BAKERSFIELD COLLEGE

Accreditation and Institutional Quality (AIQ) Committee
February 27th, 2024
3:00 to 4:30 CC 231

AIQ Membership:

Role	Member		Attendance
Co-Chairs	Commiso, Grace (Faculty Chair)		X
	Wojtysiak, Jessica (Admin Chair)		X
Admin Rep	Jennifer Achan		
	Kim Arbolante		X
	Leo Ocampo		X
	Reggie Bolton		
	Sooyeon Kim		X
Classified Rep	Ximena Ortega		X
	Vacant		
	Vacant		
	Vacant		
	Vacant		
Strategic Directions Co-Chair, or Designee	Kristin Rabe		X
Faculty Rep	Ricardo Garza	*Assessment Committee*	X
	Kimberly Nickell	*Program Review*	X
	Sondra Keckley	*Library*	X
	Grace Commiso	*Counselor*	X
	Jason Stratton	*Social & Behavioral Sciences*	
	Laura Boots-Haupt	*Agriculture, Nutrition & Culinary Arts*	X
	Laura Miller	*Agriculture, Nutrition & Culinary Arts*	X
	Talita Pruett	*Arts, Humanities & Communication*	X
	Matthew Meerdink	*STEM*	X
	Vacant		
Student Reps	President Cindy Miranda		X
	Vice President Amanda Anguiano		X

Minutes

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Approval of 1/29/24 Minutes
Motion to approve: Kristin; seconded: Kim Nickell
All in favor
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Chairs Report: Grace & Jessica
Kimberly Bligh and Jessica made presentations to the Senate and college council about fraud mitigation. Todd Coston will now be taking over as lead on fraudulent students. On February 5th, the district launched the use of ID Me to verify student identity when they register.
Jessica: Before Christmas break, all deans were tasked with identifying fraudulent students in their class enrollments and worked with IT to develop an algorithm to identify fraudulent registrations. Findings so far have resulted in 2% false positives. Students identified as fraudulent will be put "on hold" from receiving financial aid but they will be able to keep their seat in class.
Think mobile is attempting to identify fraudulent students and will run a test case. We will supply 1000 student registrations in total and half will be legitimate then the results will determine their accuracy. Depending on the results, could consider a contract with them. We may also try a pilot with LexisNexis that is funded by the State Chancellor's office, and this should run over this year.
At the board meeting Jessica attended, the board members voiced concern over the fraudulent registrations and wanted to know what actions we are taking to reduce. Jessica presented our survey results at the Senate and Eboard and will schedule with the College Council.
Grace is training to be certified to work on BC committee webpage.
[Substantive Change Manual - February 2024 (accjc.org)](#)
Substantive change goals from ACCJC on the topic of distance Ed; half or more of the total student population need to be registered in distance Ed.
Our statistics: 58% of students are taking distance Ed.
2023/24-34% classes are offered as distance Ed.
Enrollments for Southwest up from 25% from last spring and Delano up by 50% from last Spring.
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Assessment Report: Ricardo Garza
Reminder SLO/ILO Critical Thinking artifact request due date yesterday. Will still collect.
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Program Review Report: Kim Nickell
Starting to update templates in elumen. Program goals and resource requests will be linked. Kristin is creating a software and classroom technology request form to collect data. Instructional software has increased, and this is a process to better track what we are using. Also want to see how the High flex classrooms are being used and collect feedback. Should have a draft next meeting to start making forms.
Would like to plan a way to increase program review submissions.
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Strategic Directions Report: Kristin Rabe	
Kristin: we are in a holding pattern because the district is working on their strategic directions and the Deputy Chancellor is working on a calendar. Jessica: The new president will be joining soon, and we should consider stopping work on creating new strategic directions and instead, work on completing the current initiatives. Collect data and evidence to support a completed initiative.	
ISER Report: Sondra/Talita	
Standard 1: All the evidence is collected, and the writing is complete. It includes 96 pieces of evidence and is contained in 9 pages. Other standards are still in process. Informational/update presentations about the progress of the ISER are scheduled with these groups: AIQ-3/12, SGA-TBD, CSEA- 3/13. First Read Senate-4/3 college council-4/5 March 18th at 3:00pm ISER open forum	
ISS Review – Grace & Jessica	
Share the draft of the AIQ document that shows how ISS goals are determined. Persistence ISS [Bakersfield College Persistence 2.1 dashboard](#) [Bakersfield College Guided Pathways Momentum Points with Full Ethnicity | Tableau Public](#) For online success now that we have 3 years of data, we may consider ISS=64% and aspiration goal:67% Conversation continued about the milestones: transfer English/math in first year and the persistence: first time students fall to spring and fall to fall data on the dashboard. Sooyeon will look at persistence data and milestones and see if she can divide it up by student journey and may add student journey on ISS dashboard. Will continue review of ISS at next meeting. Adjourned 4:25pm	

Review Mission & Vision:	Date:		Review of Core Values:	Date:
Mission Statement	8/29/23		Learning	9/12/23
Vision Statement	10/24/23		Diversity	9/26/23
			Integrity	10/10/23
			Community	10/10/23
			Wellness	10/10/23
			Sustainability	10/10/23