

AB 1705 Taskforce

Academic Senate Report – 4/30/2025

Summary

The work of the AB 1705 Taskforce is focused on four areas.

1. Academic Support
2. Central Valley Convening
3. Data Collection
4. Professional development opportunities for math and English faculty

Academic Support Materials

1. We are in the final stages of purchasing 5,000 licenses for the ALEKS program (math) and Connect (English/ELMS). The AI-based tool will serve as a personalized remediation for all incoming students.
2. On April 2nd, we held the AB 1705 Support Enrollment Event. A total of 127 students attended. They were given an orientation for the Writing Center and Math Learning Center with the ability to enroll on-site.

Central Valley Convening

We are working on a convening of central-valley community colleges, high-school representatives, and CSU/UC campuses for March of 2026.

Data Collection

A survey was sent to students who dropped math or English seeking to uncover common reasons. Response rates were incredibly low. We are also seeking data on success rates in Math B1A through B6A. The Office of Institutional Research defaults to using the Chancellor Office's throughput metric which has created delays in getting appropriate data.

Professional Development

1. Math faculty will be attending the NCTM Annual Meeting and Exposition in Atlanta Georgia in the fall as well as a couple regional conferences.
2. CVHEC (Central Valley Higher-Education Consortium): We continue to actively participate in the proceedings of the CVHEC math group.
3. English/ELMS and math faculty are encouraged to look for professional development conferences.