

AB 1705 Taskforce

Academic Senate Report – 12/4/2024

Summary

The work of the AB 1705 Taskforce is currently focused on three domains – academic support materials, central valley convening, and data collection. Additionally, we are seeking professional development opportunities for math and English faculty.

Academic Support Materials

We are currently in the planning and design stage of review modules. The modules will include videos from BC math faculty and integration of an adaptive ALEKS program. We are beginning discussions with media and digital arts to ensure uniform and high-quality production value.

Central Valley Convening

We have secured the dates 4/15-4/18 for a Central Valley Convening. The plan is to hold a conference for central valley colleges, high schools, and stakeholders. There are three strands: Academic Support, Building the Bridge, and Advocacy. Please see the attached proposal.

Data Collection

We are gathering student data regarding their own experiences navigating academic support in math in English. This will include focus groups. We are also attempting to identify and locate students who took and passed calculus without any pre-requisite courses. We have been told they exist but have yet to find them.

Proposal: Central Valley Convening

Background: California Assembly Bill 1705 and its mandated implementation are of paramount concern to California's community colleges. The diverse populations served within the institution and across campuses necessitates the need for awareness and collaboration. Knowing what other colleges are doing and how our populations compare and contrast empowers local decision making.

Purpose: The purpose of the convening is to initiate discussions with other colleges, K12 systems, and other stakeholders about their implementation practices, curricular changes, and measures of effectiveness. The event is meant to connect people and institutions so that future conversations can be had.

Who is Involved:

- Math and English Faculty from Central Valley community colleges
- District-level Math and English personnel (or chairs) from K12 districts
- College and High School Counselors
- Community and Parent groups

Strands:

- Academic Support
 - Co-requisites
 - Support services
 - Early outreach
- Building the Bridge
 - High school graduation requirements vs. college preparation
 - Early college models (dual enrollment, concurrent enrollment, middle college)
 - Student panel
- Advocacy
 - Raising awareness
 - Voicing local concerns
 - Collecting meaningful data

Where: Bakersfield College Renegade Events Center with breakout sessions around campus.

When: April 15 – 18, 2025

Schedule:

Tuesday 4/15: Convocation

- Check-in: 2:00 pm – 5:30 pm
- Opening Remarks: 6:00 pm – 6:15 pm
- Dinner: 6:15 pm – 7:30 pm
- Keynote Speaker: 7:30 pm – 8:00 pm

Wednesday 4/17: Academic Support

- Breakfast: 7:30 am – 8:30 am
- Break-Outs: 9:00 am – 11:50 pm
- Lunch/Panel: 12:00 pm – 1:00 pm
- Break-Outs: 2:00 pm – 4:50 pm
- Reception: 5:30 pm – 6:30 pm

Thursday 4/17: Building the Bridge

- Breakfast: 7:30 am – 8:30 am
- Break-Outs: 9:00 am – 11:50 pm
- Lunch/Panel: 12:00 pm – 1:00 pm
- Break-Outs: 2:00 pm – 4:50 pm
- Reception: 5:30 pm – 6:30 pm

Friday 4/18: Advocacy

- Breakfast: 7:30 am – 8:30 am
- Break-Outs: 9:00 am – 11:50 pm
- Lunch/Closing: 12:00 pm – 1:00 pm

Logistics:

1. Hotels: DoubleTree, Marriott
2. Shuttle service to and from hotels
3. Reception space at hotel?
4. Audio/Visual
5. Room allocation
6. Food Services