

Accreditation & Institutional Quality (AIQ) Report

9/17/25

Charge of the Committee:

1. Ensure accreditation is an on-going process by guiding preparation of the self-evaluation, midterm, and follow-up reports.
2. Review and monitor collection of evidence and progress on actionable improvement plans, accreditation recommendations, and institutional effectiveness indicators.
3. Inform, engage, and involve the college community in accreditation policies and institutional effectiveness practices.
4. Review and monitor evaluation activities to ensure they result in integrated, meaningful, and sustained college improvement.

Announcements:

- ACCJC Peer Review Site Visits:
 - **September 16th, 9:30 am – 10:00 am**, for an all-campus **Meet and Greet** with the team, in the Renegade Event Center (West side)
 - **September 16th, 3:00 pm – 4:00 pm**, for an all-campus **Open Forum**, except executive leadership, who will not be in attendance, in the Renegade Event Center (West side)
 - **September 17th, 9:30 am – 10:00 am**, for an all-campus **Exit Report** with the team, in the Renegade Event Center

Completed Items:

- Welcomed new members!
- Review of draft DE Handbook and checklists. Will revisit when the Senate approves documents.
- ISS Dashboard: OIE remodeled the dashboard to be able to provide disaggregated data metrics. The request is for AIQ to review and attempt to break it, identifying errors, and provide feedback to OIE. Other dashboards with overlapping information, such as the Guided Pathways Momentum Points or Persistence, will also continue to exist simultaneously and update at the same rate with the same data points.

Upcoming Items:

- Charge Review: 1st read was September 9th
- RSI: Working with the Senate leadership, AIQ is convening a subgroup of AIQ members to propose a pilot process for reviewing active Canvas shells for RSI. The goal is to have a process developed before the end of Fall. Many institutions already have something to this nature set in place. The team will evaluate best practices and determine what is feasible to propose for BC.

Respectfully submitted,

Grace Commiso, Faculty Chair
Ximena Ortega, Classified Chair
Jessica Wojtysiak, Admin Chair