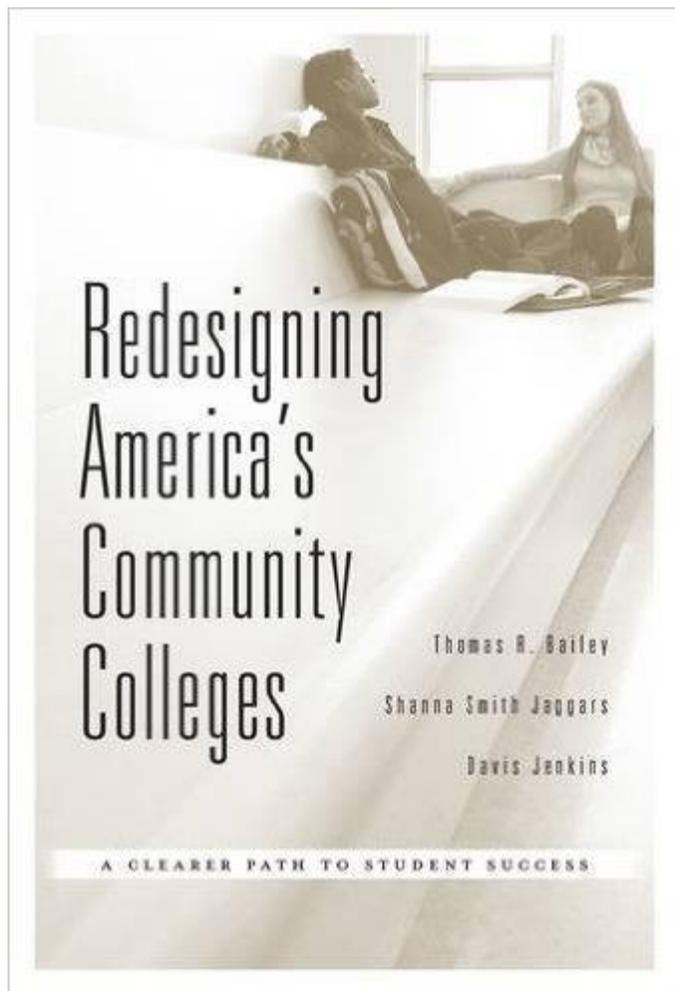


# **GUIDED PATHWAYS: A YEAR IN REVIEW**

**Lesley Bonds, Director - SSSP  
April 21, 2015**



# SEPTEMBER 2015



- AACC Pathways Project Application
- Faculty/Staff Panel Discussions Begin (Chapters 1-6)

# APPLICATION CRITERIA AND REVIEW



- Student Success Goals
- Data Collection & Use
- Student Learning Outcomes
- Completion & Transfer Outcomes
- Labor Market Information
- Promoting Equity
- Reallocation of Resources
- Policy Change
- Achieving Scale

# PATHWAYS INSTITUTES

- 30 colleges, 5 person teams
- Six 2 and a half day Institutes from 2016-2018
- Align pathways for to transfer and career readiness



# AACC PATHWAYS INSTITUTES TIMELINE

- February 4-6, 2016
- April 14-16, 2016
- October 2-4, 2016
- February 2-4, 2017
- June 22-24, 2017
- October 26-28, 2017

Institute #1 – San Antonio, TX

Institute #2 – Washington, DC

Institute #3 – Denver, CO

Institute #4 – Tempe, AZ

Institute #5 – Fort Lauderdale, FL

Institute #6 – Seattle, WA



# OCTOBER 2015

- AACC Pathways Project Interview and Selection
- Panel Discussions Continue
- Student Panel Discussions Begin
- Identified AACC Pathways Project Team Facilitator



# NOVEMBER 2015



- Identified Institute #1 team
- Staff/Student Panels Continue
- Scheduled Guided Pathways Summit
- Submit College Futures Dual Enrollment Grant

# DECEMBER 2015

- Institute #1 Advance Work Assignments
  - KPI Data: Early momentum, persistence, demographics
  - Scale of Adoption Assessment
  - Short Term Action Plan
- Closing Day



# JANUARY 2016

- Institute #1 Final Prep
- Summit Prep
- FLEX Week/Opening Day
- College Futures Foundation Campus Visit
- New faculty read Redesigning book and begin seminar panel discussions



# FEBRUARY 2016



- Institute #1 in San Antonio, TX
- Identified Institute #2 Team
- Guided Pathways Summit
- Guided Pathways Post-Summit Workshop (Darla Cooper)
- BC Notified of College Futures Dual Enrollment Grant Selection

# MARCH 2016



- Institute #1 Post-Institute Work
- DegreeWorks focus
- Institute #2 Advance Work
- Renegade Promise cohort selection and invitations
- College Futures Implementation Team Convenings

# APRIL 2016

- Institute #2 in Washington, DC
- Pathways Mapping Template Development
- Defining Meta-Majors
- Renegade Promise Unveiling
- Professional Development Summer Institute Planning



# **MOVING FORWARD: SUMMER 2016**

- Activating Pathways Leadership: Work Groups
- Defining Meta-Majors: May 6 FCDC Meeting
- Professional Development Summer Institute: May 16-19
  - Defining Completion Teams
  - Meta-Major Mapping
  - Pathway Mapping
  - System and Process Review
  - Technology Integration
- Chair Academy: August 11-12

# MOVING FORWARD: PIONEER PATHWAYS

Program Name	New Students	Returning Students	All Students	All Students % of Total
Business Administration	351	945	1,296	6.3%
Criminal Justice	466	837	1,303	6.34%
Elementary Teacher Education	43	73	116	0.56%
Liberal Studies	81	483	564	2.74%
Engineering, General	238	480	718	3.49%
English	56	176	232	1.13%
Psychology	233	721	954	4.64%
Registered Nursing	629	2,118	2,747	13.36%

# PATHWAYS LEADERSHIP

## Meta-Major/Pathways Mapping Workgroup

*Charge: Introduce/explain/facilitate development and implementation of Meta-Majors/Pathways*

*Tools: Templates, SEPs, DegreeWorks*

**Workgroup leads:** Cindy Collier, Jennifer Johnson, Marisa Marquez, Mark Osea, Paula Parks, Kate Pluta

**Members:** Department Chair from each program in Tier I and II, Dean, and Counseling /Ed Advisor

# PATHWAYS LEADERSHIP

## College Systems Planning Workgroup

*Charge: Plan and address systems processes that will be impacted upon implementation of Meta-Majors/Pathways; engage in courageous conversations about process and procedural adjustments necessary for success.*

**Workgroup lead:** President Christian

**Members:** Faculty and Administrative co-chairs from Curriculum, Assessment, Program Review, and AIQ, plus counseling reps

## Pathway Onboarding :Phase I

Program	Facilitation teams	Outcome	Timeline
<b>Registered Nursing</b>	Dinorah Castro Cindy Collier Jennifer Johnson	<ul style="list-style-type: none"> <li>▪ Faculty collaboration</li> <li>▪ Develop Pathway Maps (FT and PT)</li> </ul>	<ul style="list-style-type: none"> <li>▪ 5/2 draft template</li> <li>▪ 5/6: FT template complete</li> <li>▪ 12/2016: Final Complete</li> </ul>
<b>English</b>	Jonathan Schultz Paula Parks Kate Pluta	<ul style="list-style-type: none"> <li>▪ Faculty collaboration</li> <li>▪ Develop Pathway Maps (FT and PT)</li> </ul>	<ul style="list-style-type: none"> <li>▪ 5/2: draft template</li> <li>▪ 5/6: FT template complete</li> <li>▪ 12/2016: Final Complete</li> </ul>

## Pathway Onboarding: Phase II

<b>Elementary Teacher Education</b>	Sara Villasenor Kate Pluta Bernadette Towns	<ul style="list-style-type: none"> <li>▪ Faculty collaboration</li> <li>▪ Develop Program Maps (FT and PT)</li> </ul>	<ul style="list-style-type: none"> <li>▪ 5/16-19: Drafting begins</li> <li>▪ 12/2016 Final Complete</li> </ul>
<b>Business</b>	Marisa Marquez Lynn Krausse	<ul style="list-style-type: none"> <li>▪ Faculty collaboration</li> <li>▪ Develop Program Maps (FT and PT)</li> </ul>	<ul style="list-style-type: none"> <li>▪ 5/16-19: Drafting begins</li> <li>▪ 12/2016 Final Complete</li> </ul>
<b>Criminal Justice</b>	Marisa Marquez Cindy Collier Christian Zoller	<ul style="list-style-type: none"> <li>▪ Faculty collaboration</li> <li>▪ Develop Program Maps (FT and PT)</li> </ul>	<ul style="list-style-type: none"> <li>▪ 5/16-19: Drafting begins</li> <li>▪ 12/2016 Final Complete</li> </ul>
<b>Engineering</b>	Cynthia Quintanilla Liz Rozell Josh	<ul style="list-style-type: none"> <li>▪ Faculty collaboration</li> <li>▪ Develop Program Maps (FT and PT)</li> </ul>	<ul style="list-style-type: none"> <li>▪ 5/16-19: Drafting begins</li> <li>▪ 12/2016 Final Complete</li> </ul>
<b>Psychology</b>	Marisa Marquez Billie Jo Rice Kate Pluta	<ul style="list-style-type: none"> <li>▪ Faculty collaboration</li> <li>▪ Develop Program Maps (FT and PT)</li> </ul>	<ul style="list-style-type: none"> <li>▪ 5/16-19: Drafting begins</li> <li>▪ 12/2016 Final Complete</li> </ul>

# META-MAJOR: HEALTH

- Registered Nursing
- Kinesiology
- Public Health Sciences

- Vocational Nursing
- Paramedic

- Radiologic Technology
- HIT

Core courses  
English B1A  
Psych B1A  
Bio 32  
Bio 33

Core courses  
Bio 18  
Psych B1A  
English B1A eligible

Core Courses  
Bio 18  
Math B70

College Ready Path

Foundation Course Path

College experience/career exploration course

START



# PROGRAM MAP TEMPLATE

- Program Description
- Program Learning Outcomes
- Conditions of Enrollment
- Career/Salary Information (Burning Glass)
- Program Requirements \*in sequence\*
- Milestones
- Policies
- Transfer Requirements



## English Transfer Plan – Associate of Arts 1010

Career Pathway: [Arts, Humanities, Communication, & Design \(AHCD\)](#)

Location(s): [Courses for this transfer plan are offered at all BC locations.](#)

**Program Description:** The Associate of Arts (A.A.) degree is designed for the student who plans to transfer to a Florida public university as a junior to complete a Bachelor's degree. A student who earns an A.A. degree from Broward College meets the lower division general education requirements of a Florida state university, but does not automatically meet the requirements for a particular major.

### Build your Education



### Suggested Course Sequence for Full Time Student

Full Time	Course ID	Description	Credits
Term 1	ENC1101	Composition I	3
	CGS1060C	Computer and Internet Literacy	3
	Humanities <sup>1</sup>	Core General Ed Humanities	3
	STA1001	Pathway to Statistics	3
Term 2	ENC1102	Composition II	3
	Elective <sup>2</sup>	Any College Level AA Elective Course	3
	SPC1024	Intro to Speech Communication <u>OR</u>	3
	SPC1608	Intro to Public Speaking	3
Term 3	MGF1106	Foundations of Mathematical Reasoning	3
	Elective <sup>2</sup>	Any College Level AA Elective Course	3
	MGF1107	Survey of Mathematics	3
Term 4	Behavioral Sci.	Core or General Ed Behavioral Science	3
	Elective <sup>2</sup>	Any College Level AA Elective Course	3
	Wellness	General Ed Wellness	2
	Biological Sci.	Core or General Ed Biological Science	3
Term 5	Science Lab <sup>2</sup>	Science Lab	1
	Elective <sup>2</sup>	Any College Level AA Elective Course	3
	Social Sci.	Core or General Ed Social Science	3
	Humanities <sup>1</sup>	Core or General Ed Humanities	3
Term 6	Elective <sup>2</sup>	Any College Level AA Elective Course	3
	Physical Sci.	Core or General Ed Physical Science	3

1. Students must successfully meet the foreign language requirement as prescribed in the college catalog.
2. One science lab course is required. The student may choose to take either the Physical or Biological Science lab.
3. Students must take ENC1101; ENC1102 or ENC2210; and two additional writing credit courses (6 credits) to graduate.
4. Students must take 3 credits of International/Intercultural coursework to graduate.

\*Classes are subject to change based on the transfer University. Please check with you [Academic Advisor](#) and/or University website to ensure you are enrolled in the correct classes