Addressing RSI Core Inquiry

ACADEMIC SENATE: MARCH 26, 2025

Accreditation & Core Inquiries

Core inquiries are requests for supplemental evidence to either validate the institution's alignment with standards or develop commendations for areas of excellence.

Core Inquiry: Regular and Substantive Interaction in Distance Education (**RSI**)

Preliminary sample of **50 online sections → Did not meet 85% minimum standard**

✅ If addressed: Recommendation for Improvement

❌ If ignored: **Recommendation for Compliance → Accreditation risk**

Actions Taken So Far

1. Academic Technology **workshops** scheduled to assist faculty in meeting RSI standards.

2. Reduced **online sections to a maximum of 45 seats** since Spring 2025.

3. An Academic Technology Faculty member assigned to **review sample** against RSI rubric.

4. Distance Education Taskforce working on the creation of **DE Handbook**.

5. Discussions on Peer Online Course Review (**POCR) Certification Model**.

6. Encouraging additional **EDUC31NC courses for Summer 2025**.

How You Can Help

1. Send **weekly announcements** on Canvas about course content and learning outcomes.

2. Provide meaningful **feedback** in the Comment Box in SpeedGrader on most assignments.

3. Use the **"Message Students Who"** feature on Canvas to follow-up with students who miss assignments.

4. Include **Canvas discussions on a predicable and regular basis**. Comment once or twice in a discussion.

5. Complete **Starfish Progress reports**.

6. Clearly state **communication policies** not only in your syllabus but on your Canvas Homepage/welcome module and stick to it.

7. Explore **technology tools to report RSI**.