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| NAME OF COMMITTEE  | ACCREDITATION & INSTITUTIONAL QUALITY COMMITTEE (AIQ) bc\_aiq  |
| COMMITTEE CHARGE  | Standing governance committee charged with the following: 1. Ensure accreditation is an on-going process by guiding preparation of the self-evaluation, midterm, and follow-up reports.
2. Review and monitor collection of evidence and progress on Actionable Improvement Plans, accreditation recommendations, and institutional effectiveness indicators.
3. Inform, engage, and involve the college community in accreditation and institutional effectiveness.
4. Review and monitor evaluation activities to ensure they result in integrated, meaningful, and sustained college improvement.
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| SCOPE OF AUTHORITY  | This committee provides leadership for the overall direction and support of college accreditation and institutional effectiveness.  |
| REPORTS TO  | College Council, Academic Senate  |
| COMMUNICATES WITH  | The college community  |
| MEMBERSHIP  | Co-Chaired by ~~VP, Academic Affairs (or designee)~~ Dean of Institutional Effectiveness~~/~~ and a Faculty Co-chair, who ~~(~~will also serve on Academic Senate Exec Board~~)~~ Both co-chairs are voting members of College Council. 4 Administrators: selected from Student Affairs, ~~Budget & Facilities~~, Instruction, ~~and~~ IT, Finance and Administrative Services, and Human Resources.Research Lead 4 Classified Representatives: appointed by CSEA. Terms are staggered 3-year terms, so they do not expire at the same time.  ~~10~~ Faculty: appointed by the Academic Senate: 1. Assessment Co-chair or liaison,
2. Program Review Co-chair or liaison,
3. ~~Institutional Learning Outcomes lead,~~  library faculty
4. ~~Scorecard/data coach lead, and~~ ~~five (5)~~ ~~from areas directly related to~~ ~~one or more of~~ the ~~accreditation standards (Library, CTE, General Education, Basic Skills, and Student Services)~~ Six (6) from one or more of the pathways; and one (1) at-large member.

Terms are staggered 3-year terms, so they do not expire at the same time.  2 students Ad Hoc members as appropriate \*Note that some members may represent multiple areas.  |

ASC to AIQ March 26, 2014; Approved by Academic Senate, April 2, 2014; Approved by College Council, April 24, 2014

Updated Draft proposed by AIQ, Fall 2016; Approved by the Academic Senate, October 12, 2016; Approved by College Council, November 18, 2016; Reviewed and approved without revision by AIQ on August 29, 2017