

# BAKERSFIELD COLLEGE

## Accreditation and Institutional Quality (AIQ) Committee

October 26, 2020

3:00 to 4:00 Zoom

### Minutes

AIQ Members in attendance: Grace Commiso, Jessica Wojtysiak, Sondra Keckley, Kimberly Nickell, Talita Pruett, Jason Stratton, Laura Miller, Kim Arbolante, Patsy Garcia, Lindsay Ono, Sheila Fuller, Jennifer Achan..	
Approval of Minutes 10/12	3minutes
Chair Report: Grace and Jessica Strategic Directions Report Out: Grace & Jessica have been reaching out to SD leads that have not yet submitted their reports, they have received most of the reports and expect to have all reports by next meeting. AIQ Charge Update has been approved. Starfish Progress Survey: more faculty completed week 12 Starfish Progress Survey Report, 52% opposed to 49% for week 4.	10 minutes
Assessment Report: William Last Assessment committee meeting was on October 15 <sup>th</sup> . There will be a virtual SLO Symposium in January 28 <sup>th</sup> -29 <sup>th</sup> 2022 This year the committee will be assessing ILO#2: Communicate, they will create a subcommittee to take care of that. Assessment has worked in conjunction with PR to review the assessment part of PR.	5 minutes
Program Review Report: Kim Teams have been created to read PR, they are in the process of reviewing them.	5 minutes
Midterm Team Update: Jason & Leo	10 minutes

<p>Call for volunteers for the Midterm report, Jason shared that they have about 15 volunteers.</p> <p>Jason and Jessica discussed the idea of institutionalizing the accreditation process. The concept would be to collect information/evidence in a centralized manner every six months to a year, creating a repository for Accreditation reports.</p> <p>Accreditation team still missing an indexer, but they have a candidate for the position.</p>	
<p>Survey Final Review: Patsy implemented the changes suggested in previous meeting. Discussion on additional changes to the survey, specifically placement of Non-Instructional Dean offices.</p>	<p>15 minutes</p>
<p>Picture</p>	<p>2 minutes</p>