates, Admin Structure Review, & Budget Decision Criteria (Commiso) * Grace can finally access AIQ website to update it; new look to agenda * AIQ Survey results—now been to Senate & CC   + College Council reviewed and asked questions/observations:     - Stop making changes to get longitudinal data     - What happens to results now? — CC reps need to share them & areas determine what to do with the data     - Want to be able to split out results for those who are on committees vs. are not * Facilities Updates   + Arvin HS students who attend BC evening classes have free dinner provided paid for by KHSD. What will happen when move to new BC Arvin Campus?     - Meals will be provided to all students in the evening classes, whether HS or another BC student, paid for by KHSD.     - Arvin HS will also provide bus/shuttle from HS to new campus to cross busy street.     - Arvin HS plans to adjust current block schedule to complement time schedule for BC classes. * Admin Structure Review Team   + They determine what positions are needed and from where in the budget the money will come. Previously just over management and admin. Now will also oversee classified positions, which used to go through FCDC. * Budget Decision Criteria going through College Council for approval | | | 10 minutes |
| Committee Reports: | | |  |
| * Assessment Report (Garza)   + request for artifacts for ILO 1 deadline extended b/c missing artifacts from Pathways: 1. Education, 2. Ag, Nutrition, Culinary Arts, and 3. Industrial Technology   + SLOs being reviewed, but eLumen is not ready for reports; consider putting SLO questions in final exam & wait until end of semester to upload reports; they will let us know when eLumen ready | | | 5 minutes |
| * Program Review Report (Nickell)   + All Program Review docs now in eLumen for 24-25 cycle (Instructional annual and 3-yr, CTE annual and 3-yr, hybrid, and non-instructional)   + Should get program analysis data in August   + Get started on parts where data isn’t needed | | | 5 minutes |
| * Strategic Directions Report (Rabe)   + Emails have gone out for Strategic Directions asking for updates: Where do you stand on your initiatives? Any finished? Any evidence?   + Get reports in by April 15 | | | 5 minutes |
| * ISER Report (Stratton)—Sondra K. reported   + Most of document written, need more work on Standard 3—waiting on help from Calvin Yu and evidence faculty cannot access for finance   + Deadline for eBoard is March 20   + Senate 1st read April 1st   + All-campus Forum postponed until at least April 1st | | | 5 minutes |
| New Business: | | |  |
| * Process to Establish ISS & Aspirational Goals Document Review   + Reading over document to discuss approval   + This document will give clarity and transparency to campus   + Grace & Jessica have felt need for flexibility depending on ISS area—typically 3-yr average   + This has 5-yr trend instead of our current 3-yr trend     - Sondra says 5-yr trend will match other document cycles (i.e. EMP, FMP, etc) which should inform those     - Laura B. asks can we have 3-yr if that’s the only data we have?     - Grace reminds that averages can change because data updates late (such as Financial Aid reporting)   + We like the language of the document b/c gives flexibility we were using already--we can do 5-yr trend, but some areas we will do 3-yr trend and note it   + What data informs the ISS data? (i.e. which students or criteria are measured to determine data?)   + Tabled vote on approval due to only 10 people in attendance | | | 15 minutes |
| Old Business: | | |  |
| * ISS Review (Commiso/Wojtysiak)   Supplemental Sites:  [Bakersfield College Persistence 2.1 dashboard](https://public.tableau.com/app/profile/bc.office.of.institutional.effectiveness/viz/BakersfieldCollegePersistenceDashboard2_1/FalltoSpringPersistence)  [Bakersfield College Guided Pathways Momentum Points with Full Ethnicity | Tableau Public](https://public.tableau.com/app/profile/bc.office.of.institutional.effectiveness/viz/BakersfieldCollegeGuidedPathwaysMomentumPointswithFullEthnicity/StudentCount)   * + Persistence—breakout by student journey type     - Only look at degree/transfer numbers b/c certificates don’t need to persist if done in one semester or one year     - We recommend persistence based on degree/transfer student journey type   + Discussion on AB928—CalGETC requirement now one path—have to choose transfer degree     - Some students say degree/transfer but don’t really have plan, didn’t understand when applying, drop out, or get certificate     - How can we improve what we do to help students correctly identify?   + Do we want to look at equity standards since the new ACCJC 2024 standards focus on equity?     - Should it be a separate document?     - Affinity groups?     - Not a new ISS, but look at each current ISS by equity/affinity group---Financial aid, Milestones, Persistence, Outcomes   Meeting adjourned at 4:21pm. | | | 40 minutes |
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| Review Mission & Vision:  Mission Statement  Vision Statement | Date:  8/29/23  10/24/23 | Review of Core Values:  Learning  Diversity  Integrity  Community  Wellness  Sustainability | Date:  9/12/23  9/26/23  10/10/23  10/10/23  10/10/23  10/10/23 |