

District-Wide Accessibility Taskforce Report to Academic Senate

1-28-2026

Goals of the Committee:

1. Raises awareness on matters pertaining to accessibility and accommodations-related regulations, and compliance with the Americans with Disabilities Act (ADA) Sections 504 and 508
2. Supports the Kern CCD colleges to:
 - o Foster an institutional culture of continuously improving accessibility and the necessity for supporting our students, employees, and community
 - o Develop and implement college accessibility plans
 - o Administer accessibility and ADA climate surveys as needed
3. Procures technology-based applications
4. Ensures access to buildings and facilities for people with disabilities
5. Supports accessibility for advanced technological education and assistive technology
 - o Support throughout the curriculum development process to facilitate accessibility discussions, and
6. Delivers campus-based professional development opportunities related to accessibility and accommodations-related topics.

Announcements:

- No announcements

Completed Items:

- Reflected on ACMM submission feedback provided to each site and noted that follow-up requests for additional evidence are part of the review process.
 - o Identified the need for clearer documentation and centralized storage of accessibility evidence.
- Discussed gaps in accessibility processes related to event planning and non-instructional activities.
- Received an update on completed accessibility training modules aligned with WCAG standards, housed in Canvas and designed as self-paced, project-based courses with certification upon completion.

Upcoming Items:

- Develop a matrix of tracking tools aligned with ACMM indicators.
- Clarify roles between colleges and the District Office for supporting district-wide accessibility efforts.
- Explore strategies for strengthening a district-wide culture of accessibility.
- Align an annual taskforce calendar with the ACMM timeline.
- Plan a longer Spring meeting focused on ACMM progress and next steps.
- Gather feedback from taskforce members on training modules.

Respectfully submitted,

Sara Manuel