

ASCCC Delegate Report

Academic Senate Regular Meeting
February 25, 2026, at 3:30-5:00 PM

Legislative Updates

[The California Legislative Process & Faculty Advocacy Webinar](#) Wednesday, March 4 at 12:00 pm - 1:00pm

CCLC Government Relations February Updates [PowerPoint](#) and [Recording](#)

Proposal Legislation:

[AB 1852 \(Bains\)](#) Kern Medical Education Authority. (Introduced - 2/11/2026) - If the University of California does not establish a medical school in Kern County by July 1, 2027, Authority to establish a school of medicine in Kern County shall additionally be granted to the Trustees of the California State University, acting through California State University, Bakersfield, and the Board of Trustees of the Kern Community College District, pursuant to the authorization granted to the Kern Medical Education Authority, to address the shortage.

[SB 960 \(Cabaldon\)](#) Community colleges: statewide baccalaureate degree program. (Introduced - 2/3/2026) A community college district shall not offer a baccalaureate degree program or program curricula already offered by the University of California, or by a campus of the California State University *whose local admission area includes or overlaps with the territory of the district unless the California State University program has been impacted for three consecutive years prior to the date of program approval.* [Baccalaureate Degree Program \(BDP\)](#)
[CCLC Letter of Support](#)

[AP 2236 \(Berman\)](#) Postsecondary education: articulation agreements. (Introduced - 2/19/2026) - Intersegmental Committee of the Academic Senates (ICAS) to come to agreement on the CCN templates by July 2027. If they cannot then system administrative bodies will act to do so to start 27-28 academic year for a streamlined system-level articulation process. Comparable courses shall not require more than 70% aligned.

[AB 1552 \(Jackson\)](#) Public postsecondary education: general education history and government courses: civic engagement, civic discord, democracy, and democratic institutions. (Introduced 2/2/2026) - This bill would require community colleges, in consultation with their academic senates, to review and update, if necessary, before 28-29 academic year, its relevant general education history and government courses to ensure that those courses include an emphasis on civic engagement, civic discord, and the key components of preserving democracy and its vital institutions. It aims to support robust civic education content and strengthen civic learning in higher education, efforts also supported by community college faculty.

[SB 892 \(Grove\)](#) Public postsecondary education: priority registration: members and former members of the Armed Forces of the United States and State Guard. (Introduced 2/17/2026) - This bill would remove the 15-year time limit on when eligible military members and former members can use priority enrollment benefits. Under current law, the priority enrollment benefit expires 15 years after leaving active duty; this bill proposes to remove that limitation, allowing eligible veterans and State Guard members to use priority registration indefinitely. This change recognizes that many veterans delay or interrupt college due to work, family

responsibilities, or the transition back to civilian life, and it ensures they can access priority enrollment whenever they are ready to return.

Under AB 2821 (23-24), the Chancellor's Office is required to create a disability access and compliance training program by January 2026. Beginning with the 2026–27 academic year, community college districts must incorporate this training into existing personnel training and provide it to employees during onboarding.

The training developed by the Chancellor's Office will cover legal and procedural responsibilities for providing effective accommodations, consequences for noncompliance, universal design and accessibility practices, and education on anti-disability and ableist stigma, including how to mitigate and report discrimination or harassment.

In addition, each community college district must develop local training components that identify available campus and community resources for individuals experiencing anti-disability or ableist discrimination or harassment and provide guidance on increasing access to campus academic accommodations hubs, disability students program faculty liaisons, academic accommodations guidance, disability access center disability access liaison team members, designated campus department ambassadors, and any other relevant campus personnel to offer additional support to students with disabilities.

CCCCO Updates

[Consultation Council meeting February 19, 2026](#)

- Suggested language changes for Title 5, section 59208 on Fifty Percent Law coming.
- Proposed Revisions to Title 5, California Code of Regulations Relating to Academic Renewal (First Reading)
- Proposed Revisions to Title 5, California Code of Regulations Relating to Associate Degree Course Requirements (First Reading)

Resources

[ASCCC Legislative Tracker](#)

[Faculty Association of California Community Colleges \(FACCC\) Legislative Tracker](#)

[Community College League of California \(CCLC\) Legislative Tracker](#)

[State Relations page on the Chancellor's Office website](#)

Respectfully submitted,

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