

eLumen SLO Assessment Survey 2019 Overview

A survey asking questions regarding faculty's experience using eLumen for entering SLO assessment data was available in April 2019 for one week. The survey was sent out to bc_faculty and bc_adjunct listservs. There were 83 responses, with an approximate 9.2% response rate. Of those who responded, 70% identified as full-time faculty and 83% work at the Panorama main campus.

Results by question are available through Tableau with the ability to disaggregate data:

<https://public.tableau.com/profile/almalivingston#!/vizhome/shared/4TPQDZHQF>

Results by question and common themes by comment are attached to this overview.

Insights:

- 76% of respondents used eLumen to enter SLO assessment data
- 77% of respondents accessed eLumen through InsideBC
- 75% of respondents reported entering SLO assessment data in eLumen in an hour or less, where 81% of respondents agreed it took a reasonable amount of time
- 87% of respondents entered SLO assessment data for 2 or more sections (CRNs)
- Majority of SLO assessment data is entered as collective
- 66% of respondents agree eLumen is easy to use with a good interface and 79% of respondents agree eLumen is an effective tool for recording SLO assessment data
- Majority of respondents prefer trainings that are small group sessions within department, FLEX workshops, and drop-in sessions, with the most preferred method being handouts/videos
- SLO assessment workshops and online handouts/videos are useful training tools and 76% users feel adequately trained to use eLumen for SLO assessment

Challenges:

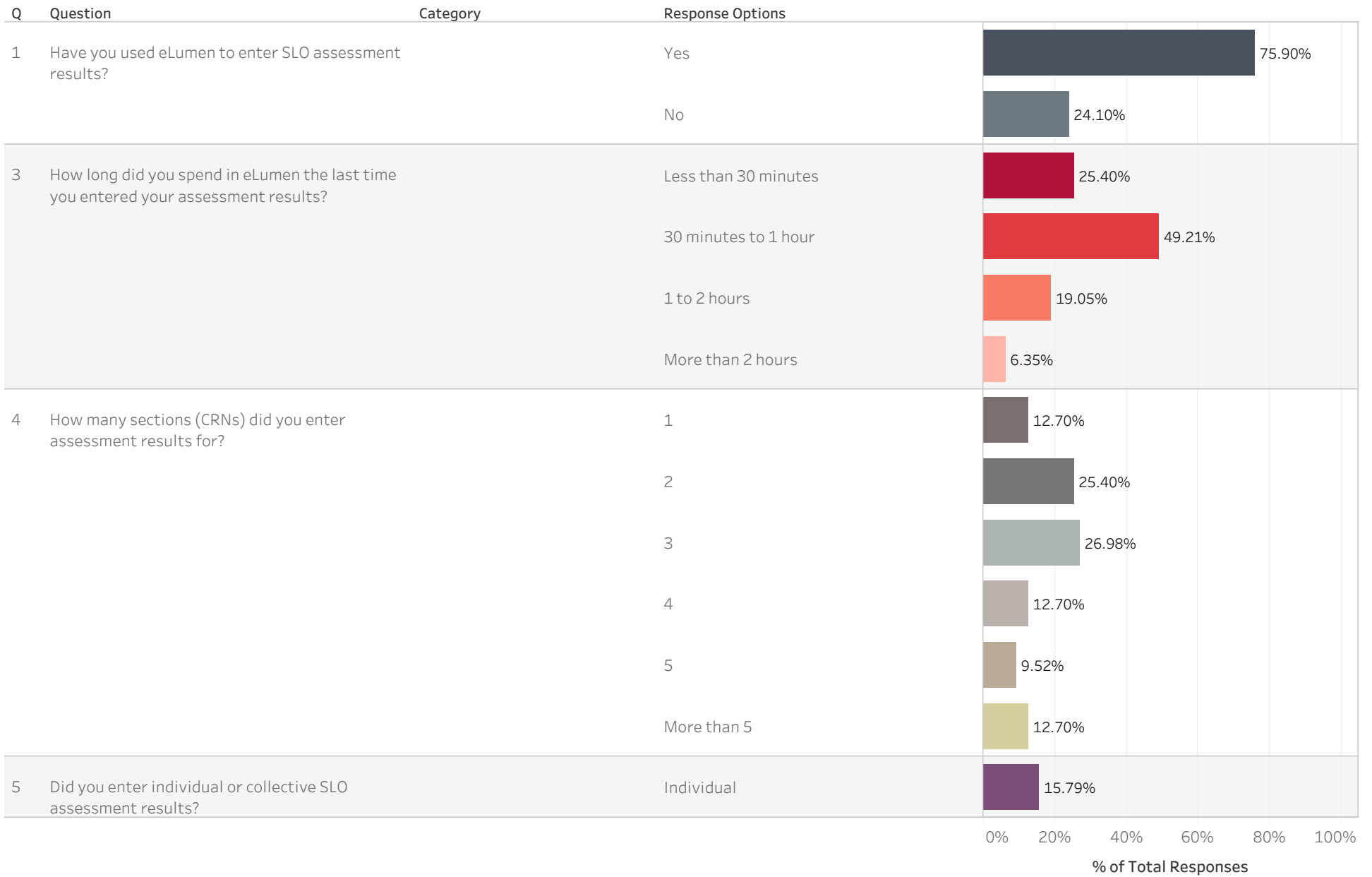
- Some respondents do not use eLumen or know what it is used for (not universally utilized)
- Some respondents do not report their own SLO assessment data, passing it off to someone else
- eLumen is not used frequently, so it is easy to forget how to use the system
- eLumen can be difficult to navigate

Considerations for Change:

- User suggestions for improvements include ability to flag/delete incorrect information and ability to interface with Canvas
- Training seems to be mandatory for first-time users and needs to be readily available as a refresher. Establishment of training for new faculty and setting up routine reminders of resources for all faculty early in the semester to help set up assessments and towards the end for entering data. Provide several SLO assessment workshops during flex weeks, last couple of weeks of each semester, and during finals weeks
- Create and send follow-up survey on assessment processes and practices

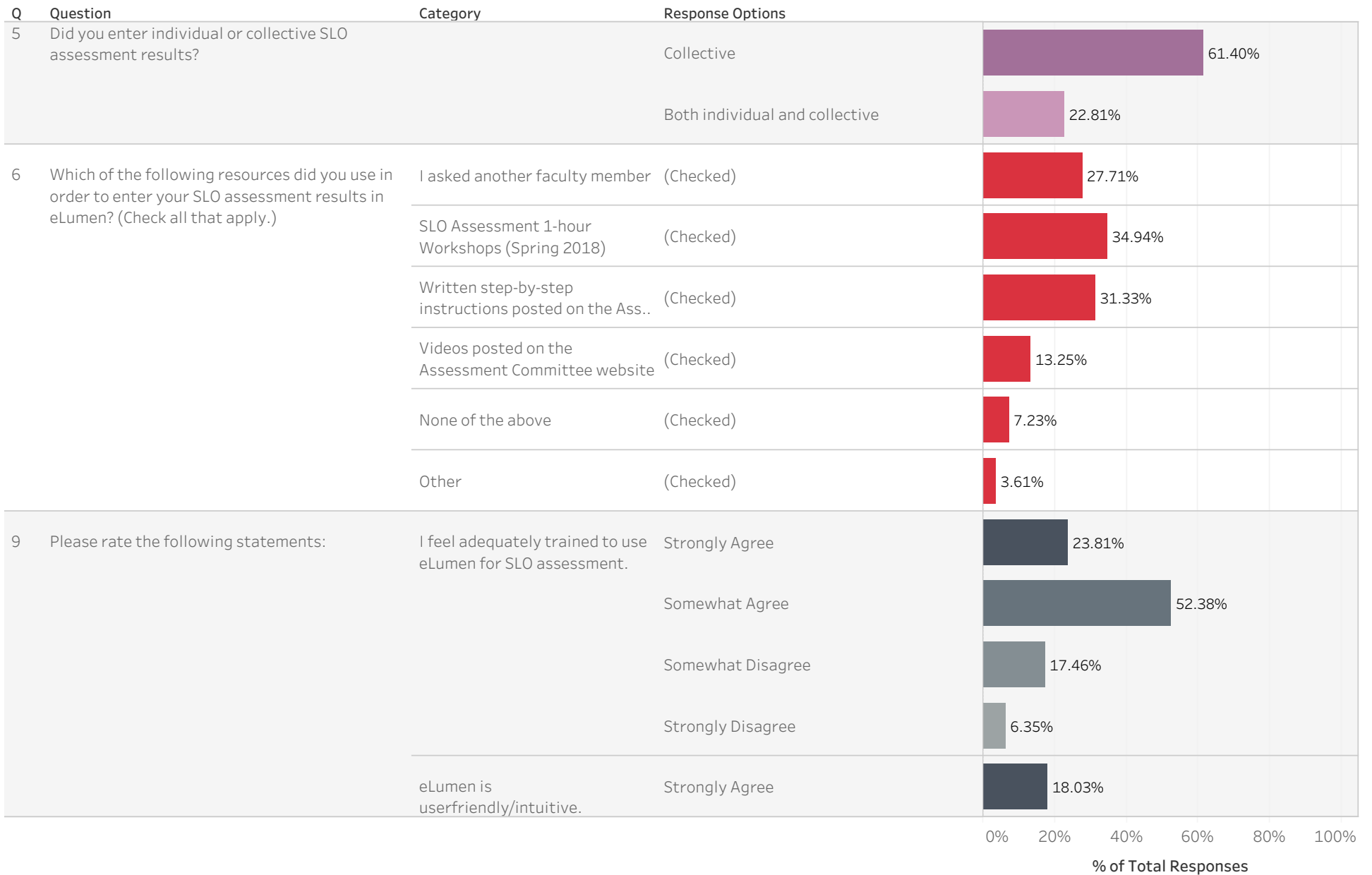
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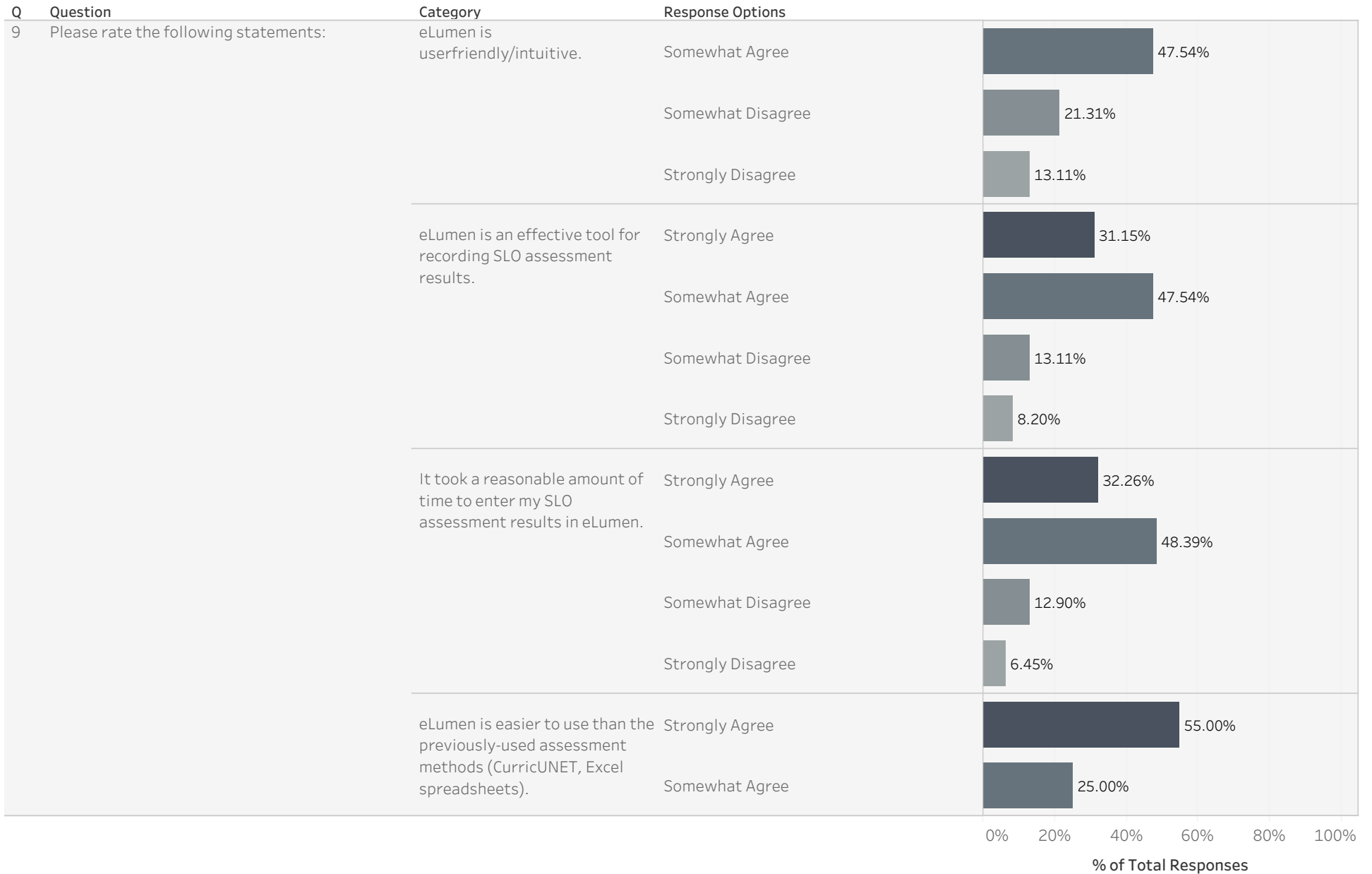
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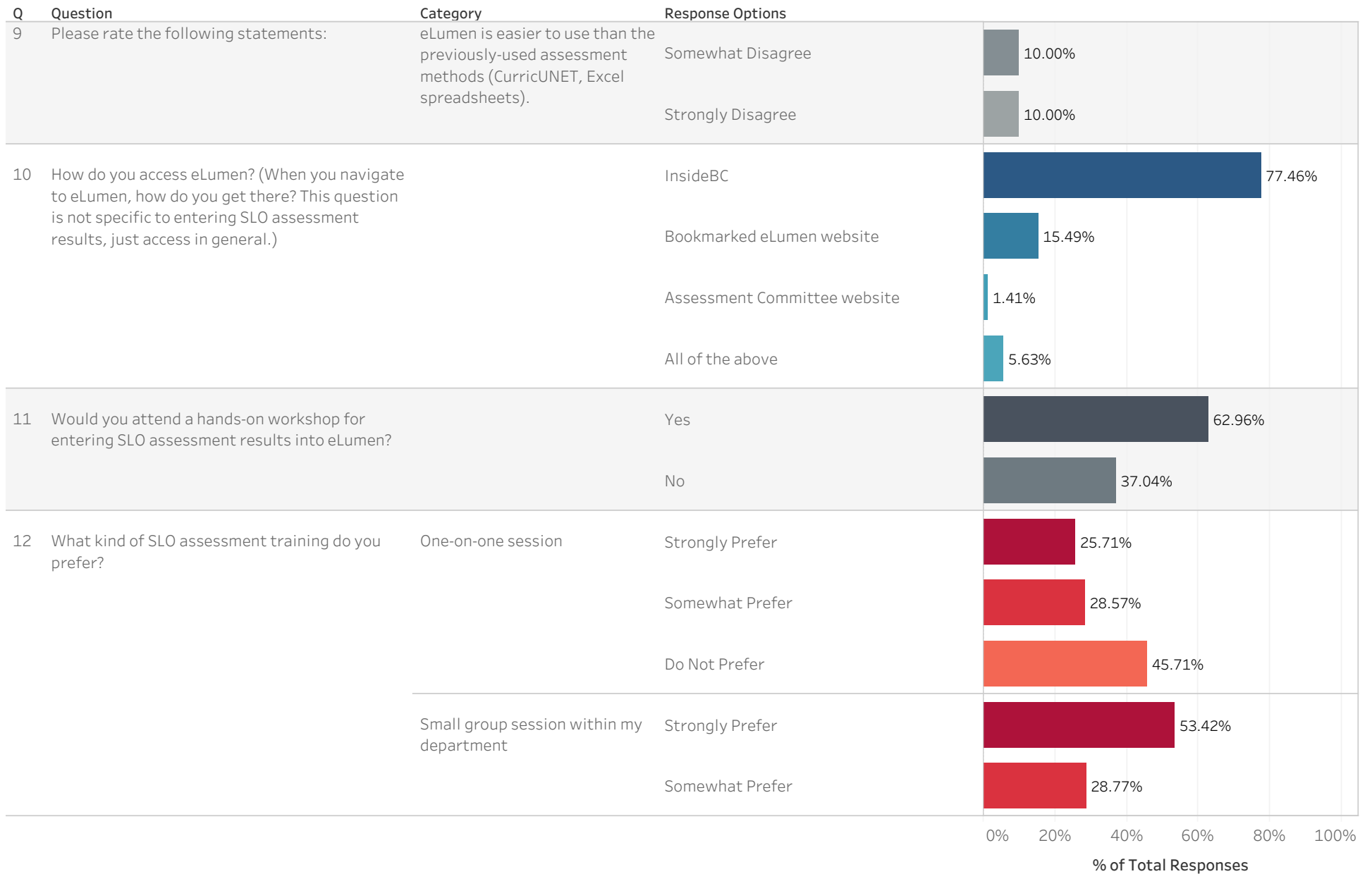
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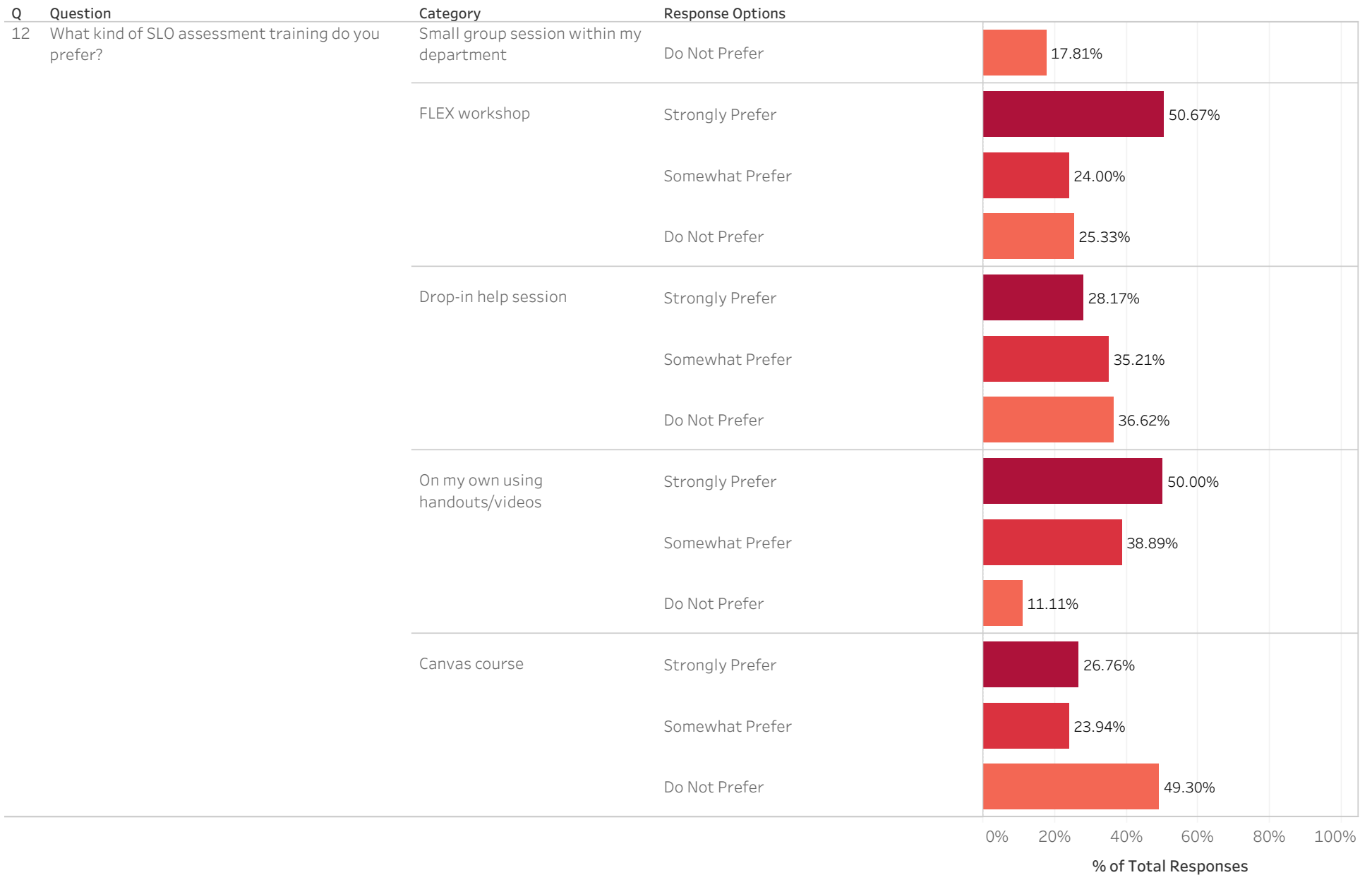
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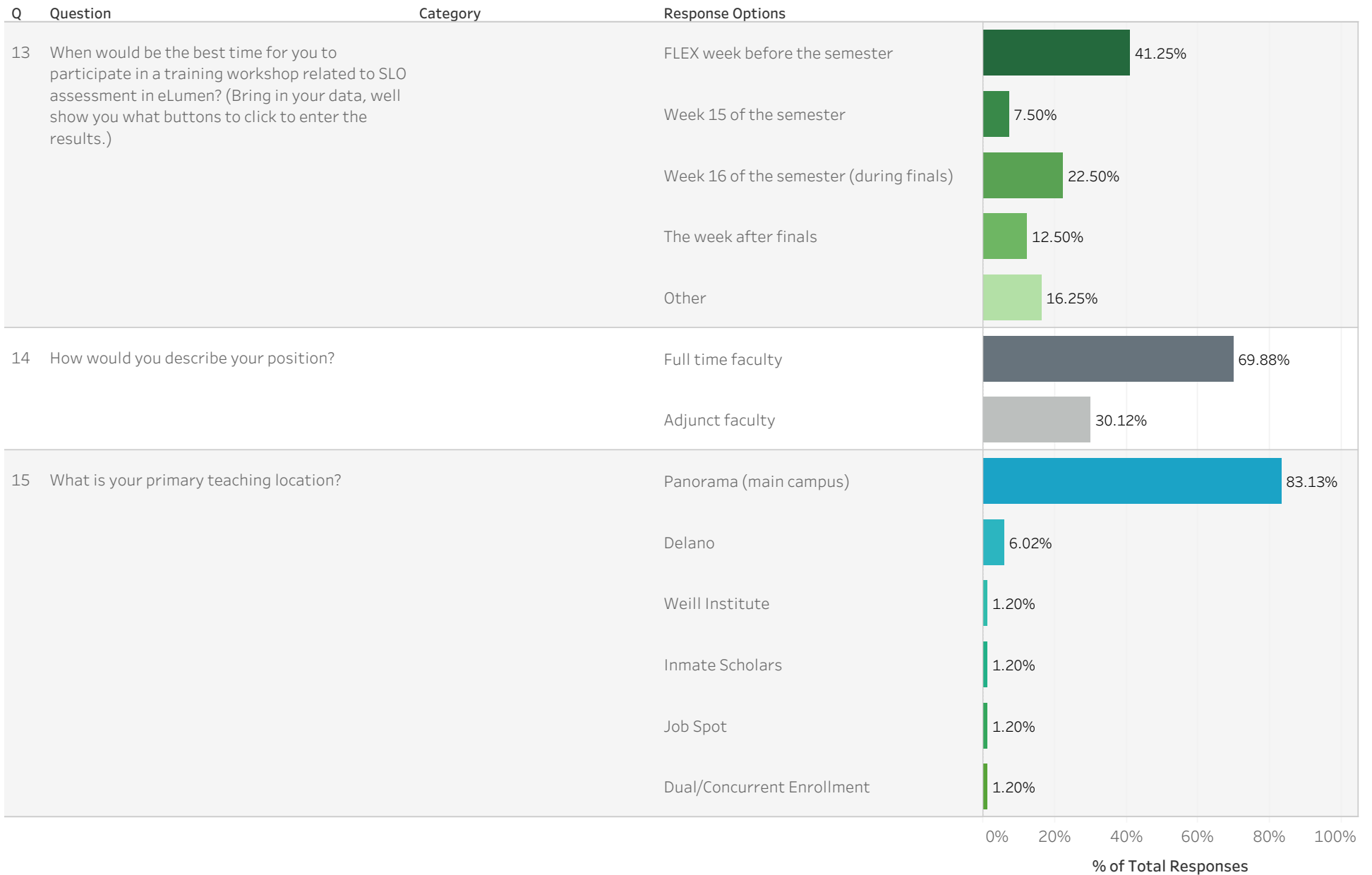
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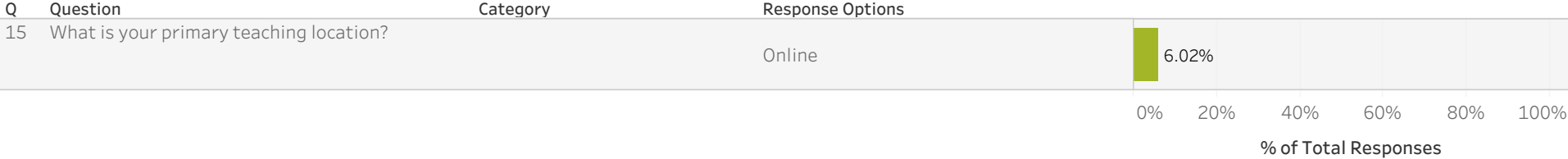
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eLumen SLO Assessment Survey 2019

Comments – Common Themes

2. Please explain why you have not used eLumen to enter SLO assessment results.

(This question was shown only to respondents who answered “No” to Question 1: Have you used eLumen to enter SLO assessment results?)

Common Themes:

- 16 total comments
- **Did not know what eLumen is/does:** 7 comments
- **Beyond professional or contractual obligations/time constraint:** 3 comments
- **SLOs are completed by someone else:** 2 comments
- **Technical issues or confusion:** 2 comments

Comment	Theme(s)
1. I am not administration, nor am I concerned with data sets.	
2. I did not know about it. [Redacted]	<ul style="list-style-type: none"> • Did not know what eLumen is/does
3. I do not know what it is.	<ul style="list-style-type: none"> • Did not know what eLumen is/does
4. Lazy.	<ul style="list-style-type: none"> • Beyond professional or contractual obligations/time constraint
5. I am not familiar with it. I haven't ever heard of it.	<ul style="list-style-type: none"> • Did not know what eLumen is/does
6. I was never told about it by my chair. [Redacted]	<ul style="list-style-type: none"> • Did not know what eLumen is/does
7. Our department works together to compile SLO assessments	<ul style="list-style-type: none"> • SLOs are completed by someone else
8. It "kicked me out" and then I could not log in; I was never able to complete the form.	<ul style="list-style-type: none"> • Technical issues or confusion
9. Unfamiliar with Elumen	<ul style="list-style-type: none"> • Did not know what eLumen is/does
10. Not required by CCA/KCCD Contract.	<ul style="list-style-type: none"> • Beyond professional or contractual obligations/time constraint
11. I have never been directed to do so.	<ul style="list-style-type: none"> • Did not know what eLumen is/does • Beyond professional or contractual obligations/time constraint

12. department chair would request information and he/she would enter on my behalf	<ul style="list-style-type: none"> • SLOs are completed by someone else
13. setting aside time to complete yet another task is difficult	<ul style="list-style-type: none"> • Beyond professional or contractual obligations/time constraint
14. When I attempted to submit it looked like I would be erasing the prior assessment and I didn't feel comfortable overriding someone else's work.	<ul style="list-style-type: none"> • Technical issues or confusion
15. Submitted SLO digital document in the past.	
16. Did not know about it	<ul style="list-style-type: none"> • Did not know what eLumen is/does

6. Which of the following resources did you use in order to enter your SLO assessment results in eLumen?
(Check all that apply.)

- Comments below are from respondents who marked “Other”
- 3 total comments
- No common themes

Comment
1. Written step-by-step instructions posted by the Counseling Department
2. Click and see what happens.
3. workshop in fall of 218

7. What is the easiest part of using eLumen?

Common Themes:

- 44 total comments, Some comments have multiple themes
- **Easy to use/Good interface:** 24 comments
- **Populated fields, elements, and archive:** 9 comments
- **Convenient/Easy to access:** 9 comments
- **Built-in features:** 4 comments
- **Training was necessary:** 3 comments
- **Not easy to use:** 2 comments

Comment	Theme(s)
1. Easy access to the site	<ul style="list-style-type: none"> • Convenient/Easy to access
2. Once it was demonstrated while I was entering data, then I could follow, but the step-by-step process is very important to know.	<ul style="list-style-type: none"> • Easy to use/Good interface • Training was necessary
3. It is easier to enter it in myself as opposed to what we used to do, which was to report it to an SLO Leader and then have them compile the results to report. And, I can enter in the results as soon as I have them.	<ul style="list-style-type: none"> • Easy to use/Good interface • Convenient/Easy to access
4. The CRNs are already in the system	<ul style="list-style-type: none"> • Populated fields, elements, and archive
5. Easy to access and use	<ul style="list-style-type: none"> • Easy to use/Good interface • Convenient/Easy to access
6. everything in one place	<ul style="list-style-type: none"> • Populated fields, elements, and archive
7. Finding my courses and entering the numbers.	<ul style="list-style-type: none"> • Easy to use/Good interface • Populated fields, elements, and archive
8. The link to it on the inside BC intranet	<ul style="list-style-type: none"> • Convenient/Easy to access
9. Entering the info	<ul style="list-style-type: none"> • Easy to use/Good interface
10. Once I knew what I was doing, it was quite easy	<ul style="list-style-type: none"> • Easy to use/Good interface • Training was necessary
11. Entering results on an assessment	<ul style="list-style-type: none"> • Easy to use/Good interface
12. It was easy overall	<ul style="list-style-type: none"> • Easy to use/Good interface
13. Entering assessment data	<ul style="list-style-type: none"> • Easy to use/Good interface
14. Accessing personal crn info	<ul style="list-style-type: none"> • Populated fields, elements, and archive
15. Entering numbers once you get everything else set up	<ul style="list-style-type: none"> • Easy to use/Good interface
16. i can do it anytime anywhere.	<ul style="list-style-type: none"> • Convenient/Easy to access
17. Entering the information.	<ul style="list-style-type: none"> • Easy to use/Good interface
18. User friendly	<ul style="list-style-type: none"> • Easy to use/Good interface
19. The layout of the program	<ul style="list-style-type: none"> • Easy to use/Good interface
20. the resources available	<ul style="list-style-type: none"> • Populated fields, elements, and archive • Built-in features

21. Reflection	<ul style="list-style-type: none"> Built-in features
22. That I can log in from insideBC and don't need some separate site and login info	<ul style="list-style-type: none"> Convenient/Easy to access
23. The prompts are very clear	<ul style="list-style-type: none"> Easy to use/Good interface
24. It's pretty easy and I like the reflection.	<ul style="list-style-type: none"> Easy to use/Good interface Built-in features
25. The dash board	<ul style="list-style-type: none"> Easy to use/Good interface Built-in features
26. online	<ul style="list-style-type: none"> Convenient/Easy to access
27. Most of it? I find eLumen pretty easy to use	<ul style="list-style-type: none"> Easy to use/Good interface
28. There really wasn't one.	<ul style="list-style-type: none"> Not easy to use
29. none	<ul style="list-style-type: none"> Not easy to use
30. Logging in	<ul style="list-style-type: none"> Convenient/Easy to access
31. Very easy, user friendly and the ability to use forms built the previous semesters and by other instructors to conduct future assessments	<ul style="list-style-type: none"> Easy to use/Good interface Populated fields, elements, and archive
32. entering student data	<ul style="list-style-type: none"> Easy to use/Good interface
33. keeping track of SLOs	<ul style="list-style-type: none"> Populated fields, elements, and archive
34. Working online and avoiding paper forms is marvelous.	<ul style="list-style-type: none"> Convenient/Easy to access
35. Interface is smart. Nothing seems hidden.	<ul style="list-style-type: none"> Easy to use/Good interface
36. Pulling up assessments that are already created	<ul style="list-style-type: none"> Populated fields, elements, and archive
37. SLO and classes already in there.	<ul style="list-style-type: none"> Populated fields, elements, and archive
38. Individual assessments for each SLO	
39. When instructions are sent out with screen captures in a work document on how to use it	<ul style="list-style-type: none"> Training was necessary
40. It is so easy to type in the assessment and be done with it.	<ul style="list-style-type: none"> Easy to use/Good interface
41. Once into the CRN the software is user friendly.	<ul style="list-style-type: none"> Easy to use/Good interface
42. It's user friendly, especially compared to Curricunet	<ul style="list-style-type: none"> Easy to use/Good interface
43. It seems like it was pretty easy once I figured it out, but now I can't remember how to do it again.	<ul style="list-style-type: none"> Easy to use/Good interface
44. It's been a long time. I can't recall. I don't even know how to do it again.	

8. What is the most difficult part of using eLumen?

Common Themes:

- 48 total comments, Some comments have multiple themes
- **Poor interface/Not intuitive:** 15 comments
- **Remembering how to use eLumen:** 13 comments
- **Suggestions for new or improved features:** 8 comments
- **Missing/erroneous data:** 5 comments
- **Not difficult:** 5 comments

Comment	Theme(s)
1. Some of the data entered was not saved so it appeared that the data was not entered.	<ul style="list-style-type: none"> • Missing/erroneous data
2. My first several encounters were very frustrating because I could not access a few of my courses, and therefore, I could not enter any data. I still went through the training, but I could not retain what to do. So I find that I need to repeat the training or to get guidance from someone each time I enter the data.	<ul style="list-style-type: none"> • Remembering how to use eLumen
3. The three things I find odd are (1) you use the section number only instead of the CRN, (2) when I enter the results it has the class size set at what it was at the beginning of the semester instead of the number after the last drop deadline, and (3) the SLO's in eLumen are not numbered and are sometimes not in the correct order.	<ul style="list-style-type: none"> • Poor interface/Not intuitive • Missing/erroneous data
4. It's tedious	
5. Just finding the time and going back and forth between elumen and the grades in Canvas	
6. figuring out the difference between creating an assessment and entering scores for an assessment	<ul style="list-style-type: none"> • Remembering how to use eLumen
7. Setting up the assessment in eLumen.	<ul style="list-style-type: none"> • Poor interface/Not intuitive
8. The interface - it's complexity. Not intuitive. Extensive training required to know how to navigate through it.	<ul style="list-style-type: none"> • Poor interface/Not intuitive
9. Remembering how to use it.	<ul style="list-style-type: none"> • Remembering how to use eLumen
10. Not all of my students were listed, so I needed to do some math to get the percentages correct	<ul style="list-style-type: none"> • Missing/erroneous data
11. Accessing results for previous assessments	<ul style="list-style-type: none"> • Poor interface/Not intuitive
12. Figuring out Elumen. There is too much on the page, too many words, too many sections, too much. It's overwhelming.	<ul style="list-style-type: none"> • Poor interface/Not intuitive
13. I didn't find it difficult	<ul style="list-style-type: none"> • Not difficult
14. Writing assessment narratives and and figuring out hwo to "reuse" assessment tools for a course	<ul style="list-style-type: none"> • Poor interface/Not intuitive • Remembering how to use eLumen
15. Accessing curriculum committee info	<ul style="list-style-type: none"> • Poor interface/Not intuitive

16. It is not very intuitive	<ul style="list-style-type: none"> Poor interface/Not intuitive
17. Figuring out what I needed to do initially, then once the classes are set up it is easy breezy.	<ul style="list-style-type: none"> Poor interface/Not intuitive Not difficult
18. Nothing really difficulty.	<ul style="list-style-type: none"> Not difficult
19. My program each assesses something different, so we cannot have any consistency in what we are evaluating. We need a standard assessment to evaluate the program as a whole.	
20. not accessing the system enough, I have to look up how to enter data each time	<ul style="list-style-type: none"> Remembering how to use eLumen
21. Inability to delete improper or older entries.	<ul style="list-style-type: none"> Suggestions for new or improved features
22. remembering how to use it each time...	<ul style="list-style-type: none"> Remembering how to use eLumen
23. I forget the details but it was miserable. Too many options. Keep it simple.	<ul style="list-style-type: none"> Poor interface/Not intuitive
24. SLO assessments for summer and fall 2019 are not yet posted	<ul style="list-style-type: none"> Missing/erroneous data
25. Wish data from Canvas would automatically populate into it.	<ul style="list-style-type: none"> Suggestions for new or improved features
26. There were initially issue reusing courses	
27. I only use it to enter in one assignment and sometimes the student has not done a good job on this assignment, but has passed the class because of the other work the student has turned in. I end up writing that in the comments, but there is no real way to indicate that on the form.	<ul style="list-style-type: none"> Suggestions for new or improved features
28. vague	
29. It's frustrating that you have to enter things multiple times (like the SLO description). I just copy and paste. Just seems redundant.	<ul style="list-style-type: none"> Suggestions for new or improved features
30. Inability to edit the format of an assessment once you've begun one--have to start a new one and delete the old one.	<ul style="list-style-type: none"> Suggestions for new or improved features
31. The system is greatly unintuitive and laggy. Even if the data is entered correctly, the program can falsely inform the instructor that the process has failed or has deleted important data. It can be difficult for other staff, including critical individuals such as dean and chair to access the data results.	<ul style="list-style-type: none"> Poor interface/Not intuitive Missing/erroneous data
32. all of it	
33. How to switch the Department could be more user friendly.	<ul style="list-style-type: none"> Poor interface/Not intuitive Suggestions for new or improved features
34. I am not sure how to delete an assessment when I have made a mistake setting it up.	<ul style="list-style-type: none"> Poor interface/Not intuitive Remembering how to use eLumen

35. None	<ul style="list-style-type: none"> • Not difficult
36. setting up the assessment in order to input data	<ul style="list-style-type: none"> • Poor interface/Not intuitive
37. aggragating data	
38. It's not terribly intuitive, and navigating eLumen can be problematic.	<ul style="list-style-type: none"> • Poor interface/Not intuitive
39. Don't know the exact name, but grading "templates" couldn't be deleted? Just cluttered up the search results.	<ul style="list-style-type: none"> • Suggestions for new or improved features
40. Remembering how to do everything	<ul style="list-style-type: none"> • Remembering how to use eLumen
41. Remembering the process each time	<ul style="list-style-type: none"> • Remembering how to use eLumen
42. How you can conceptualize a "collective assessment" without first thinking about the individuals	
43. We do not use it enough to memorize how to do this.	<ul style="list-style-type: none"> • Remembering how to use eLumen
44. We do not use this system every day only once or twice a year so it is not retained on how to use it each time we need to access it.	<ul style="list-style-type: none"> • Remembering how to use eLumen
45. There are a few dropdowns and steps to remember to get to each course. If these initial steps couple be streamlined I feel the process will super simple.	<ul style="list-style-type: none"> • Suggestions for new or improved features
46. Forgetting the software every four months and then relearning it.	<ul style="list-style-type: none"> • Remembering how to use eLumen
47. none	<ul style="list-style-type: none"> • Not difficult
48. Remembering how to do it from semester to semester (I've only had one semester, so it may get easier). I feel like I need training again this year.	<ul style="list-style-type: none"> • Remembering how to use eLumen

13. When would be the best time for you to participate in a training workshop related to SLO assessment in eLumen? (Bring in your data, we'll show you what buttons to click to enter the results.)

- Comments below are from respondents who selected "Other"
- 13 total comments
- No common themes

Comment
1. I don't feel I need more training.
2. I already attended a workshop
3. 2nd to 13th week
4. During a depart. meeting
5. Weekend
6. Not sure. What do you think?
7. Late afternoons Tuesdays and Thursdays
8. On my own time as Flex
9. after finals, but after 3:30.
10. when convenient
11. Both FLEX & during finals
12. Two Weeks after finals to allow us time to get centered from the semester and decompress just a little
13. 2 Weeks after finals