

Proposal for Change to the Online Teaching Guidelines v4

1. **Issue:** The issue is the proposal is specific to fully online courses.
2. **Rationale:** Federal financial aid requirements refer to online courses which include fully or partially online courses. Accreditation (ACCJC) Distance Education guidance is for any online course. However, only fully online courses will be pulled in the “sampling” during the Distance Education Review portion. Note, courses where non-instructional activities are in-person but instruction is online are still considered “fully online” by ACCJC.
3. **Background:** BC Academic Senate approved Distance Education Online Teaching Guidelines in 2025. Federal Requirements regarding Regular and Substantive Interaction (RSI) began in 2021 and Accreditation requirements began including RSI in 2024.

[Ohio State RSI Guidance based on Federal Requirements](#)

[ACCJC Distance Education Review FAQs](#)

[ACCJC Policy on Distance and Correspondence Education](#)

4. **Opposition:** Including partially online courses on the same timeline as fully online courses may impact the scheduling departments that are smaller or rely on hybrid courses more than fully online courses.
5. **Solutions:** A delayed timeline for hybrid courses may help departments impacted by switching to include partially online courses, however regulations and requirements will not give hybrid courses a different timeline. Including hybrid courses now will ensure faculty receive support for federal financial aid compliance as well as accreditation standards.