

Accreditation Steering Committee
 February 28, 2012
 3:30 p.m. - 5:00 p.m.
 Levinson 40
 Agenda

- 1) Review and approve minutes—pending
- 2) SEC update—Becky and Bonnie
- 3) Annual Program Review update—Ann
- 4) ACCJC update on rubrics and SLO status (emailed documents from Nan)—Nan
- 5) ASC Spring Report—review fall and winter reports to help develop spring report—Kate
- 6) Integrated Program Review—How do we get it started?
 At the December meeting we agree that the IPR should roll out 2013-14.
- 7) **Additional items?**
- 8) Adjourn - Next Meeting: Tuesday, March 6, 2012 3:30 p.m. - 5:00 p.m. Levinson 40

Comprehensive Visit: Monday, October 22—Thursday, October 24, 2012

Notes from draft Academic Senate Executive Board meeting minutes, February 22, 2012:

Student Achievement Data & College Goals

Kate shared an excerpt from an ACJCC manual that shows a template for reporting student achievement data and a list of questions that should be used to stimulate campuswide discussion about this data. Kate noted that it used to be that the self-evaluation included a large section of student achievement data in the beginning of the report, but now it needs to be disaggregated and embedded in the discussion for each standard to illustrate meaningful discussion of the data.

These questions are:

- Describe significant trends over the five-year period and the institution's interpretation of the meaning.
- Has the institution set performance expectations (key performance indicators or target goals) for its own performance, and how does it judge its achievement of the intended target goals?
- Is the institutional performance satisfactory?
- What changes have been made or are planned as a result of the analysis of the data?

The first question is attainable but the other three are a concern since they may not be occurring on a large scale. When discussing these questions with the SEC co-chair, Nan Gomez-Heitzeberg and Greg Chamberlain there were examples from individual areas but nothing that demonstrated a campuswide discussion or set goals.

The Senate should have a large role in defining performance indicators. It was recommended that this be introduced at the Senate meeting for discussion with a time limit. Ultimately as faculty become more informed about this issue, a small Senate task force could be formed to address the issue.

Kate will also ask that this be discussed at College Council and will ask the Assessment co-chairs how they can also address the issue.