

President's Report

For the September 2nd Regular Meeting of the Academic Senate

Updates:

- General Updates
 - Wear your shirts next meeting!
 - Tumbler Giveaway
 - Brandon Hall (Business Education) is the new Credit for Prior Learning Workgroup Co-Chair
 - Co-Chair Call for nominations – Nominations closed 9/3 – Interviews underway.
 - Accessibility Goals & Milestones Committee (AGMC) [two-year term, 2026-28] – two nominees
 - Enrollment Management Committee (EMC) [two-year term, 2026-28] – one nominee – recommended for appointment – waiting for approval from President's Office.
 - Campus Culture Advisory Task Force (CCATF) [two-year term, 2026-28] – 3 nominees
 - Standing Call for Committee Nominations – Forms will remain open through the academic year
 - Faculty participation is especially important as several newly established and ongoing committees begin/continue their work this fall.
 - Accessibility Goals & Milestones (AGMC)
 - Enrollment Management (EMC)
 - Charge Revision
 - Safety Advisory (SAC)
 - Diversity, Equity & Inclusion (DEI)
 - [Additional Screening Committee Opportunities](#)
 - District Consultation Council – 8/25 – Please email feedback directly to AS President – Next Meeting 9/22
 - [BP 2730 - Board Member Health Benefits](#)
 - Revises post-service health benefit provisions for former trustees, allowing qualifying former Board members to continue District health benefits under statutory eligibility criteria and allowing other former members to participate on a self-pay basis. The revision removes the prior separate provisions providing District-paid retiree health and dental coverage until age 65.
 - Concern was raised that the proposed language may provide more favorable retiree health benefits to qualifying former Board members than are available to faculty retirees, particularly after age 65. Clarification was requested regarding District contributions and Medicare requirements.
 - Updated version from [what was shared in May](#)
 - [AP 4235 - Credit for Prior Learning](#)
 - Updates the CPL procedure to align with current Title 5 requirements, including clearer definitions, required periodic review/reporting, and clarification that CPL may apply toward general education, major, or elective requirements. The revisions also explicitly reinforce discipline faculty authority to evaluate and approve CPL and determine whether prior learning demonstrates mastery of the Course Outline of Record.
 - [AP 4232 - Pass/No Pass](#)
 - Clarifies Pass/No Pass grading, including how P/NP affects GPA and academic standing, how courses offering the option are identified, and advising students about potential transfer

implications. It also establishes that students may select or change the grading option only through the District's published deadline, after which the grading option cannot be changed.

- [AP 5013 – Students in the Military](#)
 - Revises how credit for military training and experience is awarded by replacing the previous automatic allocation of up to 12 units in specified areas with evaluation through the District's Credit for Prior Learning process and appropriate discipline faculty review. Credit may be applied to GE, major, or elective requirements based on documented learning and course equivalency, with no automatic maximum number of units.
- College Council
 - EAG Conditions & Procedures
 - Social Media Guidance
 - Marketing Templates
- [Governance & Decision-Making Taskforce](#) – 9/8
- Spring Textbook Orders
 - Ordering window October 7-14, hard deadline October 14th.
- Abbreviations List coming, I promise!

Ongoing Conversations

- Regular Meeting with Interim Vice Chancellor, Human Resources + KCCD Senate Presidents – initiated
- Regular Meeting with Interim Vice Chancellor, Educational Services and Student Success + KCCD Senate Presidents – initiated

Upcoming Items

- Equivalency Request Process & Equivalency Committee Procedures

Faculty Recognition



- STEM Pathways to Applied Research Careers (SPARC) is an ongoing opportunity for students to work closely with faculty members on a wildlife ecology project. Students are guided through the scientific process from initial research, hypothesis formation, and study design to data collection, analysis, and presentation. The project currently focuses on investigating species diversity and patterns of ecological succession in the Panorama Vista Preserve.
- Professors Anne-Marie Hodge and Emily Wilson received funding last year from the BC Foundation Innovation Fund for SPARC. This past spring they took students to a Python Coding boot camp in Berkeley!

We are here to support!

- Ways to contact us:
 - academicsenate@bakersfieldcollege.edu – inquiries, concerns, etc. received by Rebecka Zepeda (AS Pres), Wade Ellis (AS VP) and Tarina Perry (AS Admin Secretary)
 - Senate Office Hours: Wednesdays 12:30-3pm in AS 170B – [Book an appointment](#) or come by!

Respectfully,

Rebecka Zepeda, M.S. (She/Her/Hers)