

Proposed Bakersfield College Academic Senate Goals 2025-2026

Under each goal is the related 10+1 matter(s).

Goal 1: Focus on improving Student Success.

- #1 Curriculum, including establishing pre-requisites and placing courses within disciplines;
- #2 Degree and certificate requirements;
- #4 Educational program development;
- #5 Standards or policies regarding student preparation and success;
- #7 Faculty roles and involvement in accreditation processes, including self-study and annual reports.

Goal 2: Foster a sense of community and improve collegial consultation and communication in college and district communities.

- #2 Degree and certificate requirements;
- #3 Grading policies;
- #6 District and College governance structures, as related to faculty roles;
- #10 Processes for institutional planning and budget development.

Goal 3: Embed Accreditation, Assessment, Budget Allocation, Curriculum, Equity, Professional Development, and Program Review processes into the culture of the college.

- #1 Curriculum, including establishing pre-requisites and placing courses within disciplines;
- #7 Faculty roles and involvement in accreditation processes, including self-study and annual reports;
- #9 Processes for program review.

Goal 4: Develop, focus, and review processes regarding grants and initiatives such as Early College, Competency-Based Education, and Credit for Prior Learning.

- #1 Curriculum, including establishing pre-requisites and placing courses within disciplines;
- #2 Degree and certificate requirements;
- #3 Grading policies;
- #4 Educational program development;
- #5 Standards or policies regarding student preparation and success;
- #6 District and College governance structures, as related to faculty roles;
- #8 Processes for faculty professional development activities.

Goal 5: Update By-Laws as needed.

- #6 District and College governance structures, as related to faculty roles.

Revisions approved by the Executive Board 9/12/2018 Reviewed (no changes) by Executive Board 9/18/2019 Revisions approved by Academic Senate 9/23/20; Revisions approved by the Academic Senate 9/13/2023; Approved 9/19/2024 (no changes)