Bakersfield College Pathways

**Pathway Essentials**

* Whole programs of study.
* Informed choice and majors.
* Default pathways.
* Guaranteed milestone courses.
* Intrusive, just-in-time advising.
* Math alignment to majors.

**Why Pathways**

* Taking too much time & Taking too many credits: Average 60 unit AA

Nationally 78.8 units: BC average 84 units (64 to 109units) translates to 3.5 to 5 years

* Spending too much money
* Not graduating – Only 1% of the students placed 3 & 4 levels below college in math will ever finish a college level transferable math class ( this is between 2200 and 2800 students per year – 1% =

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| Design Principles | What BC has done |
| 1. Every student’s postsecondary education begins with an intake process to choose an academic direction and identify the support needed to pass relevant credit-bearing gateway courses in the first year. | * HS site visits
* Renegade day
* Specialized advisors
* Cohort tracking
* Get Focused Stay Focused
* Dual Enrollment
* Summer Bridge
* Degreeworks
* Convocation
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| 2. Enrollment in college-level math and English courses or course sequences aligned with the student’s program of study is the default placement for the vast majority of students. | * Registration strategies
* Abbreviated SEP
* STEM & MESA
* Multiple Measures
* Title 5 & ASTEP
* Rural Initiatives & Rural Bridge
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| 3 Academic and nonacademic support is provided in conjunction with gateway courses in the student’s academic or career area of interest through co-requisite or other models with evidence of success in which supports are embedded in curricula and instructional strategies.  | * Habits of Mind
* Completion Coaches (MIH Mentors)
* SI, Writing Center, Tutoring
* Math Tutor
* STEM center
* Library courses
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| Design Principles | What BC has done |  |
| 4. Students for whom the default college-level course placement is not appropriate, even with additional mandatory support, are enrolled in rigorous, streamlined remediation options that align with the knowledge and skills required for success in gateway courses in their academic or career area of interest. | * Accelerated Reading, English and Math
* Engl B53 & Math B65 Cohorts
* Compressed course work
* New Success Lab
* ACDV B72
* Multiple Measures
* Contextualized coursework
* Dual Enrollment
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| 5. Every student is engaged with content of required gateway courses that is aligned with his or her academic program of study—especially in math.  | * Broadening gateway based on majors – e.g. Anatomy & Physiology, Psychology, Accounting, Drafting etc
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| 6. Every student is supported to stay on track to a college credential, from intake forward, through the institution’s use of effective mechanisms to generate, share, and act on academic performance and progression data. | * Cohorts
* Early alert
* Starfish
* Equity AAMP & Hispanic Cohort
* Institutional Scorecard
* Vets, DSPS, EOPS
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