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| ***Primary processes in Standard I.B. (2014)*** The institution engages in continuous, broad based, systematic evaluation and planning. The institution integrates program review, planning, and resource allocation into a comprehensive process that leads to accomplishment of its mission and improvement of institutional effectiveness and academic quality. Institutional planning addresses short- and long-range needs for educational programs and services and for human, physical, technology, and financial resources. (ER 19) | | |
| **Program Review** | Annual Update  Comprehensive Review | Mission Statement Review |
| **Planning** | Strategic Planning & Strategic Goals  Educational Master Plan  Enrollment Management Plan  Facilities Master Plan  Technology Plan  Professional Development Plan  Basic Skills Initiative Plan (BSI)  Catalog Development  Assessment Plan (??) |
| **Resource Allocation** | Budget Building and Approval Process  Position Requests  ISIT Requests |
|  |  |  |
| **Institution Review** | Accreditation Self Evaluation or Midterm  ACCJC Student Learning Outcomes Report |  |

Revised March 3, 2015 Kate Pluta