

NAME OF COMMITTEE	ACCREDITATION & INSTITUTIONAL QUALITY COMMITTEE (AIQ) bc_aiq
TYPE OF COMMITTEE	Standing committee
COMMITTEE CHARGE	1. Ensure accreditation is an on-going process by guiding preparation of the self-evaluation, midterm, and follow-up reports. 2. Review and monitor collection of evidence and progress on actionable improvement plans, accreditation recommendations, and institutional effectiveness indicators. 3. Inform, engage, and involve the college community in accreditation policies and institutional effectiveness practices. 4. Review and monitor evaluation activities to ensure they result in integrated, meaningful, and sustained college improvement.
SCOPE OF AUTHORITY	This committee provides leadership for the overall direction and support of college accreditation and institutional effectiveness.
PROVIDES REPORTS TO	College Council, Academic Senate
COMMUNICATES WITH	The college community
MEMBERSHIP	Co-chaired by an Administrative Representative, a Classified Representative; and a Faculty Representative, who will also serve on Academic Senate Exec Board. The chairs are voting members of College Council and will serve 3-year terms¹. 5 Administrators: selected from Student Affairs, Instruction, Technology Support, Finance and Administrative Services, Office of Institutional Effectiveness, and Human Resources 5 Classified Representatives: appointed by CSEA Chair or Co-chairs Strategic Planning: or designees 10 Faculty²: appointed by the Academic Senate and will serve 3-year terms 1. Assessment co-chair or designee 2. Program Review co-chair or designee 3. Library faculty 4. Counseling faculty 5. Six (6) from four (4) or more of the learning and career pathways 2 Students: appointed by SGA Members at large (non-voting) ¹Unless otherwise specified members will serve a 1-year term (co-chairs and faculty representation will serve 3-year terms) ²Some members may represent multiple areas and all members, except members at large, are voting members
ALIGNMENT WITH ACCREDITATION	Institutional Mission and Effectiveness: all sections Student Success: 2.2 & 2.9 Governance and Decision-Making: 4.2 & 4.3

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Charge Review & Approval Dates:

ASC to AIQ March 26, 2014; Approved by Academic Senate, April 2, 2014; Approved by College Council, April 24, 2014;

Updated Draft proposed by AIQ, Fall 2016; Approved by Academic Senate, October 12, 2016; Approved by College Council, November 18, 2016;

Reviewed and approved without revision by AIQ on August 29, 2017;

Approved by Academic Senate, 10/03/18; Approved by College Council, 11/02/18;

Updated Draft proposed by AIQ, Fall 2019; Approved by Academic Senate, 11/20/2019; Approved by College Council, 2/7/2020;

Updated Draft proposed by AIQ, Fall 2020; Approved by Academic Senate, 9/23/2020; Approved by College Council, 10/14/2020;

Updated Draft proposed by AIQ, Fall 2021, Approved by Academic Senate, 10/6/2021; Approved by College Council, 10/8/2021;

Updated Draft proposed by AIQ, Fall 2022; Approved by Academic Senate, 11/2/22; Approved by College Council, 11/18/22;

Updated Draft proposed by AIQ, Fall 2023; Approved by Academic Senate, 10/11/2023; Approved by College Council, 11/17/23;

Updated Draft proposed by AIQ, Fall 2024; Approved by Academic Senate, 10/30/2024; Approved by College Council, 11/1/2024;

Updated Draft proposed by AIQ, Fall 2025;