

Notes for Regular and Substantive Interaction Reviewer

Instructor:

CRN:

Course Title:

Substantive Interaction (Course must meet 2 criteria between A, B, C, and/or D)

Criteria A: Providing direct instruction.

1. Reference/Evidence goes here.
2. Reference/Evidence goes here.
3. Reference/Evidence goes here.
4. Reference/Evidence goes here.
5. Reference/Evidence goes here.

Criteria B: Assessing or providing feedback on a student's coursework.

1. Reference/Evidence goes here.
2. Reference/Evidence goes here.
3. Reference/Evidence goes here.
4. Reference/Evidence goes here.
5. Reference/Evidence goes here.

Criteria C: Providing information or responding to questions about the content of a course or competency. (In order to meet Criteria C, all four sub-criteria must be met.)

C.1: Are there two reminders each week that go beyond reminders?

- Reference/Evidence goes here.

C.2: Is the instructor present in each module?

- Reference/Evidence goes here.
- Reference/Evidence goes here.

- Reference/Evidence goes here.
- Reference/Evidence goes here.
- Reference/Evidence goes here.

C.3: Does the instructor encourage questions and student participation in learning activities?

- Reference/Evidence goes here.

C.4: Does the instructor respond to student questions in 48 hours?

- Reference/Evidence goes here.

Criteria D: Facilitating a group discussion regarding the content of a course or competency.

1. Reference/Evidence goes here.
2. Reference/Evidence goes here.
3. Reference/Evidence goes here.
4. Reference/Evidence goes here.
5. Reference/Evidence goes here.

Regular Interaction (Course must meet both A and B)

Criteria A: Providing the opportunity for substantive interactions with the students on a predictable and regular basis commensurate with the length of time and the amount of content in the course or competency.

1. Reference/Evidence goes here.
2. Reference/Evidence goes here.
3. Reference/Evidence goes here.
4. Reference/Evidence goes here.
5. Reference/Evidence goes here.

Criteria B: Monitoring the student's academic engagement and success and ensuring that an instructor is responsible for promptly and proactively engaging in substantive interaction with the student when needed on the basis of such monitoring, or upon request by the student.

1. Reference/Evidence goes here.
2. Reference/Evidence goes here.
3. Reference/Evidence goes here.
4. Reference/Evidence goes here.
5. Reference/Evidence goes here.