]	ISS Metric	Source	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	ISS	Goal		
ons*	FAFSA/Dream Act	OIE	66%	66%	64%	68%	66%	61%	55%	65%	70%		
Fin Aid On- Time Applications*	*Financial aid application data for the entire incoming fall cohort is collected from October 1 through June 30 of the designated academic year. These applications are for aid award in the following academic year (e.g. 2019-20 application data is for support of attendance in 2020-21).												
	Credit Success	OIE	67%	68%	71%	69%	68%	65%	66%	66%	69%		
ates*	Face to Face	OIE 68% OIE 52%	70%	72%	70%	69%	71%	70%	70%	73%			
Fall Success Rates*	Online Success (Asynchronous)	OIE	52%	54%	63%	62%	63%	63%	63%	63%	66%		
ll Succ	Online Success (Synchronous)	OIE						65%	66%	TBD ¹	TBD		
Fai	Hybrid	OIE				58%	66%	83%	61%	64% (3yr)	67%		
	*Fall success rate data is collected for credit courses and include students who attended in the fall.												
*	Transfer level English Achievement Year 1	GP MP Dashboard	17%	21%	24%	27%	28%	28%	28%	17%	40%		
Milestones*	Transfer level Math Achievement Year 1	GP MP Dashboard	6%	8%	10%	12%	16%	20%	19%	12%	20%		
Mile	Transfer level Math and English Achievement Yr 1	GP MP Dashboard	4%	5%	7%	9%	10%	14%	14%	7%	15%		
	*Milestone data is collected for the	entire incoming t	fall cohort, firs	st-time non-s	special admi	t students wh	o started in Su	mmer/Fall a	nd enrolled	in the Fall			

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 $^{^{\}mathrm{1}}$ ISS and aspiration goal will be recommended once three-year trend data is available for review

	ISS Metric	Source	2015- 16	2016- 17	2017- 18	2018- 19	2019-20	2020-21	2021-22	ISS	Goal
ıtcomes	ILO.1. <i>Think</i> critically/evaluate sources and information for validity and usefulness.	eLumen			84%	87%	85%	87%	86%	85%	88%
rning O	ILO.2. <i>Communicate</i> effectively in both written and oral forms.	eLumen			82%	86%	83%	87%	86%	84%	88%
Institutional Learning Outcomes	ILO.3. <i>Demonstrate</i> competency in a field of knowledge or with jobrelated skills.	eLumen			83%	85%	86%	87%	85%	85%	88%
Insti	ILO.4. <i>Engage</i> productively in all levels of society.	eLumen		<u></u>	83%	86%	86%	87%	88%	85%	88%
	Associate's completion (AA/AS/ADT)	Completion Dashboard	1239	1311	1640	3425	4248	4445	5065	4039 5000 (VFS 1552 80 76	5000 (VFS ² 1552)
	Units at degree award (AA/AS/ADT)	Completion Dashboard	84.5	85.4	81.9	81.1	79.8	78.9	78.9 80.8 80 76 (VFS	76 (VFS 82)	
mes	Bachelor's completion	Completion Dashboard			7	12	8	17	13	11	20
Outcomes	ADT completion	Completion Dashboard	305	499	829	1326	1639	1770	1975	1578	1800 (VFS 745)
	Transfer Counts	CCCCO, UC, CSU, BC Fast Facts	1058	1192	1162	1381	1489	1667	1419	1512	1800
	Certificate completion	Completion Dashboard	375	330	1265	2098	1795	1811	2458	1901	2300

² Where they align with the ISS metrics, Vision for Success (VFS) institutional goals are also included for reference.

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	ISS Metric	Source	2015- 16	2016- 17	2017- 18	2018- 19	2019-20	2020-21	2021-22	ISS	Goal
ıtes	NCLEX - RN	Board	91%	92%	91%	98%	96%	97.5%	92%	85%	95%
Licensing Pass Rates	LVN Licensed Vocational Nursing	Board	50%	92%	88%	94%	100%	96%	100%	85%	95%
g P	CNA	Board	93%	95%	100%	96%	94%	87.5%	79%	85%	95%
ensing	Radiologic Technology	Board	94%	85%	91%	100%	80%	92%	100%	85%	95%
Lic	Paramedic	Board	94%	92%	100%	100%	100%	100%	91.7%	85%	100%
	Job Similarity Rate ³	CTEOS		69%	65%	67%	69%			66%	75% (VFS 69%)
	NCLEX - RN	Perkins/Dat a Mart	88%	91%	96%	98%	98%	97%	89%	75%	96%
	LVN Nursing	Perkins/Dat a Mart	70%	89%	95%	85%	100%	100%	100%	75%	96%
Rates	CNA	Perkins/Dat a Mart	62%	68%	81%	81%	76%	73%	83%	60%	80%
Job Placement Rates	Radiologic Technology	Perkins/Dat a Mart	76%	85%	100%	95%	91%	100%	100%	75%	100%
Place	Accounting	Perkins/Dat a Mart	53%	71%	80%	76%	77%	80%	77%	60%	80%
Job	Admin. of Justice	Perkins/Dat a Mart	74%	77%	86%	81%	84%	92%	86%	60%	90%
	Automotive Technology	Perkins/Dat a Mart	60%	57%	78%	79%	73%	61%	80%	60%	75%
	Business & Commerce	Perkins/Dat a Mart	43%	61%	75%	63%	56%	75%	67%	60%	80%
	Child Development	Perkins/Dat a Mart	54%	62%	72%	76%	75%	78%	74%	55%	80%

³ Indicates the percentage of exiting CTE students who report being employed in their field of study. The CTEOS (Career Technical Education Outcomes Survey) is conducted annually. The 2020 CTEOS was administered in spring 2020 to students who had earned a vocational degree or certificate of 6 or more units and/or had completed 9+ CTE units by 2017-18 and also did not return to enroll in any CCC in 2018-2019.

Drafting	Perkins/Dat a Mart	69%	79%	77%	77%	93%	68%	73%	60%	75
Electronics/Elec tech	Perkins/Dat a Mart	73%	80%	76%	89%	85%	86%	82%	60%	80
Emergency Medical Tech	Perkins/Dat a Mart	68%	84%	82%	92%	85%	89%	88%	60%	80
Fire Technology	Perkins/Dat a Mart	80%	87%	60%	100%	68%	77%	83%	50%	80
Human Services	Perkins/Dat a Mart	50%	68%	73%	64%	84%	82%	67%	50%	75
Machine Tool/ Shop	Perkins/Dat a Mart	71%	61%	71%	86%	40%		95%	60%	85
Welding and Cutting	Perkins/Dat a Mart	83%	82%	71%	72%	77%	80%	86%	60%	7

ISS Review History

AIQ: 9/25/18; 2/26/19; 3/12/19; 4/9/19; 4/23/19; 2/25/20; 3/24/20; 9/29/20; 11/3/2020; 4/26/22⁴; 4/11/23

Academic Senate Exec: 3/29/17; 2/15/18; 4/3/19; 11/25/20; 4/27/22; 4/12/23

Academic Senate General Session: 4/5/17; 9/1/17; 9/15/17; 2/21/18; 3/27/19; 4/10/19; 12/2/20; proposed 5/4/22; approved 9/21/22; 5/3/23 College Council: 3/17/17; 4/7/17; 4/21/17; 9/1/17; 9/15/17; 10/6/17; 2/2/18; 9/7/18; 3/15/19; 5/3/19; 4/16/20; proposed 5/13/22; approved

9/16/22; 5/5/23

Data Coaches: 2/1/17; 2/28/17; 4/18/17; 2/12/18; 2/15/18⁵

Presidents' Cabinet: 4/1/17; 3/27/18; 3/4/196

Data source documentation

ISS Tableau dashboard:

- Transfer Counts: Data Mart and UC/CSU system Tableau dashboards: https://public.tableau.com/app/profile/bc.office.of.institutional.effectiveness/viz/BakersfieldCollegeInstitution-SetStandards/FallCourseSuccessRates
 - o Data Mart: https://datamart.cccco.edu/Outcomes/Student Transfer Volume.aspx
 - o CSU Dashboard: https://www2.calstate.edu/data-center/institutional-research-analyses/Pages/reports-and-analytics.aspx
 - UC Dashboard: https://www.universityofcalifornia.edu/infocenter/admissions-source-school (UC ENROLLED)
- Financial Aid Applications: Financial Aid tables in ODS

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⁴ Covid-19 Pandemic paused review of standards

⁵ Data coach review: ISS is no longer circulating through data coaches

⁶ Presidents' Cabinet review: ISS is no longer circulating through Presidents' Cabinet, review occurs at College Council