Credit for Prior Learning (CPL) Workgroup Report to Academic Senate December 3, 2025

Introduction:

The Credit for Prior Learning (CPL) Workgroup continues to advance equitable pathways for awarding academic credit for validated prior learning, including military training, industry certifications, standardized exams, credit-by-portfolio, and work-based learning. Throughout Fall 2025, efforts focused on process refinement, expanding the MAP system, improving cross-departmental collaboration, and aligning with statewide CPL initiatives. These actions support BC's commitment to access, equity, and student success.

Membership and Structure:

The Workgroup meets monthly on the second Tuesday at 9:00 a.m. via Zoom, bringing together faculty, counselors, instructional leaders, articulation specialists, and admissions personnel. Meeting materials, agendas, minutes, recordings, and resources are posted on the CPL Canvas page to ensure transparency and accessibility for all members.

Major Accomplishments:

1. Strengthened Meeting Operations and Workflow Coordination

- The Workgroup reviewed and approved minutes, clarified scheduling adjustments for holiday conflicts, and reaffirmed consistent meeting procedures.
- Members addressed workflow challenges related to MAP chair assignments, CPL email management, and communication protocols.
- A temporary workflow was established, designating an initial point of contact for student CPL inquiries and a primary reviewer for processing incoming requests.
- "Reply-all" email practices were adopted to improve transparency and ensure timely follow-up on CPL cases.

2. Expansion and Integration of MAP System Processes

- Statewide crosswalks for automotive and welding were added or scheduled for addition to MAP, supporting expanded CPL opportunities across CTE areas.
- Opportunities were identified for awarding CPL credit for Rising Scholars in automotive, electrical, welding, and sheet metal, aligning with apprenticeship pathways.
- Admissions & Records processed multiple CPL transcripts using both paper forms and MAP workflows, and a full start-to-finish MAP workflow test was scheduled with POST and automotive programs.
- Transcript posting language is being updated to align with Title 5 requirements, ensuring consistency and compliance.

3. Veterans Credit Implementation and AP 5013 Review

- Updates were shared regarding statewide Veterans Sprint objectives, including articulation of Basic Military Training.
- Implementation remains on hold due to AP 5013's current "may award credit" language; revision to "must award" is needed before system-level posting can begin.
- A leadership-level meeting is being scheduled to advance AP 5013 revisions and unlock processing of veteran CPL credits.
- The Workgroup reaffirmed its commitment to expanding credit opportunities for military-affiliated students and removing policy barriers.

4. CPL Credit Posting Process Improvements

- Best practices from other colleges are being reviewed to develop an updated CPL credit transcription workflow.
- A key improvement under review is posting CPL credit at the beginning of the student's academic record rather than embedding it in the most recent term.
- The revised process will require counselor-initiated communication to Admissions & Records once approvals are verified.
- Research is underway to clarify CSU limitations on CPL unit acceptance to guide accurate student advising.

5. Transfer and CSU Alignment Efforts

- A joint convening with CSU Bakersfield's admissions team is being planned to develop a CPL/CLEP transfer matrix and align support for transfer students.
- A new transfer disclaimer will be added to the BC CPL webpage to clarify that the college cannot guarantee how external institutions will evaluate CPL credit.

6. Regional and Statewide Engagement

- Regional Convening
 - The regional convening scheduled for December 4 in Costa Mesa will be attended by Veterans' Services staff.
- 2025 Statewide CPL Summit
 - Workgroup members attended the statewide CPL Summit, a Vision 2030–aligned event highlighting CPL as an equity, access, and workforce pathway.
 - Topics included:
 - Expanding CPL access for veterans and working adults
 - Strengthening regional and statewide partnerships
 - Hands-on strategies for building campus CPL capacity
 - Systemwide progress and funding updates

7. Counseling Collaboration and Training

- A meeting will be scheduled with counselors and advisors to establish unified messaging, workflow consistency, and training needs.
- Comprehensive counselor and Ed Advisor training is expected to be launched in Spring 2026.

8. Canvas CPL Shell Enhancements and Training Presentations

- The CPL Canvas page is functioning as a central hub for agendas, minutes, videos, and other essential resources.
- Workgroup members have teacher access to add materials, improving cross-team access and operational efficiency.
- Presentation was provided to FCDC to support greater adoption and understanding of CPL and MAP processes.

Ongoing Projects and Priorities

- Development of a MAP Standard Operating Procedure (SOP) for consistent workflows across instructional areas, Admissions & Records, and counseling.
- Creation of a CPL appeals process, especially for cases where faculty recommend credit but administrative denial occurs.
- Establishment of a student option to decline CPL for strategic transfer or financial aid reasons.

- Continued expansion of articulations in targeted disciplines: EMT, Culinary, POST, Fire, Logistics, and Corrections.
- Enhanced pathways and communication structures for veteran student CPL, connecting Counseling, Veteran Services, A&R, and instructional departments.

Challenges and Considerations

- Ongoing need for consistent cross-department messaging.
- Workload management for CPL inquiries requires continued monitoring and process refinement.

Fall 2025 demonstrated meaningful progress and strengthened CPL's momentum. The integration of new MAP articulations, expansion of veteran credit opportunities, strengthened regional partnerships, and systemwide training have helped the college to continue advancing CPL. The Workgroup remains committed to transparent processes, continuous improvement, and innovation as CPL initiatives evolve across the state.

Respectfully submitted, Kailani Henry