



Welcome to the Accreditation Forum





Mission Statement

Standard I.A



“Bakersfield College provides opportunities for students from diverse economic, cultural, and educational backgrounds to attain Associate and Baccalaureate degrees and certificates, workplace skills, and preparation for transfer. Our rigorous and supportive learning environment fosters students’ abilities to think critically, communicate effectively, and demonstrate competencies and skills in order to engage productively in their communities and the world.”



I.A.1

Mission Statement:

Why? (Purpose)

Who? (Population)

What? (Programs)

How? (Student Learning & Achievement)



I.A.2

Mission Statement:

Effectiveness of mission assessment?
Mission directs priorities?



I.A.3

Mission Statement:

Program and service alignment?

Guides decision-making (goals, planning and resources)?

Results in improved student learning and achievement?



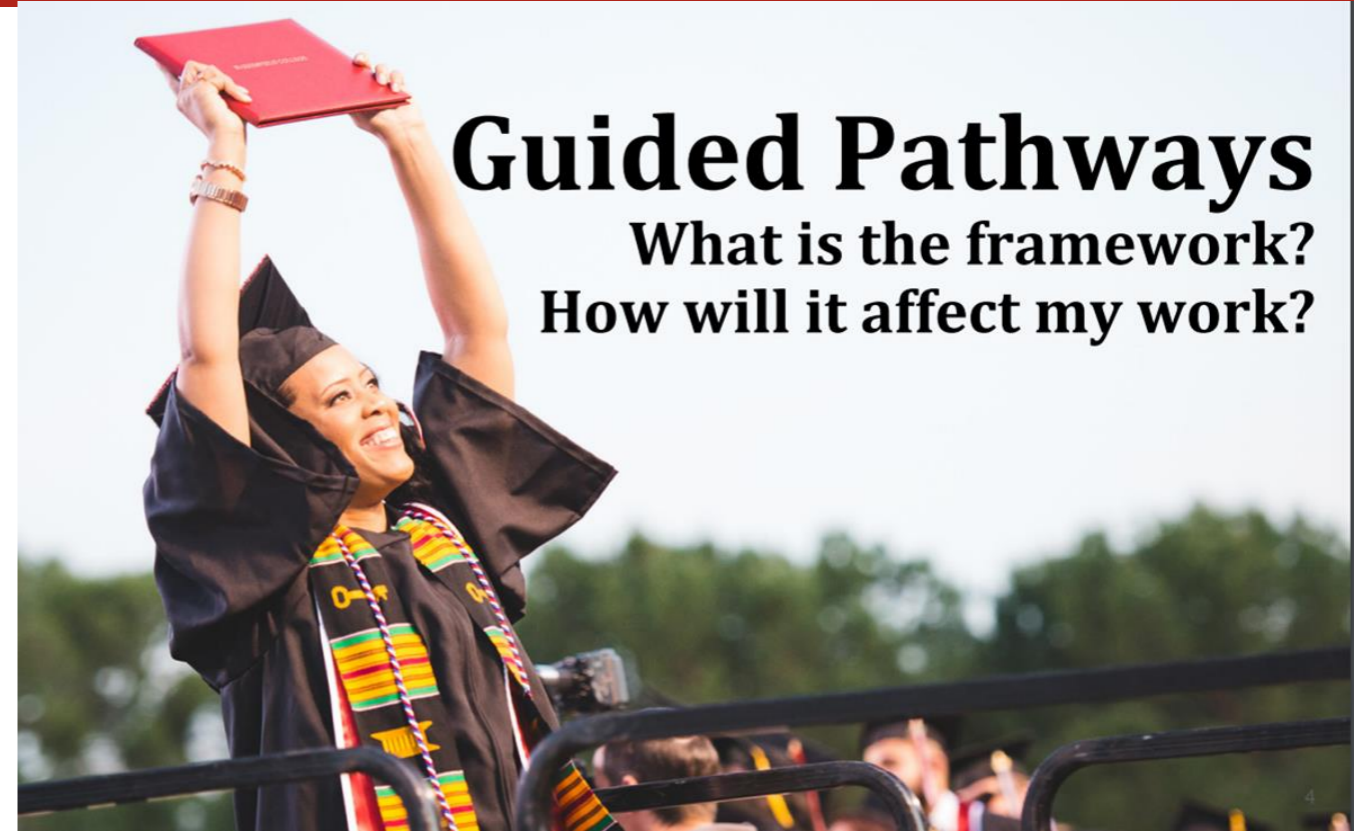
I.A.4

Mission Statement:

Widely viewed?

Frequently reviewed?

Board approved?



Assuring Academic Quality & Institutional Effectiveness

Standard I.B



Assuring Academic Quality and Institutional Effectiveness

- Sustained dialog about SLOs
- Equity
- Academic Quality
- Institutional Effectiveness
- Improvement

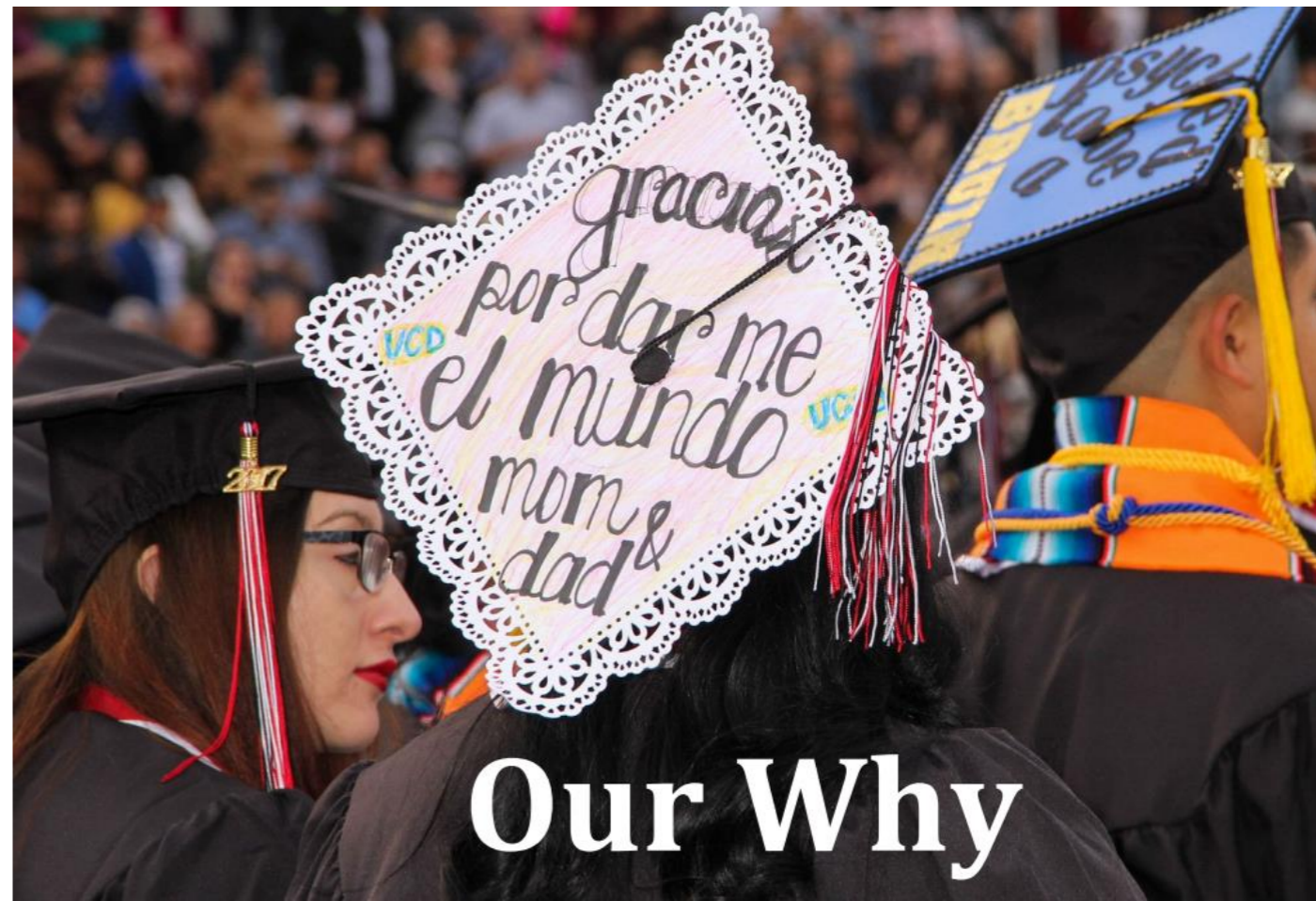


Our Philosophy:
An Institutional Redesign



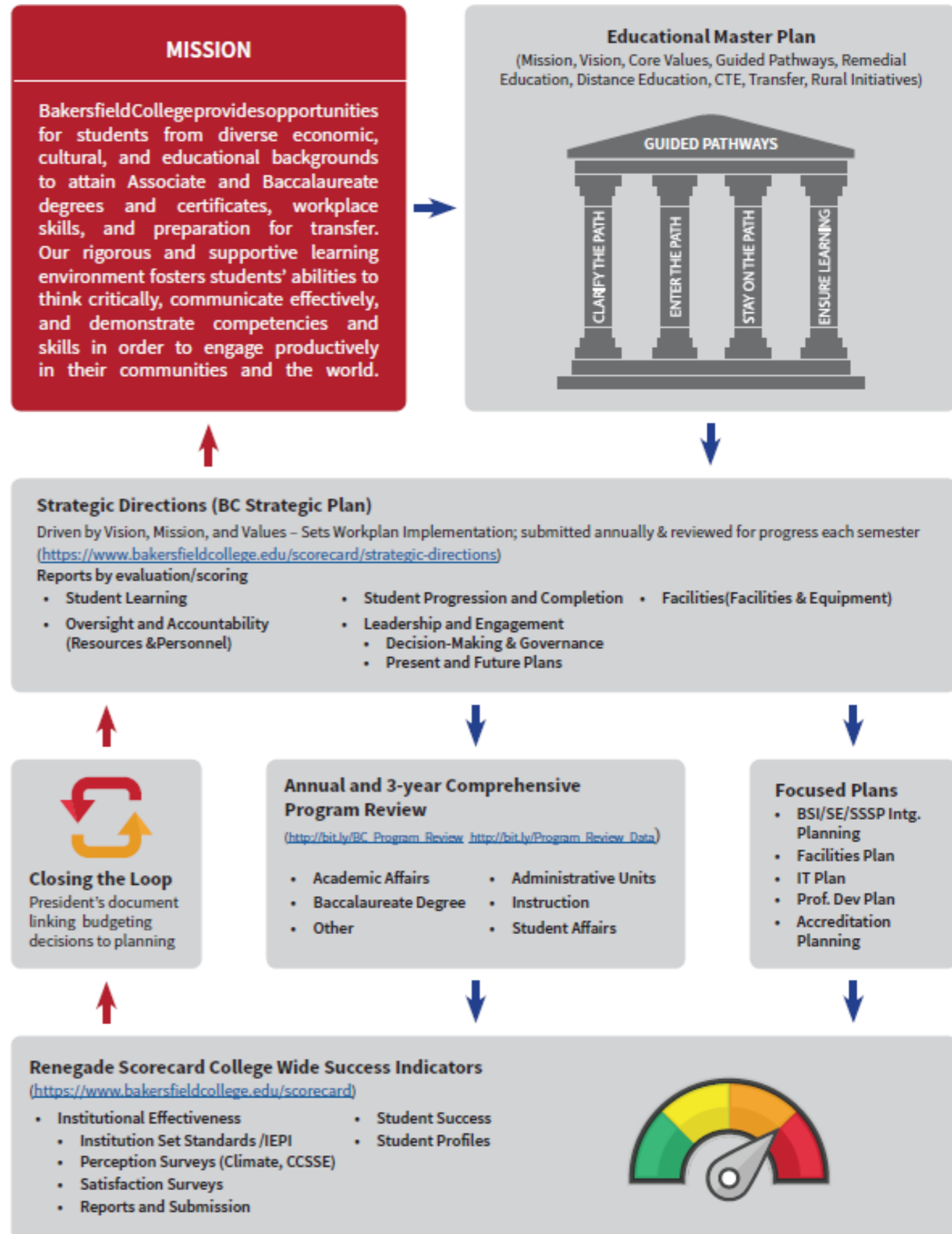
Assuring Academic Quality and Institutional Effectiveness

- Program Review
- Disaggregation of student data
- Policy Re-evaluation
- Broad Communication of Assessment
- Integration of Systematized Review
- Evaluation
- Planning





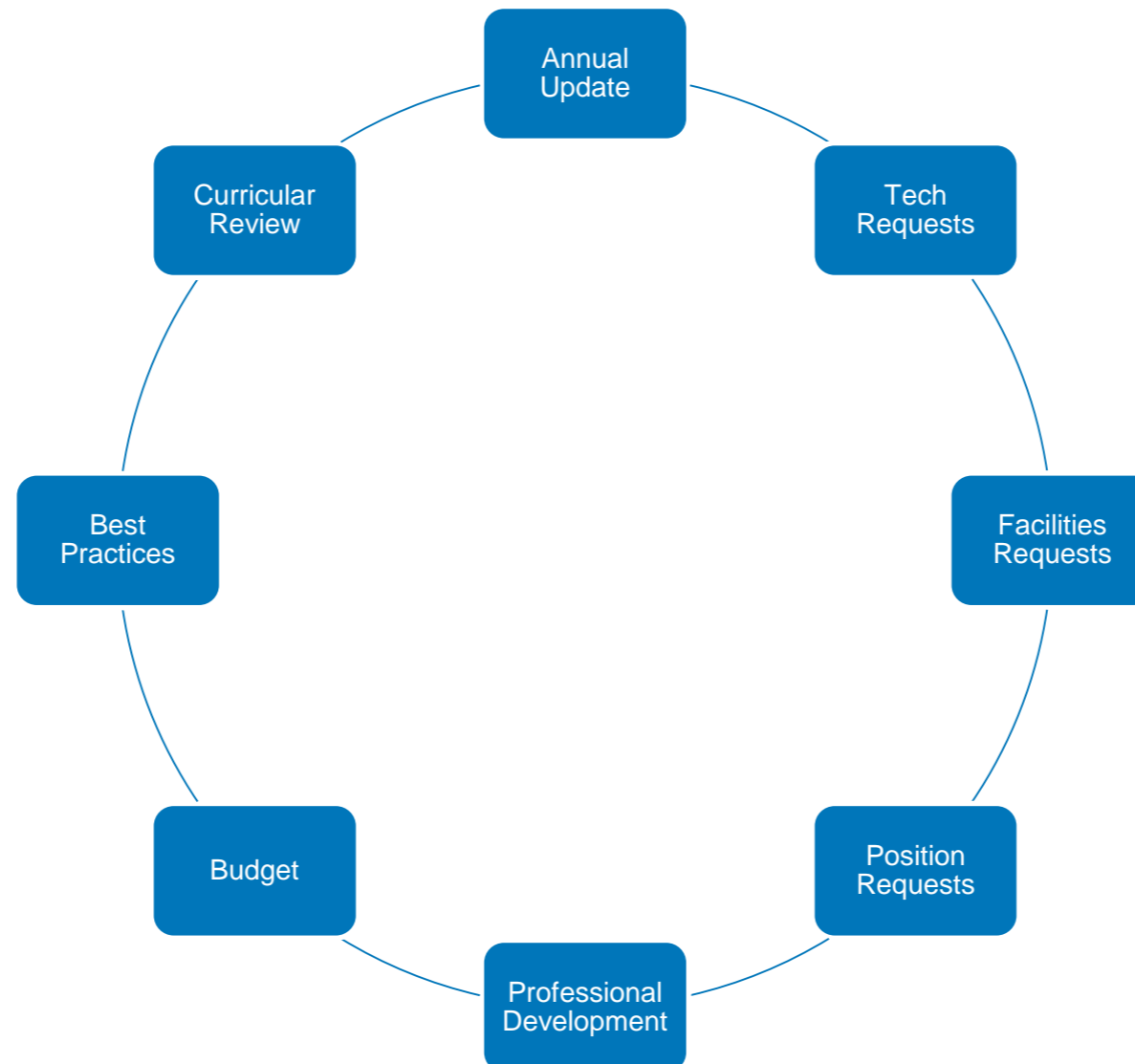
I.B. Assuring Academic Quality & Institutional Effectiveness:





I.B.

Assuring Academic Quality & Institutional Effectiveness: Program Review Process





I.B.

Assuring Academic Quality & Institutional Effectiveness:

Program Review...

Begins with the Mission in mind

Reflective process on Programs and Services

Guides decision-making (goals, planning and resources)

Results in improved student learning and achievement



Institutional Integrity

Standard IC



“The institution demonstrates strong commitment to a mission that emphasizes student learning and student achievement.

Using analysis of quantitative and qualitative data, the institution continuously and systematically evaluates, plans, implements, and improves the quality of its educational programs and services.

The institution demonstrates integrity in all policies, actions, and communication.

The administration, faculty, staff, and governing board members act honestly, ethically, and fairly in the performance of their duties.”



Standard IC1

Presents accurate information to students and the public about its accreditation status while being clear in its deliver of policies and procedures.

Evidence:

1. Accreditation page
2. The institution regularly assess the accuracy of the website
3. All admin are responsible for content on the website
4. 4.5 web content editors
5. Web form to facilitate changes on the website
6. Committee Co Chair reports
7. Board Policy/Procedures (specific to catalog)
8. BC app
9. Web site
10. Catalog
11. Cross training activities
12. Statement in contract referencing syllabi requirements



Standard IC2

Provides a print or online catalog for students and prospective students with precise, accurate, and current information

Evidence:

1. Print and web catalog
2. January addendum (web only)

Standard IC3

Assesses student learning and student achievement and communicates matters of academic quality to appropriate constituencies

Evidence:

1. Scorecard
2. Assessment web site
(note change in location to eLumen- screenshot)
3. Catalog listing of PLO



Standard IC4

Describes its certificates and degrees in terms of their purpose, content, course requirements, and expected learning outcomes

- Evidence:**
1. Catalog
 2. Curriculum minutes re: change in pre-requisite language
 3. Catalog re-design committee

Standard IC5

Reviews institutional policies, procedures, and publications to assure integrity

- Evidence:**
1. College council min
 2. Curriculum min
 3. Academic Senate minutes (mission approval)
 4. Board policy/procedures
 5. Closing the loop documents



Standard IC6

Informs current and prospective students regarding the total cost of education

- Evidence:**
1. Student right to know act
 2. Web: net calculator
 3. Catalog
 4. Gainful employment



Standard IC7

Has board policies on academic freedom and responsibility

- Evidence:**
1. Nonsmoking policy
 2. Delano CHAP presentations
 3. BCSGA activities
 4. Board policy
 5. Catalog
 6. Levan center events

Standard IC8

Establishes clear policies and procedures that promote honesty, responsibility, and academic integrity

- Evidence:**
1. Catalog
 2. Board policy- sections specific to student conduct



Standard IC9

Faculty distinguish between personal conviction and professionally accepted views in a discipline

Standard IC10

Upholds codes of conduct of staff, faculty, administrators, or students, or that seek to instill specific beliefs or world views

Evidence:

1. Catalog
2. Contract



Standard IC11

Has authorization from the Commission to operate in a foreign location

Evidence: Not Applicable to Bakersfield College

Standard IC12

Complies with Eligibility Requirements, Accreditation Standards, Commission policies, guidelines, and requirements for public disclosure

Evidence:

1. AIQ
2. College council



Standard IC13

Advocates and demonstrates honesty and integrity in its relationships with external agencies

Evidence:

1. List committee web pages (community transparency)
2. Measure J process (web site)
3. ATD
4. IRB document
5. List CTE programs that are accredited by outside agencies
6. Renegade round up
7. Institutional set standards (Janet's document for CTE programs)

Standard IC14

Ensures that its commitments to high quality education, student achievement, and student learning

Evidence:

1. Pathway institutes
2. Student success/score card
3. Cite institutional set standard document