

BAKERSFIELD COLLEGE  
PROPOSED: Fall 2025 through Spring 2027

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| <b>NAME OF COMMITTEE</b>             | COMPETENCY BASED EDUCATION IMPLEMENTATION TEAM (CBEIT)   |
| <b>TYPE OF COMMITTEE</b>             | Operational Group  |
| <b>COMMITTEE CHARGE</b>              | The Competency Based Education Implementation Team is an ad hoc committee that supports the college mission, values, and goals by functioning as a steering committee for CBE development. The committee will establish a process for implementation of a direct assessment competency based education program, coordinate implementation, program development, and monitor progress in accordance with the guidelines for the CCCCCO Collaborative.   |
| <b>TASKS, GOALS &amp; OBJECTIVES</b> | <p>The Competency Based Education Implementation Team shall:</p> <ul style="list-style-type: none"> <li>• develop a planning/implementation timeline;</li> <li>• communicate progress within the Chancellor’s CBE Collaborate Pilot;</li> <li>• solicit input from internal and external stakeholders, including industry partners, program advisory representatives, and other systems of higher education;</li> <li>• oversee project development and implementation;</li> <li>• support, engage, and coordinate campus-wide development of start-up processes and materials;</li> <li>• disseminate information campus-wide;</li> <li>• coordinate professional development.</li> </ul> |
| <b>SCOPE OF AUTHORITY</b>            | The team serves as a <i>recommending body</i> to the Academic Senate and the College President on all matters pertaining to the implementation of competency-based education.  |
| <b>PROVIDES REPORTS TO</b>           | The Competency Based Education Implementation Team reports to the College President.   |
| <b>COMMUNICATES WITH</b>             | The Competency Based Education Implementation Team communicates regularly to faculty and staff and the broader college community.  |

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| <b>MEMBERSHIP</b> | <p>The Competency Based Education Implementation Team is co-chaired by the Vice President of Instruction or Designated Dean of Instruction and one faculty member. The co-chairs will serve as the campus contacts with the Chancellor's Office. The additional membership will include:</p> <ul style="list-style-type: none"><li>• 3 Student Affairs Leadership Team (SALT) administrators (or designee) from<ul style="list-style-type: none"><li>○ A &amp; R</li><li>○ Financial Aid</li><li>○ Outreach</li></ul></li><li>• 1 Dean of Instruction (or designee)</li><li>• 1 classified representative</li><li>• 1 Curriculum Committee Faculty Co-Chair (or faculty designee)</li><li>• 1 Assessment Committee Faculty Co-Chair (or faculty designee)</li><li>• 1 CCA Union representative</li><li>• 1 faculty member from the designated CBE program</li><li>• 2 or more faculty members from a department offering General Education courses aligned with the selected program of study</li><li>• 1 Counseling Department Faculty Chair (or faculty designee)</li><li>• 1 Student Government Association (SGA) Representative</li><li>• Faculty Member at Large</li></ul> <p>Quorum shall be the nearest whole number greater than half the number of the CBEIT confirmed voting members.</p> |
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| <b>WORKPLAN</b>                     | <p>The CBEIT will meet twice per month. Subgroups may be formed to address more specific topics that align with the CCCCC syllabus and will meet 1 to 2 times each semester. Internal and external stakeholders will be invited to participate in collaborative meetings.</p> <p>Internal and external stakeholders to include but not limited to:</p> <ul style="list-style-type: none"> <li>● Academic Senate</li> <li>● College Council</li> <li>● Student Affairs</li> <li>● Institutional Research</li> <li>● Information Technology services</li> <li>● Academic Technology</li> <li>● Financial Aid</li> <li>● Admissions and Records</li> <li>● Scheduling Department</li> <li>● Faculty</li> <li>● Faculty Union</li> <li>● KCCD District Office</li> <li>● Student ASB rep</li> <li>● CSUB and other transfer partners</li> <li>● Office of Institutional Effectiveness</li> </ul> |
| <b>ALIGNMENT WITH ACCREDITATION</b> | <p>Standard 1: Institutional Mission and Effectiveness</p> <ul style="list-style-type: none"> <li>● 1.2, 1.4</li> </ul> <p>Standard 2: Student Success</p> <ul style="list-style-type: none"> <li>● 2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7</li> </ul>   |