**Midterm Accreditation Report**

**Review of Standard I.B**

**Instructions for Completing Form:**

* Carefully read the ACCJC statement for Standard I listed below
* For each of the nine (9) criteria associated with Standard I.B, list responses (bullet format) for each appropriate column (BC Strengths; Evidence to Support Strengths; Areas for Improvement).
* Submit your completed form to Patt Davis ( Patricia.Davis@BakersfieldCollege.edu ) by noon on Monday, September 22, 2014.

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| **Standard I: Mission, Academic Quality and Institutional Effectiveness, and Integrity** The institution demonstrates strong commitment to a mission that emphasizes student learning and student achievement. Using analysis of quantitative and qualitative data, the institution continuously and systematically evaluates, plans, implements, and improves the quality of its educational programs and services. The institution demonstrates integrity in all policies, actions, and communication. The administration, faculty, staff, and governing board members act honestly, ethically, and fairly in the performance of their duties.  |

**Standard I.B. Assuring Academic Quality and Institutional Effectiveness**

**Completed by AIQ, September 16, 2014. We focused on examples and evidence.**

*Academic Quality*

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| ***ACCJC Criteria*** | ***Bakersfield College Strengths*** | ***Evidence and Documentation*** | ***BC Areas for Improvement*** |
| **I.B.1.** The institution demonstrates a sustained and collegial dialog about student outcomes, student equity, academic quality, institutional effectiveness, and continuous improvement of student learning and achievement. |  | * AIQ charge
* Assessment Committee work
* Student Equity Plan
* EODAC work
* Curriculum Committee
* Ed Master Plan
* ILOs🡪critical thinking MIH project
 |  |
| **I.B.2.** The institution defines and assesses student learning outcomes for all instructional programs and student and learning support services. (ER 11) |  | Assessment Committee🡪CurricUNET |  |
| **I.B.3.** The institution establishes institution-set standards for student achievement, appropriate to its mission, assesses how well it is achieving them in pursuit of continuous improvement, and publishes this information. (ER 11) |  | * Scorecard🡪Janet, survey, website
 |  |
| **I.B.4.** The institution uses assessment data and organizes its institutional processes to support student learning and student achievement.  |  | * Data strands
* Program review
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*Institutional Effectiveness*

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| ***ACCJC Criteria*** | ***Bakersfield College Strengths*** | ***Evidence and Documentation*** | ***BC Areas for Improvement*** |
| **I.B.5.** The institution assesses accomplishment of its mission through program review and evaluation of goals and objectives, student learning outcomes, and student achievement. Quantitative and qualitative data are disaggregated for analysis by program type and mode of delivery. |  | * Program Review process
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| **I.B.6.** The institution disaggregates and analyzes learning outcomes and achievement for subpopulations of students. When the institution identifies performance gaps, it implements strategies, which may include allocation or reallocation of human, fiscal and other resources, to mitigate those gaps and evaluates the efficacy of those strategies. |  | * MIH, AAMP, Odella’s and Paula’s project
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| **I.B.7.** The institution regularly evaluates its policies and practices across all areas of the institution, including instructional programs, student and learning support services, resource management, and governance processes to assure their effectiveness in supporting academic quality and accomplishment of mission. |  | * Program review
* Decision-making document—is it updated regularly?
 | * Are governance processes evaluated regularly?
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| **I.B.8.** The institution broadly communicates the results of all of its assessment and evaluation activities so that the institution has a shared understanding of its strengths and weaknesses and sets appropriate priorities. |  | * Within committees
* Committee pages
* Committee co-chairs’ reports
* Assessment🡪SLO/PLO/ILO
 |  |
| **I.B.9.** The institution engages in continuous, broad based, systematic evaluation and planning. The institution integrates program review, planning, and resource allocation into a comprehensive process that leads to accomplishment of its mission and improvement of institutional effectiveness and academic quality. Institutional planning addresses short- and long-range needs for educational programs and services and for human, physical, technology, and financial resources. (ER 19) |  | * Yes, but🡪
* Program review
 | * Not systematically
 |