

# BAKERSFIELD COLLEGE

## Special Meeting of the Academic Senate

January 9, 2025 at 9 am in A 170-B

Meeting Materials are located on the webpage - [committees.bakersfieldcollege.edu/academic-senate](https://committees.bakersfieldcollege.edu/academic-senate)

### Agenda

#### I. CALL TO ORDER

#### II. ROLL CALL

#### III. GOOD, WELFARE & CONCERNS

#### IV. OPPORTUNITY TO ADDRESS THE ACADEMIC SENATE

(No more than 3 minutes per speaker; 15 minutes total)

At this time, the public may address the Academic Senate on any matter within the subject matter jurisdiction of the Academic Senate that is on the agenda or not on the agenda. Each speaker will be allowed a maximum of three (3) minutes. Fifteen (15) minutes shall be the maximum time allotment for public speakers regardless of the number of speakers at any one (1) Senate meeting. At the discretion of a majority of the Senate, these times may be extended. Each person who addresses the Senate must first be recognized by the Academic Senate President or designee. Comments should be addressed to the Senate as a whole and not to individual members. Members of the Senate are not obligated to comment on, or respond to, or address comments by the public.

#### V. ADOPTION OF THE AGENDA

(Additions to the agenda cannot be made in special meetings)

#### VI. REPORTS

- A. President's Report (10 minutes)
- B. Officer Reports (3 minutes each)
  - Vice President (Zepeda)
  - Treasurer (Chapman)
  - Secretary (Parks)
  - ASCCC Delegate (Harding)

#### VII. NEW BUSINESS

[ACTION]

- A. Faculty Appointments to Screening Committees (10 minutes)

#### VIII. ANNOUNCEMENTS

- President Open Forum on Friday, January 10<sup>th</sup> at 10:30 am
- Professional Development Week, January 13<sup>th</sup> – 15<sup>th</sup> - [Register for sessions](#)
- Spring 2025 Opening Day, Thursday, January 16<sup>th</sup> at 8:00 am

#### IX. ADJOURNMENT

## **RECOGNITION OF ACADEMIC SENATES 10+1 RIGHTS AND RESPONSIBILITIES TITLE 5 § 53200 (B-C)**

1. Curriculum including establishing prerequisites and placing courses within disciplines;
2. Degree and certificate requirements
3. Grading policies;
4. Educational program development;
5. Standards or policies regarding student preparation and success;
6. District and college governance structures, as related to faculty roles;
7. Faculty roles and involvement in accreditation processes, including self-study and annual reports;
8. Policies for faculty professional development activities;
9. Processes for program review;
10. Processes for institutional planning and budget development;

And other academic and professional matters as are mutually agreed upon between the governing board and the academic senate.

## **2023-24 ACADEMIC SENATE GOALS**

1. Focus on improving Student Success.
2. Foster a sense of community and improve collegial consultation and communication in college and district communities.
3. Embed Accreditation, Assessment, Budget Allocation, Curriculum, Equity, Professional Development Program Review processes into the culture of the college.
4. Develop, focus, and review processes regarding grants and initiatives such as Early College, Competency-Based Education, and Credit for Prior Learning.
5. Update By- Laws as needed.