

Default Question Block



Welcome to the Accreditation and Institutional Quality survey of **BC** and **KCCD Services** rendered in **Academic Year 2020-21!** Your responses to this survey are anonymous and we ask that you refrain from including identifying information about yourself or anyone else in the open text boxes, as well. Your feedback on this survey will be shared and used to improve Bakersfield College. Thank you for your participation!

Indicate the extent to which you agree that the following **Bakersfield College** services and departments have provided you with **effective service**. If you do not have any basis to evaluate the service provided by an area, select "N/A" (not applicable).

	Strongly agree	Somewhat agree	Neither agree nor disagree	Somewhat disagree	Strongly disagree	N/A
Academic Technology (e.g., Canvas)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Admissions & Records	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Bookstore	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Budget & Finance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
DSPS	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Event Scheduling	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Facilities/Construction (major building projects)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Financial Aid	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Food Service (cafeteria)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Food Service (Renegade Room)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Food Service (special events)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Strongly agree	Somewhat agree	Neither agree nor disagree	Somewhat disagree	Strongly disagree	N/A
Foundation (donor contributions, account mgmt.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Library	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Maintenance & Operations (custodial)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Maintenance & Operations (repairs, maintenance)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mail Service	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Marketing & Public Relations (web)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Marketing & Public Relations (graphic design)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Marketing & Public Relations (public relations)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Media Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Office of Student Life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Outreach	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Print Shop	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Public Safety (security & parking)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Shipping & Receiving	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student Information Desk (SID)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Technology Support (IT)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Testing and Placement Center	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tutoring	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing Center	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Use the space below to provide any comments about how the **Bakersfield College** services and departments described above have provided you with **effective service**.

Please comment on the overall service of the department/unit. Comments that identify individuals will be redacted or excluded.

Please indicate the extent to which agree that the **office staff** of the following offices provided you with **effective service**. Note that this is not an evaluation of the office's administrator for the given office but rather an assessment of the overall level of effective service achieved by all office staff as a unit. If you don't have a basis for evaluating a unit select "N/A" (not applicable) as your response.

	Strongly agree	Somewhat agree	Neither agree nor disagree	Somewhat disagree	Strongly disagree	N/A
President's Office	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Office of Institutional Effectiveness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Office of Assoc. Dean Gard	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Office of Dean Bolton	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Office of Dean Cordova	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Office of Dean Jett	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Office of Dean Larkin	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Office of Dean McCrow	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Office of Dean Moseley	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Office of Dean Mourtzanos	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Office of Dean Waller	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Office of Dean Wojtysiak	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Use the space below to provide any comments about how the preceding **Bakersfield College** offices have provided you with **effective service**. Please comment on the overall service of the office. Comments that identify individuals will be redacted or excluded.

Indicate the extent to which you agree that the following **KCCD** offices and services (located in the downtown office building) are effectively supporting Bakersfield College in achieving its mission.

	Strongly agree	Somewhat agree	Neither agree nor disagree	Somewhat disagree	Strongly disagree	N/A or Don't know
KCCD Chancellor's Office	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
KCCD Educational Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
KCCD Business Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
KCCD Human Resources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
KCCD Information Technology	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
KCCD Facilities Department	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
KCCD Research Office	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Use the space below to provide any comments about how the preceding **KCCD** offices have provided you with **effective service**. Please comment on the overall service of the office/unit. Comments that identify individuals will be redacted or excluded.

In this section, indicate the extent to which you agree that Bakersfield College and KCCD are operating in keeping with accreditation standards.

The BC president provides effective leadership in planning, organizing, budgeting, selecting and developing personnel, and assessing institutional effectiveness (Standard IV.B.1).

- Strongly agree
- Somewhat agree
- Neither agree nor disagree
- Somewhat disagree
- Strongly disagree
- No opinion or N/A

If you have any comments on the above question, please include them in the box below.

The District clearly delineates the operational functions of the District from those of Bakersfield College (Standard IV.D.2).

- Strongly agree
- Somewhat agree
- Neither agree nor disagree
- Somewhat disagree
- Strongly disagree
- No opinion or N/A

If you have any comments on the above question, please include them in the box below.

The Kern Community College District effectively controls its expenditures (Standard IV.D.3).

- Strongly agree
- Somewhat agree
- Neither agree nor disagree
- Somewhat disagree
- Strongly disagree

No opinion or N/A

If you have any comments on the above question, please include them in the box below.

The District and Bakersfield College effectively communicate with each other (Standard IV.D.7).

- Strongly agree
- Somewhat agree
- Neither agree nor disagree
- Somewhat disagree
- Strongly disagree
- No opinion or N/A

If you have any comments on the above question, please include them in the box below.

The District and Bakersfield College exchange information in a timely manner (Standard IV.D.7).

- Strongly agree
- Somewhat agree
- Neither agree nor disagree
- Somewhat disagree
- Strongly disagree
- No opinion or N/A

If you have any comments on the above question, please include them in the box below.

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Indicate your primary work location.

- BC Main Campus
- BC Delano College Center
- BC Southwest Campus
- BC Online
- BC Weill Institute
- Other BC Location

Indicate your primary role at BC.

- Classified
- Faculty
- Administrator/Manager

Are you employed part-time or full-time?

- Part-time
- Full-time

How long have you worked for Bakersfield College?

- Less than two years
- Two to ten years
- Eleven to twenty years
- More than twenty years

Have you served on any of the following committees, currently or in the past?

Academic Senate

Accreditation & Institutional Quality Committee (AIQ)

Administrative Council

Assessment Committee

Budget Committee

College Council

Curriculum Committee

Educational Administrators Council (EAC)

Equal Opportunity & Diversity Advisory Council (EODAC)

Facilities & Sustainability Committee

Faculty Chairs/Directors Council (FCDC)

Information Services & Instructional Technology (ISIT)

Professional Development Committee

Program Review Committee

Safety Advisory Committee

Student Affairs Leadership Team (SALT)

Yes

No

Why are we asking questions about gender identity and sexual orientation?

In 2011, California passed a law (AB 620) requiring forms that collect demographic information to be designed in such a way that they allow respondents to "identify their sexual orientation, gender identity, and gender expression". These questions are optional and all of your responses to this survey are anonymous.

What is your gender?

Female

Male

Non-binary

Prefer not to say

Do you consider yourself to be transgender?

Yes

No

Prefer not to say

Do you consider yourself to be:

Gay

Straight/Heterosexual

Bisexual

Other

Prefer not to say

Indicate your age group:

30 or under

31 to 40

41 to 50

51 to 60

61 or over

Indicate your ethnic identification (check all that apply):

Asian

Black/African American

Hispanic/Latino

Native American

Pacific Islander/Native Hawaiian

White

Two or more

Other

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