AB 928 Task Force

Academic Senate Report, Fall 2024
Ben Perlado & Robert Kelly, AB 928 Co-Chairs

Fall 2024 Meetings to Date:
The task force has met every other Tuesday, starting on 9/24, and including 10/8, 10/22, and 11/5. Our standing meeting time and location has been in CC 218 from 1:30-3:00pm.

Summary AB 928 Task Force Activity:
The task force has been following the state requirements and the ASCCC and Chancellor's Office implementation guidance regarding AB 928 and alignment with CalGETC. The two key elements of AB 928 are the following:

1. Establishing a new, single gen ed pathway, CalGETC, starting Fall 2025, and
2. Automatically placing students with an ed goal of "transfer" onto an ADT, when one exists (exceptions are available, which we are incorporating into our planning).

The task force has kept up with the continued release of updated guidance documents, and we have recently been working with multiple departments and services to discuss best strategies for ensuring successful implementation and compliance. The points below summarize the core updates, categorized by topic area, including our task force's corresponding recommendations.

Summary of Updates and Corresponding Recommendations (by topic):

Initial Impacted Student Population:
- Fall 2024 currently enrolled students with an ed goal of transfer and no SEP
- Local decision available to include students from Summer 2024 classes or Bridge to BC

  Recommendation #1 – Include in impacted population all students enrolled in class or Bridge in Summer 2024 that are FTF, have no SEP, and have an ed goal of transfer.

Changes to CCCApply:
- The 2025-26 CCCApply application has been updated to align the choice of a transfer ed goal with the subsequent choice of an ADT, where one exists
- ADTs are now listed per our recommendation below

  Recommendation #2 – In CCCApply, list ADTs alphabetically, but grouped into AA-Ts, AS-Ts, and then AAs. They should be displayed as: "(Degree Type) Major Name." See Appendix A for screenshots showing examples of the visual.

Providing Access to AB 928 Basic Info:
- An FAQ sheet was drafted with feedback to be made available for common questions.

  Recommendation #3 – Distribute FAQ sheet and/or house it online for easy access.

Enforcement of SEP Requirement for Transfer Students:

- Per AB 928 and Ed. Code §78222, in addition to being placed on an ADT, all students who choose an ed goal of transfer must have an SEP before completing 15 units
- Strategizing to mitigate this population by using data reports and communication plans
- Guidance was provided by Kim Anderson, Visiting Dean for the CCCCO, who endorsed our recommendation

Recommendation #4 – Utilize data from systems reports to identify those students out of compliance, as well as active communication plans (e.g., through Bridge and Starfish messages) intended to lead to student intervention by counseling.

Recommendation #5 – To facilitate enrollment under Title 5 §55530, BC should utilize the loss of priority registration in lieu of a registration hold for students out of compliance.

Budget for AB 928 Implementation:
- BC has been allocated $565,217 to facilitate the planning and implementation of AB 928
- We are consulting legislative funding guidelines from the CCCCO guidance memos
- Funds currently spent or encumbered that fall under the AB 928 budget include: Summer 2024 Curriculum Institute (≈$19K), catalog updates with eLumen contract (≈$30K), high school counselors conference (≈$8.4K), faculty stipend for ADT revisions (≈$6.3K)

Recommendation #6 – Divide AB 928 funds among the following broad categories based on respective need for planning and implementation: Technology, Local Planning, Outreach, Professional Development, Personnel, and Materials & Supplies.

Community Outreach Efforts:
- Annual high school counselor conference held in Oct. 2024 and aimed at professional development on AB928 and AB1705 – about 200 attended
- Breakout workshops addressed dual admission through transfer and Early College

Recommendation #7 – Create marketing materials (e.g., brochure, website or links from BC sites) on CalGETC and navigating pathway from CCC to four-year college, including ensuing the demographic and language of the population served.

Recommendation #8 – Plan and host in-services workshops with local high school and community stakeholders (e.g., counselors, parent groups, superintendent of schools), including ensuing the demographic and language of the population served

Updates to Technology and Systems:
- Development in progress for systems such as Starfish that can be used to identify students without SEPs and initiate interventions
- Development in progress for an AB 928 web resource

Recommendation #9 – Create a web resource for all stakeholders (students, faculty, staff, high schools, community) to know about AB928 and/or its relevant effects.

Recommendation #10 – Utilize other communication recommendations in line with SOVA and Student Ready Strategies (August 2024).

Recommendation #11 – Update the eLumen catalog functionality and reflect and align TMC templates with CalGETC requirements.
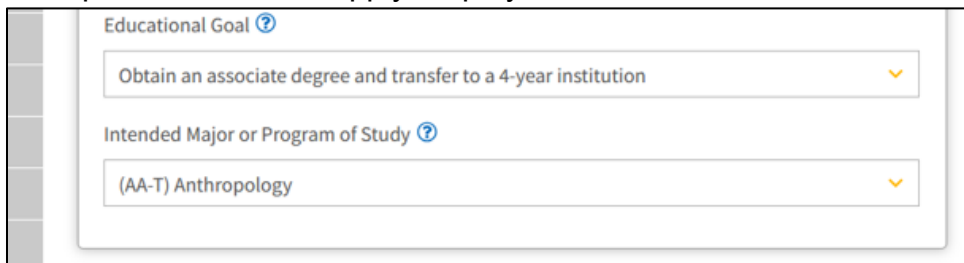
Recommendation #12 – Update Program Pathways Mapper maps based on pre-determined discipline course maps that align with any CalGETC-based changes.
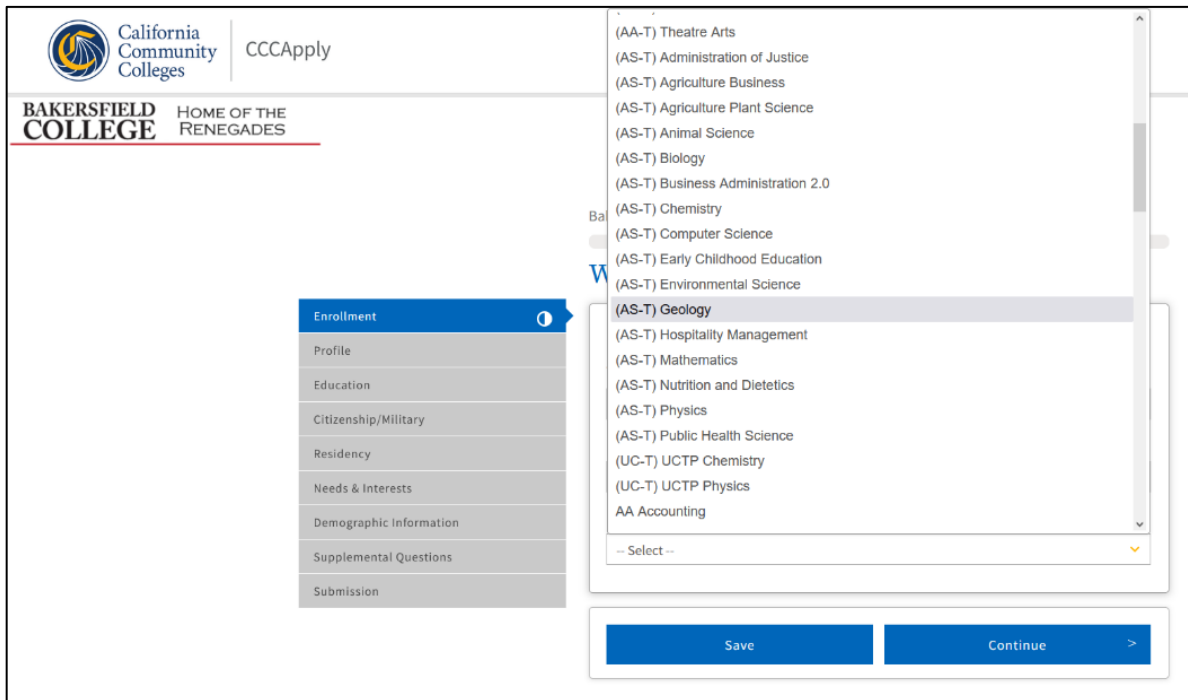
Next Meeting:
Our last meeting for Fall 2024 will be on 11/19 in CC 218 from 1:30-3:00pm. We will discuss updates and further planning regarding counseling/advising efforts vis-à-vis student intervention, as well as the most recent guidance memo from the ADT Intersegmental Implementation Committee (Nov. 2024). We pick back up with regular meetings in Spring 2025, tentatively set for the same schedule of every other Tuesday from the first meeting, and to be held in CC 218 from 1:30-3:00pm.

-APPENDIX A-

Examples of New CCCApply Display: