**Midterm Accreditation Report**

**Review of Standard I.B**

**Instructions for Completing Form:**

* Carefully read the ACCJC statement for Standard I listed below
* For each of the nine (9) criteria associated with Standard I.B, list responses (bullet format) for each appropriate column (BC Strengths; Evidence to Support Strengths; Areas for Improvement).
* Submit your completed form to Patt Davis ( [Patricia.Davis@BakersfieldCollege.edu](mailto:Patricia.Davis@BakersfieldCollege.edu) ) by noon on Monday, September 22, 2014.

|  |
| --- |
| **Standard I: Mission, Academic Quality and Institutional Effectiveness, and Integrity**  The institution demonstrates strong commitment to a mission that emphasizes student learning and student achievement. Using analysis of quantitative and qualitative data, the institution continuously and systematically evaluates, plans, implements, and improves the quality of its educational programs and services. The institution demonstrates integrity in all policies, actions, and communication. The administration, faculty, staff, and governing board members act honestly, ethically, and fairly in the performance of their duties. |

**Standard I.B. Assuring Academic Quality and Institutional Effectiveness**

**Completed by AIQ, September 16, 2014. We focused on examples and evidence.**

*Academic Quality*

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| ***ACCJC Criteria*** | ***Bakersfield College Strengths*** | | ***Evidence and Documentation*** | ***BC Areas for Improvement*** | |
| **I.B.1.** The institution demonstrates a sustained and collegial dialog about student outcomes, student equity, academic quality, institutional effectiveness, and continuous improvement of student learning and achievement. | | * We have developed and continue to work on the Institutional Scorecard * We have had the data summits * Program review * The closing the loop document describes the CQI * The recent formation of AIQ from ASC and the change in AIQ’s charge. * Student Equity Plan is mainly developed and in the final stages of completion. | * AIQ charge * Assessment Committee work * Student Equity Plan * EODAC work * Curriculum Committee * Ed Master Plan * ILOs🡪critical thinking MIH project * Dialogue is captured in the scorecard on one of the tabs for each metric <https://www.bakersfieldcollege.edu/scorecard> * Data summit webpages and evaluations   The plans that have been submitted which are cyclical records of needs for improvement and resolution of those needs. <https://committees.kccd.edu/bc/committee/programreview>  Closing the Loop [Closing The Loop\_Year-End\_08-15-14.pdf](https://committees.kccd.edu/sites/committees.kccd.edu/files/Closing%20The%20Loop_Year-End_08-15-14_0.pdf)   * Demonstrated evidence of closing the achievement gaps among under-represented students (AAMP, AASTEP, MIH, HoM, etc…) | * More extensive metrics and targets based upon the SSSP and Equity plan – in the works but can improve * Include areas of admin and services that have not submitted plans (VP office or others) * The data summits are not organized into a single webpage. The current page is future only https://www.bakersfieldcollege.edu/conference | |
| **I.B.2.** The institution defines and assesses student learning outcomes for all instructional programs and student and learning support services. (ER 11) | | * The SLOs for courses and programs are in the CurricUNET documentation. * Recently we restated and renewed our ILOs * New ILO Coordinator position * Process underway for ILO, PLO & SLO mapping * ILO conference in November | Assessment Committee🡪CurricUNET   * CNET <http://www.curricunet.com/kccd/> particularly <http://www.curricunet.com/kccd/assess/> * The BC scorecard includes some of this data. Method of Classroom intervention to capture data. Look at this page <https://www.bakersfieldcollege.edu/scorecard/SLO>   Also see posting on upcoming Learning summit on ILOs <https://www.bakersfieldcollege.edu/conference/ILO2014>  ILO conference in November | | * The SLOCNET component needs improvement and submission and review is not well organized and embedded * Need to capture data and package data for better reporting in the future. Will have ILO Oct data. Should collect again in Spring. * Need to include the SLO mapping * Need a systematic method of assessing SLOs, PLOs, and ILOs |
| **I.B.3.** The institution establishes institution-set standards for student achievement, appropriate to its mission, assesses how well it is achieving them in pursuit of continuous improvement, and publishes this information. (ER 11) | | * Institutional Scorecard * Data Coaches * Engagement with data to consider how well programs are doing * Each of the four data strands intertwine and affect the work we do and student success.   [SLO/Assessment (Student Learning)](https://www.bakersfieldcollege.edu/scorecard/slo)  [Student Progression and Completion (Student Achievement)](https://www.bakersfieldcollege.edu/scorecard/completion)  [Operational Data](https://www.bakersfieldcollege.edu/scorecard/operational)  [Perception Data such as Surveys and CCSSE](https://www.bakersfieldcollege.edu/scorecard/perception) | * Scorecard🡪Janet, survey, website * The institutional standards are set collaboratively by all faculty, staff, admin and community interactively through iclicker or survey e.g. <https://www.bakersfieldcollege.edu/scorecard/completion/prepared> * Most meetings and training incorporate data | | * Need to make this a regular agenda item at appropriate committees to increase integration and take less time * Certification for Data coaches (in progress) * Better coordination of data coaches and work |
| **I.B.4.** The institution uses assessment data and organizes its institutional processes to support student learning and student achievement. | | * Some of this is in the Program review. It should be in CNET but has not been well maintained * Making it Happen (MIH) program * Student Equity Plan data * SSSP data and plan | * Data strands * Program review * AIQ is a standing committee that works on this <https://committees.kccd.edu/bc/committee/accreditation> * The new SSSP draft <https://committees.kccd.edu/sites/committees.kccd.edu/files/SSSP%20Plan%20Template%202014-15%20Sept%2015%202014.pdf> * Equity draft plan incorporate this <https://committees.kccd.edu/sites/committees.kccd.edu/files/DRAFT_Student%20Equity%20Plan%20IndicatorSumTemp.pdf> | | * Need campus-wide training in submission of data * Increased need for campus-wide training on this integrated approach to support student learning and achievement |

*Institutional Effectiveness*

|  |  |  |  |
| --- | --- | --- | --- |
| ***ACCJC Criteria*** | ***Bakersfield College Strengths*** | ***Evidence and Documentation*** | ***BC Areas for Improvement*** |
| **I.B.5.** The institution assesses accomplishment of its mission through program review and evaluation of goals and objectives, student learning outcomes, and student achievement. Quantitative and qualitative data are disaggregated for analysis by program type and mode of delivery. | * The Program Review Committee continues to fine tune the program review process by through more appropriate and well phrased prompts so programs can report out more effectively | * Program Review process * AIQ is a standing committee that works on this <https://committees.kccd.edu/bc/committee/accreditation> | * We do not regular integrate the evaluation and sometimes the evaluations don’t= changes or improvements * Need to complete this type of planning and eval for all committees e.g. enrollment mgmt., curriculum etc. * Need for additional qualitative data * Ensure that IR data from District Office contains the content and format of data needed by programs, departments and the college to make accurate inferences (data utility) |
| **I.B.6.** The institution disaggregates and analyzes learning outcomes and achievement for subpopulations of students. When the institution identifies performance gaps, it implements strategies, which may include allocation or reallocation of human, fiscal and other resources, to mitigate those gaps and evaluates the efficacy of those strategies. | * Institutional Scorecard * Data Coaches * Engagement with data to consider how well programs are doing * Student Equity Plan * Achieving the Dream | * Student Equity Plan * Achieving the Dream annual report * MIH, AAMP, Odella’s and Paula’s project * MIH, AAMP, African-American Success Through Excellence and Persistence * The institutional standards are set collaboratively by all faculty, staff, admin and community interactively through iclicker or survey e.g. <https://www.bakersfieldcollege.edu/scorecard/completion/prepared> * Most meetings and training incorporate data * Data Central where disaggregated reports are posted * <https://www.bakersfieldcollege.edu/reports> * We have shared our data broadly with the KHSD   · A  FAQ<<https://www.kccd.edu/sites/kccd.edu/files/ir_reports/FAQs.pdf>> sheet answering some commonly asked questions about the trend data  · A version of the trend data sheet at the college level so you can see trends for college wide data<<https://www.kccd.edu/sites/kccd.edu/files/ir_reports/2014-15%20APR_Bakersfield_College.pdf>> including all Majors, all Awards, etc.  · Course Book reports which let you see detail down to the course level  The FAQ and College wide reports are located on the Program Review page in a folder called Supporting Documents. Course Book is located on its own page as listed below.  IR Webpage: <https://www.kccd.edu/institutional-research>  BC Program Review page: <https://www.kccd.edu/institutional-research/reports/bakersfield-college-0>   * BC Course Book page: <https://www.kccd.edu/institutional-research/reports/bakersfield-college> | * Need to make this a regular agenda item at appropriate committees to increase integration and take less time * Certification for Data coaches (in progress) * Better coordination of data coaches and work |
| **I.B.7.** The institution regularly evaluates its policies and practices across all areas of the institution, including instructional programs, student and learning support services, resource management, and governance processes to assure their effectiveness in supporting academic quality and accomplishment of mission. | * Most committees have a strategic plan and do evaluation at the end of the year * Program review has spent considerable time working on the Program review process and continues to make improvements. Program Review piloted the Administrative units Program Review summer 2014. * Achieving the Dream initiative | * Program review * Decision-making document—is it updated regularly? * Achieving the Dream annual report | * Are governance processes evaluated regularly? |
| **I.B.8.** The institution broadly communicates the results of all of its assessment and evaluation activities so that the institution has a shared understanding of its strengths and weaknesses and sets appropriate priorities. | * Institutional Scorecard * Committees report out on their committees’ pages, which are accessible; and committee members are encouraged to report out to their department or areas.’ * Closing the Loop document | * Within committees * Committee pages * Committee co-chairs’ reports * Assessment🡪SLO/PLO/ILO * The way reports are college wide – see minutes and power points * The new SSSP draft <https://committees.kccd.edu/sites/committees.kccd.edu/files/SSSP%20Plan%20Template%202014-15%20Sept%2015%202014.pdf> * Equity draft plan incorporate this <https://committees.kccd.edu/sites/committees.kccd.edu/files/DRAFT_Student%20Equity%20Plan%20IndicatorSumTemp.pdf> * Closing the Loop [Closing The Loop\_Year-End\_08-15-14.pdf](https://committees.kccd.edu/sites/committees.kccd.edu/files/Closing%20The%20Loop_Year-End_08-15-14_0.pdf) | * Explain more broadly where things are available |
| **I.B.9.** The institution engages in continuous, broad based, systematic evaluation and planning. The institution integrates program review, planning, and resource allocation into a comprehensive process that leads to accomplishment of its mission and improvement of institutional effectiveness and academic quality. Institutional planning addresses short- and long-range needs for educational programs and services and for human, physical, technology, and financial resources. (ER 19) | * Program Review * AIQ * Closing the loop | * Yes, but🡪 * Program review * Closing the Loop [Closing The Loop\_Year-End\_08-15-14.pdf](https://committees.kccd.edu/sites/committees.kccd.edu/files/Closing%20The%20Loop_Year-End_08-15-14_0.pdf) | * Not systematically * Have we evaluated how well this was implemented? |